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# DONNYBROOK DHS

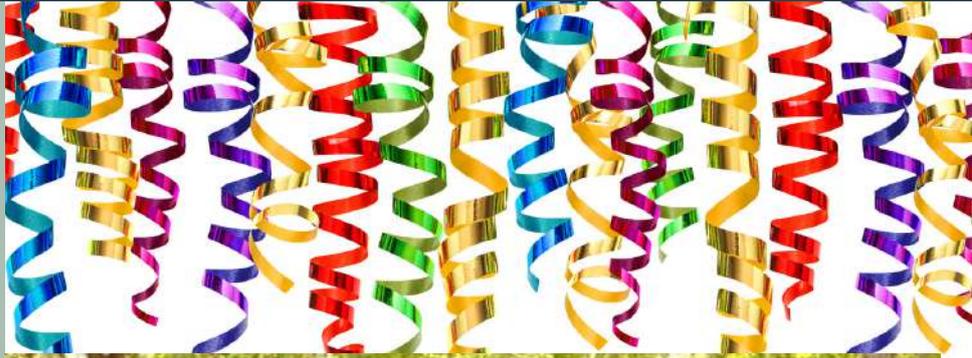
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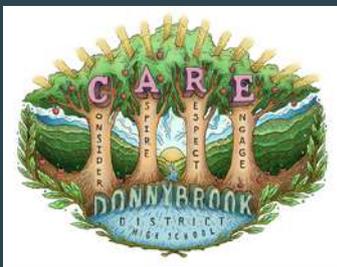
We CARE

## Congratulations to Danielle King

Danielle was recently nominated by South Regional TAFE for the prestigious South West Student of the Year Award. Danielle was recognised for her dedication to her studies and genuine passion for supporting students. It was these exact qualities that gained her a highly sought after Education Assistant position at Donnybrook District High School.

Through the nomination, Danielle was awarded Runner Up, confirming the work she put into completing her Certificate 3 and Certificate 4, together with her work placements were well recognised by the lecturers and schools. This is a wonderful achievement and one Danielle should be extremely proud of.





# PRINCIPAL'S REPORT

## James Milne



A warm welcome back to Term 2. Thank you so much for your patience and understanding as we continually adjust to the many changes in school life. I am extremely appreciative of our students, parents and carers, teachers, staff and administrators for their positivity, flexibility and resilience. As a school community, we have shone brightly, displaying the qualities that make Donnybrook District High School an education setting that really does CARE.

Term 2 is going to challenge our school as we manage a high number of positive cases amongst students, staff and parents and carers. There will be occasions when staff are absent, with alternative arrangements having to be made to ensure there is continuity of learning. Parents and carers can be assured that we will do our best to cover the shortage of relief staff that is impacting all schools, including Donnybrook District High School. There will also be times when students are isolating due to testing positive. When isolating, work is available for the students so parents and carers are asked to request this be released to their child/ren. When attending school as a household close contact, students must be asymptomatic and we would appreciate them wearing a mask when indoors. The State Government has released RATs to all students.

I would like to take this opportunity to welcome parents and carers back into classrooms and to whole school events including assemblies. Staff and students alike are very excited to have you re-engaging in your child's schooling, so please join in when the opportunities arise. If you have the time to volunteer, you are most welcome and encouraged to make contact with the teachers.

Thank you again for your support through this time. As always, if you have any questions please do not hesitate to contact either myself or any of the Deputy Principals.

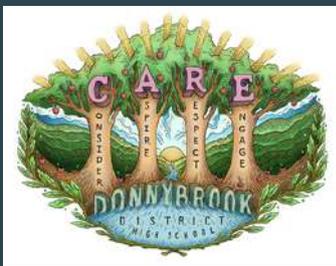
### **Deputy Principals**

Towards the end of Term 1, a decision was made to bring Amanda Biddlestone up to the Junior Campus to fill the role of Primary Deputy and place Lauren Brown at the Senior Campus as the Secondary Deputy. In a traditional District High School setting, Primary and Secondary Deputies would be on one site together, however with Donnybrook District High School being a split site school, to take full advantage of the skillset and knowledge of staff, a higher degree of flexibility on our behalf is required. This is a positive move for our school community and one that will strengthen our whole school approach and implementation of our plans for 2022 and beyond.

### **School Development Day**

At the beginning of Term 2, all staff participated in Professional Learning delivered by the Aboriginal Education, Teaching and Learning Team based in Perth. The workshop was highly engaging and thought provoking, supporting strong reflection on a personal and school level.

Importantly as a whole school and as individuals, we have identified key areas to focus upon, all designed to support the needs and aspirations of our Aboriginal and Torres Strait Islander students and families. Supporting our culturally responsive practice will be Telicia O'Dine. Telicia has been appointed as our Aboriginal Islander Education Officer (AIEO) and is looking forward to forming strong connections with students and families and importantly focusing on our local context.



## PRINCIPAL'S REPORT

James Milne

Continued from Page 2



### NAPLAN

2022 NAPLAN testing for Year 3, 5, 7 and 9 students has been extended for another week, to ensure students who have been absent have the opportunity to complete NAPLAN. The purpose of the National Assessment Program is to provide information to schools and teachers enabling them to drill deeply into their data to identify strengths and gaps in overall performance. This information is used to establish and implement plans and strategies focused on improvement. As an example of this, our current Business Plan, Your Child: Our Focus was developed with the support of longitudinal NAPLAN data.

Parents and carers are reminded that the most accurate and reliable information regarding their child/ren's performance comes from the classroom teacher. They are constantly assessing to ensure every child gets what they need, at the right time. With Semester 1 Reports to be released in Week 10 of this term, parents and carers are encouraged to make the time to meet with the classroom and specialist teachers to discuss the progress and achievement of their child/ren.

## WALK SAFELY TO SCHOOL DAY

### WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 20 MAY 2022



Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 20 May 2022!

For more information, visit [www.walk.com.au](http://www.walk.com.au)

**Focus:**  
'We speak respectfully to others.'

## JUNIOR CAMPUS NEWS

Amanda Biddlestone  
Deputy Principal



Kaya, and welcome back to Term 2. With a change in season from Bunuru to Djeran, has come a change in campus and scenery. I look forward to meeting and getting to know the students, parents, carers, and staff better at the Junior Campus.

One of my first tasks at the Junior Campus has been to oversee the NAPLAN testing, which has given me a fantastic opportunity to see the Year 3 and 5 students working to the best of their abilities, demonstrating their active listening skills, and showing patience whilst waiting for everyone to finish. All students tried their very best and have become very proficient in the testing process, managing to log on and get started quicker with each session.

### **Anzac Day**

The Junior Campus joined the Senior Campus on the first day of term, participating in a virtual Anzac Ceremony prepared by the Youth Emergency Service (YES) class, Year 9/10. Each class was able to watch the ceremony on the whiteboard, listening to the important details of Anzac Day delivered by our Senior Campus - Student Representative Council, Mr Milne and RSL President Ric Evans.

Thank you to Mr Robertson, Mr Duncan for assisting the students to commemorate the important day.

### **Assembly**

Thank you to Mrs Thompson and Mrs Smith's Year 4/5 for a wonderful assembly on Growth Mindset and the "Power of yet". The students rendition of *What I am*, had the Junior Campus learning to "keep our heads up high" and "keep reaching high". We celebrated our award winners who have demonstrated many wonderful attributes such as improved engagement, outstanding creativity, working well with others and, showing perseverance. Congratulations, to all our hard-working students.

### **Cross Country**

Students have been practicing their running, going for a lap or two around the circuit for our cross-country, getting their fitness up and enjoying the last warm sunny days. The Junior Campus cross country will be run on the 10th June.

### **Seesaw and Connect**

It is great to see so many parents engaging with Seesaw and Connect, especially with our higher caseload numbers and students absent. These platforms are used to communicate with parents, assign work to students, as well as, invite you into our classrooms in a virtual environment. Students have been practising to use these platforms in their classrooms. If you have any questions regarding these platforms, or how to use them, please call the administration office on 9732 4400.

### **Simultaneous Story Time**

We look forward to participating in National Simultaneous Story 2022, this year NSS takes place on Wednesday 25 May 2022 at 11:00am. National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

# Focus:

'We speak respectfully to others.'



Dr Iain Browning  
Associate Principal

## SENIOR CAMPUS NEWS

Lauren Brown  
Associate Principal



This pandemic will soon be over. We hope! The High School is certainly being impacted with a number of student absence because of positive testing to COVID. Despite the challenges, our staff persevere in ensuring the educational needs of students are met. We would like to remind students, parents and carers that if there is a positive test, we can still cater to each child's educational needs.

### Connect

One benefit that has come out of COVID 19, has been the shift to online learning platforms. We actively use Connect and ask everyone to keep an eye on it. Connect allows parents and carers to see what their child is working on in class, so they can assist them or keep them on track. On completion of an assignment, teachers upload the students respective mark onto Connect. These can be seen by students, parents and carers, and used to track progress and achievement across the year. If you need any assistance with Connect, please contact the front office.

### NAPLAN

The start of this term saw our Year 7 and 9 students participating in NAPLAN. It is a test of the skills that are deemed essential for every child to progress through school. Students are tested in reading, writing, spelling, grammar and punctuation and numeracy. Those Year 9 students who attain Band 8 or higher in all the tests, will be considered as prequalified for OLNA and as such will not be required to sit it later in their schooling.

### ANZAC Ceremony

On the first day for students and staff participated in a virtual ANZAC ceremony to honour those who have given their lives in the service of their country. Congratulations to Mr Robertson, Mr Duncan and the Youth Emergency Services Team led by Khloe Watson in compiling editing and producing the service.

We believe ANZAC Day is important as it commemorates those military personnel who died in war. Anzac Day originally commemorated the Australian and New Zealand forces that landed on the Gallipoli Peninsula in Turkey on 25 April 1915 during the First World War. They were part of the allied mission to capture Constantinople (now Istanbul), which was the capital of one of Germany's major allies, the Ottoman Empire.

### Head Boy and Girl

Congratulations to Daniel Vitali and Samantha Cahill who are our Head Boy and Girl for 2022. This appointment will include acting as role models for all students and representing the school at differing events. There is also an expectation they will be school leaders and actively participate in the Student Representative Council.

### Cows Create Careers

The Year 8 Agriculture students take part in this national program which gives the students the opportunity to interact with and care for two dairy calves, while also learning about the dairy industry from a career perspective.

The 3 week old cows arrived at lunchtime on Tuesday. The Year 8 students immediately set about working on names. They decided on Angus and Moxie.



Over the next 3 weeks, students will assist with feeding the cows, mixing the milk formula, letting them in and out of their shelter each day and ensuring the hay is replaced when required.

# KINDERGARTEN

The Kindy 1 and 2 classes enjoyed celebrating Mothers Day with songs, activities, and afternoon tea. We sang, danced, painted, made seed balls, gave hand massages, and played with hoops and balance boards. We had fun dressing in props for family photos. The day concluded a great afternoon with our Mother's and Grandmother's.



*Happy Mother's Day Kindy 1, 2022*



PIC • COLLAGE

# KINDERGARTEN



**Happy Mother's Day  
Kindy 2  
2022**

**PIC • COLLAGE**

# Health and Well-Being



In 3/4WM/ST we are absolutely loving the benefits of the Smiling Mind Program.

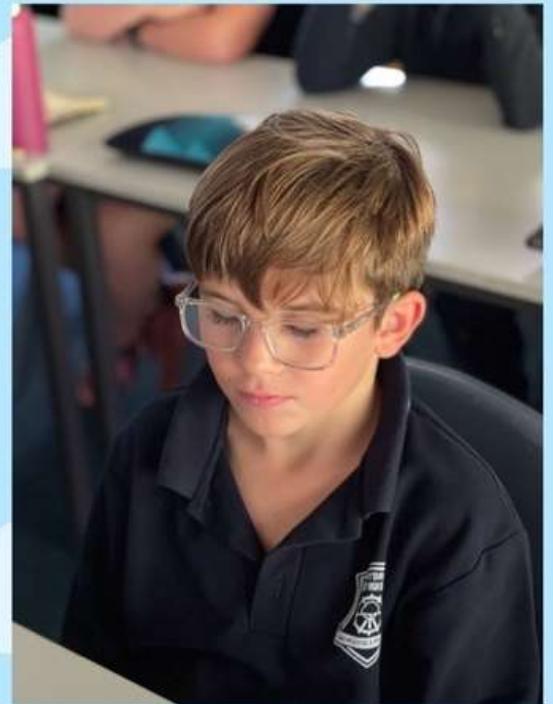
Students were asked, "How do you feel in the middle of a Smiling Mind session?":

"I feel relaxed and calm. Smiling Mind helps me concentrate on my work more!" Owen Thompson

"I feel happy, relaxed and calm." Harley Dickson

"I feel calm and my body is warm and relaxed." Miah Clifford

"I love Smiling Mind because it helps me reset from the day. When I am in the middle of Smiling Mind I feel more relaxed."  
Zoe Jones



PIC•COLLAGE

# THE ROMAN'S ATTACK AT DDHS

On Wednesday the 4th of May the Year 7 students participated in a mock battle between the Roman Legion and the Barbarian Hordes. The Romans armed with their shields attempted to repel the horde of Barbarians with skilled tactics and advanced training. The Barbarians came to the battle heavily armed with water balloons and a huge numerical advantage. The Romans display of marching with shields and the defensive position known as the turtle worked very well under attack from the Barbarians who held the high ground. While ultimately a break down in command and formation led to a high number of wet Romans. Important lessons were learnt about why the Roman army was so successful.



# YES PROGRAM



Sally Kettle practicing putting a life size mannequin into the recovery position.



Alex and Anakin learning how to correctly carry a unconscious patient.

# ANZAC SERVICE



Head Boy Daniel Vitali and Head Girl Samantha Cahill laying the ANZAC wreath for this year's service.

*Bunbury Senior High School*

# **YEAR 11 - 2023**

**Year 10 Parents, Carers and Students**

Information about the academic and vocational courses of study available

Help you child make informed decisions

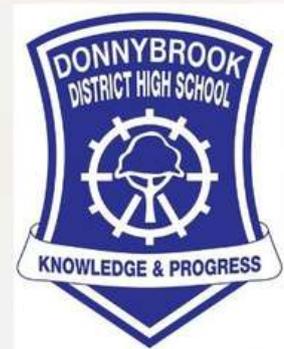
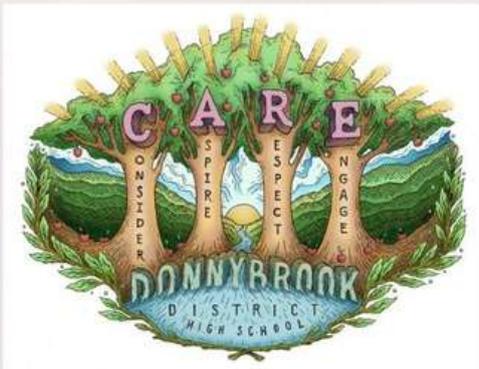
Enrolment packages will be handed out on the night.

**23 MAY 2022  
5:00PM - 6:00PM**

**Donnybrook DHS  
English Room  
Bentley Street  
DONNYBROOK**

Any questions regarding the information session, please contact Dr Iain Browning on 9732 4300.

**RSVP Front Office**



# AUTISM, ANXIETY & YOUNG PEOPLE

We are taking expressions of interest for our 14-week Cognitive Behavioural Therapy program for young people with autism and anxiety 14 years and over.

- The program will be led by Pam (Social Worker at MICAH), Rachelle (Provisional Psychologist, at South West Psychology) and Analies (Support Worker at MICAH).
- Young people will need to participate alongside their parent or caregiver.
- Sessions will run Wednesday evenings for 14 weeks starting on 25 May 2022.

For more information please contact Pam on 0412569932 or email [pam.m@micahinclusion.com.au](mailto:pam.m@micahinclusion.com.au)



# 2022 CALENDAR TERM 2

## 2022 Calendar

## Term Two

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
4	16 May NAPLAN	17 NAPLAN	18 NAPLAN  <b>EARLY CLOSE</b>	19 NAPLAN  	20 NAPLAN  <b>Walk Safely to School Day</b>  <b>Year 9/10 Follow the Dream Excursion to Manea and Bunbury SHS</b>	21	22
5	23 May <b>BSHS YR10 Information Session 5pm – 6pm</b>	24	25 <b>Simultaneous Storytime – 11am</b>  <b>EARLY CLOSE</b>	26	27	28	29
6	30 May	31	1 June <b>Assembly – 3/4WM/ST</b>  <b>EARLY CLOSE</b>	2	3	4	5
7	6 June WA DAY 	7 <b>Year 5/6 Dwellingup Excursion</b>	8 <b>Year 5/6 Dwellingup Excursion</b>  <b>EARLY CLOSE</b>	9	10 <b>Jnr Campus Faction Cross Country</b>	11	12
8	13 June	14	15  <b>P&amp;C Meeting 2.15pm</b> <b>EARLY CLOSE</b>	16 	17 <b>Snr Campus Assembly – 9:00AM</b>	18	19
9	20 June	21	22 <b>Assembly – Yr 4 TH</b>  <b>EARLY CLOSE</b>	23  <b>Board Meeting 4:30pm</b>	24 <b>Primary Interscholar Cross Country – TBC</b>  <b>Engineers without Borders</b>	25	26
10	27 June	28 Reports Sent Home	29  <b>EARLY CLOSE</b>	30 <b>Snr Campus Cross Country</b>	1 July Students last day	2	3
H	4 July	5	6	7	8	9	10
H	11 July	12	13	14	15	16	17

Start and End of Term
Public Holidays
School Holidays (students)
School Development Days