

DONNYBROOK DHS

We CARE

Primary Interschool Winter Carnival

The Interschool Winter Carnival this year was held in cool conditions at Leschenault Recreation Centre with 70 of our Year 4 – 6 students competing. Our two Football Teams tied for 1st with all players getting involved along the way. Congratulations to all involved and a big thank you to our two parent coaches Mark Smith and Shannon Whitby. Chris Stewart also deserves a cheer for setting up a big gazebo and providing the footballers with oranges, drinks and other sustenance. Our Netball teams came 5th and 9th, which is a great effort and they all played with smiles on their faces from start to finish. Sincere thanks goes to Kristie Gibbs and Kirri Errey for stepping up to coach the teams so well. Miss Briggs had her debut as Soccer Coach with her team having a red hot go all day. Congratulations to Elven Calnan on scoring a goal and all the team members tried their hearts out and did themselves proud. A big shout out to all the parents and grandparents who made the time to come along to cheer. Mr Armstrong



Emerson,
Dylan and Ava



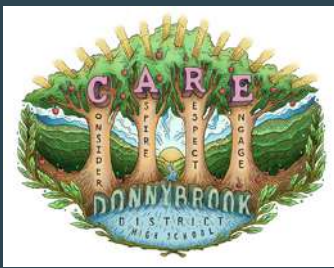
SOCCER



NETBALL



FOOTBALL



PRINCIPAL'S REPORT

James Milne



Social and Emotional Learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. *Collaborative for Academic, Social, and Emotional Learning (CASEL)*.

In partnership with families and communities, Donnybrook DHS recognises the critical role it plays in supporting our young people's social and emotional development.

To enhance our focus on social and emotional learning, Donnybrook DHS has forged a partnership with AdventureWorks, who will co-deliver with the school, a contemporary 'Into Adulthood Rite of Passage' Program to support our Secondary students to find their true sense of belonging and purpose. Transitioning from childhood to adulthood, is challenging for our young people. This program will provide opportunities for our students to develop and embed their social and emotional learning, which is crucial for successful lives. Importantly in doing this it connects our young people with amazing facilitators and importantly the natural environment through carefully constructed workshops and camps.

As students engage with the program over the coming years, critical social and emotional learning competencies including Self Management, Self Awareness, Responsible Decision Making, Social Awareness and Relationship Skills are given a heightened focus, supporting our young people to find their sense of purpose in life and to believe in themselves.

Donnybrook DHS is pleased to confirm the following events have been locked in for 2023. These are;

- Year 5/6 Busselton Camp February 6 and 7 (Week 2 Term 1)
- Year 7/8 Nanga Bush Camp February 20-22 (Week 4 Term 1)
- Year 9 Blackwood River Expedition May 2-5 (Week 2 Term 2)
- Year 10 Cape to Cape Expedition October 16-20 (Week 2 Term 4)

In addition to these events, AdventureWorks will coordinate In School workshops for Years 5-10 students in Terms 1, 2 and 3. They will also organise the Year 10 Calling Ceremony and Year 10 Homecoming Celebration.

Importantly there will be an information and engagement event for families which will ensure the team from AdventureWorks have an opportunity to provide students and parents and carers with information related to our co-designed 'Into Adulthood-Rite of Passage' Program.

In all the fun and excitement of the workshops, camps and classroom lessons, we shouldn't lose sight of the intent of this initiative. Implementing and sustaining a strong focus on SEL, is pivotal to supporting the holistic development of our young people and the facilitators from AdventureWorks will assist in providing the supports to achieve this.

I sincerely hope our school community are appreciative of this shift in direction. The Connection Days on Monday and Tuesday certainly highlighted the value of this partnership we have forged. We have a lot to look forward to moving in 2023.



Week 8

Wow, what a busy Term! With excursions to Fremantle Prison, the Interschool Winter Carnival, the VEX Robotics competition, Year 1 and 2 Local History Walking Tour, Science Discovery Day, Mad Maths Week, Soapbox Speeches, doughnut making at the Senior Campus, and our exciting start with AdventureWorks - Into Adulthood Rite of Passage Program for all our Year 5 and 6's.

AdventureWorks - Into Adulthood

All Year 5's and 6's had the opportunity to start their AdventureWorks Journey this term, with a Survivor Challenge Connection Day at VC Mitchell Park. Students were involved in flag designing, team challenge activities, all culminating in a chant off and finally the unlocking of the challenge chest.

The day was carefully designed to create a sense of belonging for all students, give students the space to learn critical life skills like resilience, leadership, and social skills. The AdventureWorks program supports our students in their social emotional learning (SEL) to become more connected to who they are, what they value and the kind of life they want to lead.

Assembly

Miss Gibson's Year 1 class gave a fantastic performance at assembly of the book *Walk of the Whales* by Nick Bland, the book was shortlisted and given honours in the Children's Book Council of Australia Awards for Book Week. Students created whales in Art, then performed an outstanding oral presentation of the book.

Book Week

Continuing with Book Week, visiting author Josh Langley visited the Junior Campus to do workshops with our Year 4 - 6's. Josh has written a range of children's books with powerful messages of resilience and self-esteem his *Inspiring Kids* set of books and programs support the mental and emotional wellbeing of kids aged 5 to 12.



Years 5 and 6 visiting the Fremantle Prison



Mad Maths Week STEM boxes for the opening!



Students lining up in their groups ready to get their buffs and start their AdventureWorks Survivor Day!



Year 1 AG presenting *Walk of the Whales* by Nick Bland



Workshop for Year 4 -6 with Josh Langley

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Persuasive Focus

With our literacy learning focussed on persuasive texts and writing this term. Year 5/6 students were asked to design a new doughnut flavour, write and present a persuasive speech to the class as well as create a persuasive advertisement. The winning doughnut was then created in the Senior Campus kitchens, with help from Lynlee Rutter, the Caramel Swirl and was enjoyed by many.



Winning persuasive speeches had Years 5/6 cooking doughnuts at the Senior Campus

PBS

Our PBS focus for Weeks 6-10 is 'We actively participate'. Students have shown their active participation in many different ways. We have seen their engagement in our sporting competition with over 70 students representing Donnybrook at our Winter Carnival, to their academic success in writing tasks in preparation for Soapbox. We have lots of students who are earning PBS recognition after reaching individual targets and Faction recognition milestones being reached within the first 6 weeks of Semester 2. Ice creams and extra recess time for all!



A special PBS reward lunch with a friend in the Deputies Office!

Term 3

Junior Campus Important Dates and Events

Week 8

Friday: Book Week "Dreaming with eyes open" dress up and parade.

Week 9

Wednesday: Assembly 1/2 AC

Primary Soapbox Public Speaking Competition

Wednesday: Year 3 and 4

Thursday: Year 5 and 6

Week 10

Wednesday: Celebration of Our Learning - Classrooms open from 4pm-6pm



Year 6 Bunning Incursion for Father's Day



Year 1/2 Local History Tour



Science Discovery Day



Dr Iain Browning
Associate Principal

Lauren Brown
Associate Principal



AdventureWorks - Into Adulthood

On Monday and Tuesday, the Senior Campus students participated in a Connection Day with the facilitators from AdventureWorks. The Connection Day involved a degree of separation for the students that saw them come off school grounds and be placed in groups with students they may not usually socialise with. The aim of the Connection Day was for the students to meet the AdventureWorks facilitators and strengthen their teamwork and cooperation skills. Students began the day in their teams, deciding their team name and making a team flag. Each group was then given a different colour buff to symbolise the unity within their team. Over the day students participated in a variety of team games including having to direct a blindfolded partner through a 'mine field', work as a team to use a series of planks to navigate their way through the 'swamp', draw their own representation of what teamwork looks like to them using the natural environment around the rec centre and develop a team chant.

It was great to see the development of the teamwork and communication skills over the course of the day. By the end of the day, all students were working together in their teams, taking others opinions and strategies into consideration.

Each team, students will participate in workshops with AdventureWorks to further develop these skills. The skills will be put into practice in the camps that each year level will be involved in throughout 2023.

Mindful Education

The Connection Day is the first of many exciting opportunities for our Senior Campus students as we build our partnership with AdventureWorks. Miss McLoughlin has been working hard to incorporate the aims of the *Into Adulthood* program into our *Mindful Education* lessons. By incorporating the aims of the *Into Adulthood* program within the school week, students will get the opportunity to consolidate the skills that they develop in the workshop days and camps with AdventureWorks.

Students focus on developing their self-awareness, social awareness and relationship skills. Each lesson, students complete a reflection. The reflection varies each week depending on topic. This week, students reflected on their hopes and fears for the future.

OLNA

Well done to those Year 10 students who participated in OLNA last week. OLNA is a Literacy and Numeracy Assessment that is designed for students to demonstrate a minimum standard of literacy and numeracy in order to successfully meet the Western Australian Certificate of Education (WACE) requirement. Students who did not achieve Band 8 or higher in their Year 9 NAPLAN have 6 opportunities to complete OLNA.

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Focus:
"We respect
property"



SENIOR CAMPUS NEWS

Dr Iain Browning
Associate Principal

Lauren Brown
Associate Principal



PBS

The Senior Campus students have been working hard to Consider, Aspire, Respect and Engage within the school community. This has seen students receive a record number of faction tokens to acknowledge their positive behaviour. As all factions have reached their third milestone, students will participate in a tabloid sports afternoon on Friday 23 September. Congratulations to all factions.

SENIOR CAMPUS ADVENTUREWORKS PHOTOS



MAD MATHS WEEK

Week 7 has brought with it Spring and a whole lot of maths. It was Mad Maths Week! The aim of Mad Maths Week is to engage students in real-world activities, that excite, inspire and encourage, positive and enjoyable attitudes towards all thing's maths.

On Monday, Tuesday and Wednesday the Junior Campus enjoyed games at recess and lunch including quoits, jenga, bean bag toss, skittles, battle blocks and so much more! It was awesome to hear lots of laughing and number discussions, and well as seeing smiling faces in the sunshine.

Every day we guessed the number of things in a jar! We had some very close guesses; however, each jar was guessed exactly!

The winners are:

Monday: Lollies- Mrs King

Tuesday: Glow sticks- Declan 4/5TS

Wednesday: Marbles- Florence 4/5TS

Thursday: Stationery- Levi 5/6TB and Opal 4TH

Friday: Chocolates- Preston 3/4JT



We have had our brains tested with daily riddles as well as jokes over the PA by our student leaders. Tuesday's riddle was 'When I was 6, my brother was half my age. How old will he be when I'm 40?' and Wednesday's joke was 'Who's the king of the pencil case?'. Check in with your child to find out the answer!

Each class was given a problem-solving activity every day to reveal a single digit answer. This digit was entered into a padlock each day, ready to be unlocked on Friday. The locked box revealed a STEM activity. The Pre-Primaries made their own bubble wands. The Year 1's and 2's built a peg and pop stick tower, the 3's and 4's designed and made a catapult, and the 5's and 6's were tested with the Egg Drop challenge. We saw creative minds, teamwork, problem-solving discussions, and lots of smiling faces!

Thank you to our staff for embracing Mad Maths Week 2022. It was so much fun and I'm excited to see what's in store for Mad Maths Week 2023!

"Tell me and I forget. Teach me and I remember. Involve me and I learn."

- Benjamin Franklin



BUNNINGS INCURSION

On Tuesday 23 August, the Senior Cluster had a Bunnings incursion.

The lovely people from Bunnings helped us make some wonderful Tech Boxes as Father's Day gifts. The idea is that everyone can pop their devices in the tech box and enjoy some quality family time. What's better than the gift of time together? The boxes came as a flat pack kit, and we used glue, hammers and nails to create the final product. Then we spent lots of time decorating them for the special men in our life! We hope they have found a special spot in homes and are being enjoyed!

We are so grateful to the parent helpers who came in for the morning to help out - thank you Amanda McNab, Sarah Kirkpatrick, Sharline Smith and Tara Carroll. We would also like to thank Bunnings, for providing this fabulous opportunity, free of charge.



BANDANNA DAY



2022



In Honour Of Connor

-WEAR RED -BRING GOLD COIN DONATION

\$5 Bandannas for Sale
Fantastic New Designs Available!

Money Proceeds to Canteen.org

Supporting children with Cancer

FRIDAY 28TH OCTOBER



P.S. the school canteen will be closed at lunch!!!

80's

adults only!

\$100 PER
TABLE
(8 TO A
TABLE)

QUIZ NIGHT

Friday 16th September

arrive 6pm for a 6:30pm start!

@ DONNYBROOK FOOTBALL CLUB

PRIZES & GAMES

BYO FOOD - BAR AVAILABLE

Team Captains text Jesse on
0488 338 522 to secure your
table!!





Magpies – Swooping and Safety Issues

Identification and Distribution

The Australian magpie *Cracticus tibicen* (or *Gymnorhina tibicen*) is a large butcherbird with a black head, body, wing tips and tail tip with patches of white. The bill is blue-grey in colour, the legs are black and the eyes are brown. Males have a white nape, whereas females have a grey nape. Magpies are characterised by strong, rich and varied carolling.

The Australian magpie occurs throughout much of Australia, including bushland, farmland towns and other urban areas. Two of Australia's five sub-species occur in Western Australia: the western magpie *Cracticus tibicen dorsalis* occurs in the south-west and the black-backed magpie *Cracticus tibicen tibicen* is found in the central and northern regions. These two subspecies interbreed where their ranges meet. Refer to www.naturemap.dpaw.wa.gov.au to find further information on the species distribution.



Photo. P. Courtis/DBCA

Behaviour

The diet of the Australian magpie includes some plant material, but consists mainly of small animals that are found on the ground, including beetles, ants, spiders, lizards, frogs and carrion. They have very good hearing which allows them to locate lawn beetle larvae. They also eat other garden and farm pests and are valued as natural pest control agents.

Magpies breed between August and October and at least 2-3 ha (0.02-0.03km²) of territory is needed for pairs to successfully raise young. The female selects the nest site, which is usually in a tall tree, and constructs the nest from sticks lined with grass, roots and other fibres. Up to 6 eggs are laid and a new clutch may be laid if the first brood fails. The female incubates the eggs for about three weeks and feeds the chicks for about four weeks. Young magpies are forced to leave the territory by their parents within two years. They then join another group or take over a territory as part of an adult breeding pair. The young are vulnerable and many die within the first months of independence due to poor weather conditions, lack of food, road hazards and natural predators.

Magpies have a complex social structure and form tribes and flocks. Tribes consist of 2-10 birds of both sexes, which defend a territory of up to 8 ha (0.08km²). They vigorously defend this territory against other magpies because this is the area in which they obtain their food, build nests and rear their young. Flocks consist of birds that are young or too old to breed and are unable to form a tribe or gain access to a territory. These birds live in areas that do not contain sufficient water, feeding or nesting resources. The flock is nomadic as it moves from place to place in search of food.

Environmental Law

All fauna native to Australia, including fauna that naturally migrates to Australia, are afforded protection under both State and Commonwealth legislation.

Depending on the type of fauna-related activity, a licence issued by the Department of Biodiversity, Conservation and Attractions may be required. It is an offence to intentionally or recklessly kill, injure, trade, keep or move them unless authorised by a permit. To obtain a licence, the applicant needs to demonstrate that all reasonable non-lethal methods have been attempted and environmental impacts have been assessed. Further information is available on the Department's website.

Magpie-Human Interactions

Magpies swoop to protect eggs and young from potential predators during the nesting season. They rely largely on intimidation to deter human intruders by flying low and fast, often clacking their bill as they pass overhead. The sound of their wings whistling past and the movement of air can be alarming, but is usually just a bluff.

GENERAL INFORMATION

FAUNA NOTES – Magpies – Swooping and Safety Issues

Like dogs, magpies seem to sense fear and may capitalise on this by pressing on with harassing any perceived threat. Occasionally, a magpie will actually strike an intruder on the head with its bill. While such strikes are rare, magpies can inflict serious injuries. Information collected at hospital emergency departments has shown that the eye was the most common target. Magpies are more likely to swoop cyclists and postal workers.

If you find a sick or injured magpie contact the [Wildcare Helpline](#) on (08) 9474 9055 for information on registered wildlife rehabilitators and centres who can assist you with your enquiry.

Reducing the risk from swooping magpies

If you have problems with a swooping magpie, several avenues of action are open to you. Keep in mind that the birds swoop only during the nesting and rearing period (from August to October) and each bird generally only swoops for a few weeks during this time. If we can understand the catalysts and the patterns of magpie behaviour, we can greatly reduce the risk.

Living safely with magpies

The following steps can be followed to avoid or reduce the impact of a swooping magpie:

- Never deliberately provoke or harass a magpie. Throwing sticks or stones usually makes them more defensive. Magpies have good memories and they may continuously swoop a potential aggressor.
- Avoid areas where magpies are known to swoop. Remember, magpie hostility lasts only a few weeks and they usually only defend a small area of about 100m radius around their nest.
- Locate the bird and keep watching it when entering its territory. If it swoops, don't crouch in fear or stop: move on quickly but don't run.
- If you are riding a bike make sure you wear a helmet, and dismount and walk through nesting magpie territory.
- Wear a hat and sunglasses or carry an umbrella for protection. Magpies initially attack from behind but can swoop back around.
- Adopt a confident stance as this can have a strong deterrent effect.

Remember that the magpies are just trying to protect their young. Learning to live alongside wildlife is an important step towards building a better living environment, and observing and listening to magpies can be an enjoyable experience.

Taking a bird or nest from the wild is illegal without a permit and while such actions may temporarily stop attacks, it is not uncommon for another nesting bird to move in. It is better to avoid the area or live with the swooping bird for six to eight weeks until the chicks learn to fly and the problem ceases.

Citation

Department of Biodiversity, Conservation and Attractions. (2017). *Fauna notes: Magpies – Swooping and Safety Issues*. Retrieved from <http://www.dbca.wa.gov.au/>

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For more information see the department's website www.dbca.wa.gov.au



Department of Biodiversity,
Conservation and Attractions

Try

Press **Esc** to exit full screen

WATER POLO

this summer

Have a go
Friday 16 September
4.15 - 5.15 pm

Free session
suitable for
ages 9-17



A great sport combining swimming, teamwork, ball skills and fun!

FLIPPA BALL

Ages 9-12
Fridays
4.15 - 5.15 pm
all year, in Term
Annual fee \$100
plus pool entry

JUNIORS

Ages 13-17
Tuesdays
5.30 - 6.30 pm
Term 4 & 1
Season fee \$100
plus pool entry

SENIORS

New & Social Players
Tuesdays 6.30pm
Season fee \$100
plus pool entry

A-Division
Tuesdays 7.30pm
Season fee \$200
plus pool entry

SEASON STARTS 11 OCTOBER

bunburywaterpolo@gmail.com
revolutionise.com.au/bunburywp
South West Sport Centre, Bunbury





Collie River Valley Little Athletics 2022/23 Season

**Online registrations open
1st September:**

<https://www.resultshq.com.au/login>

***Click on the Registration option to proceed.**

*Little Athletics is an all inclusive sport with all abilities welcome.

*CRVLA is a Kidsport registered club.

*Parent involvement is required and includes setup, recording, measuring and pack away.

*Available for children
U6 (born 2017) to (U17 born 2006)

Season starts

Wednesday

Oct 12th 2022

@ 5pm

Collie Recreation

Ground

(Off Roberts St)



For more information



Email: collielittleathletics@hotmail.com



Facebook: [@collierivervalleylittleathletics](https://www.facebook.com/collierivervalleylittleathletics)

GENERAL INFORMATION



Does your teenager always seem to be angry? Is it hard for you to control your anger around them? This workshop gives you an insight into why the teenage years can seem like an anger minefield and will give you new ideas and skills in managing your teen's angry emotions.

During the workshop you will be encouraged to:

- Explore what might be motivating teen anger
- Learn strategies to help you positively resolve anger – your teens and your own!
- Learn about the importance of staying connected with your teens
- Learn how to communicate effectively with your teen

When: Wednesday 14th September 2022

Time: 6pm – 8.30pm

Where: BUNBURY FAMILY RELATIONSHIP CENTRE
Corner Molloy and Symmons Streets, Bunbury
Access from Symmons Street side of the building

Cost: \$30 per person



For information about our courses and workshops please call 6164 0566 or visit

Relationships Australia

2022 CALENDAR TERM 3 & TERM 4

2022 Calendar

Term Three

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun |
|----|--|--|--|---|--|-----|-----|
| 8 | 5 Sept Yr 5/6/7 AdventureWorks DBK Footy Oval | 6 Yr 8/9/10 AdventureWorks DBK Footy Oval | 7 EARLY CLOSE | 8  Camp for Band Festival | 9 Book Week Dress-Up Day and Parade - Jnr Campus | 10 | 11 |
| 9 | 12 Sept | 13 | 14 Assembly – 1AG Year 3/4 Soapbox Public Speaking Competition EARLY CLOSE | 15 Year 5/6 Soapbox Public Speaking Competition Board Meeting 4:30pm | 16 Snr Campus Assembly – 9:00am | 17 | 18 |
| 10 | 19 Sept | 20 | 21 Celebration of our Learning 4pm to 6pm EARLY CLOSE | 22 | 23 Students last day | 24 | 25 |
| H | 26 Sept Queen's Birthday | 27 | 28 | 29 | 30 | 1 | 2 |
| H | 3 Oct | 4 | 5 | 6 | 7 | 8 | 9 |

2022 Calendar

Term Four

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun |
|----|---|---|--|--|--------|-----|-----|
| 1 | 10 Oct School Development Day | 11 Students resume | 12 EARLY CLOSE | 13 | 14 | 15 | 16 |
| 2 | 17 Oct | 18 | 19 EARLY CLOSE | 20 | 21 | 22 | 23 |
| 3 | 24 Oct Yr 5/6 & Yr 7/8 AdventureWorks Meelup Day | 25 Yr 9/10 AdventureWorks Meelup Day | 26 Year 7/8 Lightning Carnival Assembly EARLY CLOSE | 27 9:00am Yr 7 Immunisation | 28 | 29 | 30 |
| 4 | 31 Oct | 1 Nov | 2 EARLY CLOSE | 3  | 4 | 5 | 6 |
| 5 | 7 Nov | 8 | 9 EARLY CLOSE | 10 Board Meeting 4:30pm | 11 | 12 | 13 |

Start and End of Term

Public Holidays

School Holidays (students)

School Development Days