ASSOCIATE PRINCIPALS REPORT

Over the past few weeks our school administration term have been re-looking at, and re-assessing, our performance data and highlighting the areas we see as distinctive at the Mead Street Campus and indeed across the whole school.

From our discussions we have identified that a good education begins from Kindy at Donnybrook District High School, with links to the new Early Years Learning Framework leading into the Foundation stage of the WA Australian Curriculum in Pre-primary. During the early years, organisational flexibility, engagement with parents and caregivers, and positive collaboration between all teachers and EAs are used to develop meaningful learning programs for all students.

Our speech and language program in Pre-primary (initiated with the support of regional office Manjimup) leads to a strong whole school approach to teaching English through an organized spelling/phonics program and whole-language literature based activities.

A whole school approach to teaching Mathematics is supported by the investment in a “Getting It Right” Numeracy teacher and Mrs Gibb’s role in the Teacher Development School (TDS) program in which Mrs Gibbs supports our own teachers and shares our exemplary math’s practice with other schools in our network and region.

We use an Educative behaviour management approach across the whole school which is based on Teaching and modelling of positive values, skills for the outside world, social-emotional awareness, acceptance of self, others, the environment and property. The foundation of this is our whole school values program, which is based on clear boundaries, clear choices, role modelling and common expectations. There is a common understanding that positive behaviour and engagement with learning is dependent on a child’s sense of well-being and feeling of safety. The school tone remains positive, based on these attributes and understandings.

At Donnybrook, teachers’ engage with all children’s learning and emotional requirements, catering for a diversity of needs through special programs, such as our science enrichment classes, instrumental music classes and through curriculum differentiation within classrooms. This attribute continues into the Bentley Street campus with primary student access to secondary facilities and specialists. We invest in a SAER (Students at Educational Risk) coordinator to assist teachers to cater for the needs of students having difficulty and we also invest in Music, Health and Physical Education specialists with a whole school approach to these subjects.

Science and History are covered as stand alone in some rooms and embedded in literacy programs in others. All teachers are becoming conversant with the requirements of new curriculum in these areas.

With interactive whiteboards in every learning space we have a whole school approach to ICT, investing in a specialist teacher on both campuses. One of the many strengths of our whole school ICT skills program is the regular linking of content to classroom planning, ensuring relevance for students and teachers. This also helps teachers recognise opportunities where they can contribute to students’ ICT skills development in classroom contexts using desktop computers, laptops and i-pads.

We attempt on all occasions to engage in timely performance information and communication with parents, so that parents know how their children are progressing and to seek parent support for a variety of purposes. While we may not always get this bit right we are aware of the importance of inviting parents to share in the responsibility for their children’s learning. Our parent survey last year indicated a high level of satisfaction with our educational delivery but with some concern exhibited around communication. An area in which we continue to strive for improvement.

Our school has a whole pile of other great attributes and although I am out of space now, I hope to share further in our next newsletter.

Don’t forget our web-page at: http://www.donnybrook.wa.edu.au/ which has a great over-view of our values program.

Jeff Brown

P&C

D-P&C our wonderful Great Idea Eating Alien is still at large.

We are looking for fantastic ideas for our P&C. They could be ideas about information evenings for parents, fundraising or a particular project or item that you think the school could benefit from.

As he is a very hungry alien, all suggestions are appreciated. He loves to be around groups of people so keep an eye out for him at the assemblies.

If anyone has any fruit they can donate to our Canteen, our students would greatly appreciate it. You can drop it off to our canteens at Mead and Bentley Streets or if you contact Aleks at the canteen, we can organise to pick it up.

BALI BOTTLES

Our “Bali Bottles” are filling slowly but surely. We have until the end of term to get in as much money as possible. Last year our fundraising secured a water pump, taps, table tennis table and floor tiling.

The staff and students at the Bali schools are so grateful for all that Donnybrook families are doing to make their lives better. Also, some of our students have become pen pals with the Balinese students.

If you have some spare change, please send it to school to go into our bottles.

WANTED FOR MUSIC DEPARTMENT

Do you have an old record player that you no longer use, the Music Department would greatly appreciate it, please phone Bentley Street front office on 97311 060 if you can
2013 EV Challenge

The Electric Vehicle Challenge has been running at Donnybrook for 9 of the past 10 years. During that time we have developed a course that equips students with a unique set of skills that enables them to tackle, what is, a complex engineering challenge.

During Term-1 student's are taught the skills and processes necessary for success this involves both design and workshop skills and includes welding, design drawing, CAD drawing, machine skills and research. Students are assessed at the end of term and allocated to one of three teams based on their performance. The top team is given the task of designing and building a new car while the remaining teams refine and rebuild existing cars.

This year we have once again been fortunate to secure Leschenault Glass and Aluminium (LGA) in Bunbury as a sponsor for our new car. They have a computer controlled flat bed milling machine that we can use to produce the complex car shape in one piece of composite aluminium material that they donate. Students have designed and produced the drawings needed on the schools CAD programme and Ethan Smith's design was then downloaded to their machine. In order to make this a truly educational experience LGA invited the class to visit on Wednesday, 29 May to have a tour of their state of the art workshop facility and watch the production of their car’s body. We also receive help from ex student Peter Menengola’s firm Marindi Fabrication in the form of donations of aluminium and welding expertise and support from Donnybrook Autopro, Gary and Sue.

In the last 3 years of competition DDHS has dominated its class and also won best engineered car. This has resulted in some rule changes which mean we now have to compete against cars that can have adult input. We remain confident that DDHS can rise to the challenge!

Successful students in the past have used their documentation and experience as evidence for their potential in both employment and educational pursuits.

**POTENTIAL CAREER PATHS**
from participating in EV Challenge
**Art News**

The year 9 3D Art class are busy completing their Environmental Shoes Sculptures. Students were asked to create an assemblage shoe sculpture out of recycled materials to make a visual statement about waste in our society.

Georgia Christian’s sculpture of a recycled turtle/thong was selected because of the way the sculpture emphasizes the impact of rubbish in the ocean on our marine life, and Georgia’s creative approach.

**EISTEDDFOD 2013**

Trumpet Solo:
Henry Delbridge - 2nd place
Brass Trio:
Henry Delbridge, Aussie Tinker, Riley Hayes: 2nd place.
Band:
Division 1.5: 2nd place.

More results to come as the Eisteddfod continues

“I really enjoyed going to the Entertainment Centre but I was really nervous. I liked that we got to go back stage and see all the walls where all the famous people had signed their names. The scariest part was waiting for the curtain to go up at the start. It felt like the performance went very fast. I am happy with how we went and proud of our second place. I hope we get to do more performances.”

Trent Stone.

**Children’s Story Telling Festival**

Saturday 13 & Sunday 14 July 2013

4 – 13 years

~Telling Tales in Balingup~

Featuring WA Authors and Illustrators

Only $6 per child per day
- includes all materials

Enquiries
Balingup Visitors Centre
9764 1818
www.balinguptourism.com.au

**Proudly supported by:**
Balingup & Districts Tourism Association,
Balingup Primary School, Small Farm Field Day
The Shire of Donnybrook-Balingup,
South West Development Commission

**YEAR 7 CAMP 2013**

Year 7 camp was awesome! There were so many exciting activities that challenged everyone. Ice skating was my favourite because we all had fun and laughed heaps, everyone challenged themselves and in the end everyone was ice skating confidently. The Zoo and AQWA were amazing, seeing animals and going into the gift shops to look around was a great experience.

Everyone had a very good time and everyone laughed a lot. Thanks to Mr Duncan and Mrs Pember for organising such a fun camp! Laticia Atherton

On Tuesday the 4 June we headed to camp which was at Ern Haliday, Perth. We got there at 12.00pm. We settled into our dorms then went outside to meet the other schools and did two activities. The first one I did was the big swing it was scary but fun after 1½ hours we did another one which was crate climb. Then we got dressed and went to Sizzlers at 5.45 then we went Ice-Skating. We got up every morning at 7:00 except Friday Wednesday we went to the Zoo then AQWA then had a quiz night.

Thursday we went to SciTech then we had lunch. At 3:00 we went to a rock climbing place. We went back to camp and had free time, then we had dinner which was a BBQ. We went to the hall and watched a movie the movie was Shrek 3. We woke up at 6:30 and packed up the dorms then headed up to have breakfast then had a last group game we did Archery. After 1½ hours we said good bye to the other school and headed off we had a 1 hour stop at Kings Park for a play and morning tea. We travelled to the Forest Highway toilets and had our lunch. We got back to the high school at about 2.45. Camp was very fun and tiering!!!!!!

Sophie Stewart

Lilly, Courtney, Teasha and Sophie at AQWA.
IMPORTANT DATES:
Every Wednesday Early Closure: Mead Street 2.35 - Bentley Street 2.45
Primary Faction Cross Country - Thursday June 13
Immunisations - Year 8 to 10 - Thursday June 13
Secondary Faction Cross Country - Friday June 14
South West High School
   Winter Carnival Years 6 - 8 - Thursday June 20
Assembly - Mead Street - Friday June 21
Year 10 Exams - Week 8, Starting on Monday June 24
Assembly - Bentley Street - Tuesday June 25
Year 10 Work Experience - Week 9, Starting on Monday July 1
Last Day Term 2
Assembly - Mead Street
Reports:
   Year 10 - posted out
   Years 1 to 9 - given out
   - Friday July 5

Is your child starting primary school in 2014?
If your child is starting primary school in 2014, you need to know about the Schoolkids Bonus. It is a new payment to help eligible families with the costs of primary and secondary school studies.
If you receive a family or income support payment, including Family Tax Benefit Part A, you may be eligible for up to $410 each year for your child to help cover the costs of uniforms, stationery, sporting gear, school fees or excursions. Half is paid in January to help with back-to-school costs and half in July for ongoing costs. When your child moves into secondary school, the rate increases to $820 per year, again with half paid in January and half in July.
Each November, Centrelink will write to Family Tax Benefit Part A customers whose child is likely to be starting primary school in the New Year and ask them to check and update their child’s education details. If you are eligible, all you need to do is tell Centrelink when your child is starting primary school to activate the payment and it will continue to be paid into your bank account twice each year, for as long as you remain eligible.
Please note that children in Kindergarten are not eligible as kindergarten is not part of formal primary education.
For more information, including the full eligibility criteria, visit australia.gov.au/schoolkidsbonus.

Information materials
A range of information materials are available on the Schoolkids Bonus website (refer to bottom right side of web page). Hard copies of the brochure and fact sheet are available free of charge so please contact us if you would like copies sent to your preschool.
- Schoolkids Bonus Brochure – provides basic information about the Schoolkids Bonus
- Schoolkids Bonus Fact sheet – provides more detailed information about the Schoolkids Bonus in a simple question and answer format
- Schoolkids Bonus Pathfinder – a simple flowchart to explain eligibility for the Schoolkids Bonus
- Schoolkids Bonus Postcard – a useful image to put on your preschool website or in your electronic newsletters as it contains the link to the Schoolkids Bonus website where parents can obtain more information.

2013 YEAR 7
JUNIOR SPORTS LEADERSHIP PROGRAM
DONNYBROOK DISTRICT HIGH SCHOOL
RACHEL FERNLEY
LATICIA ATHERTON
COURTNEY BABICH

Rachel, Licia and Courtney have been selected from the South West zoned schools to represent Donnybrook in a Sports Leadership Program. The group has a total of 40 students.
The aim of the program is to develop team building and good leadership skills for sporting activities and everyday life. The program gives students the opportunity to gain knowledge and skills in a variety of sports. It encourages them, in a positive way, to embrace life-long participation in a healthy lifestyle.
In Term 4 of 2012, the students nominated, completed a brief application outlining their sporting achievements, involvement and why they would like to be in the course. Students then completed the ACHPER Fitness Test.
While the experience will grow the girls and provide them skills for life, the primary aim is to develop leaders in our community that have the training to step up and lead local sporting groups.
A wood raffle was held in May and the girls would like to thank the generous support from family, friends and the community for their patronage to help fund and support a notable community building program.

The following people were acknowledged at the assembly held 24 May with a Choose Respect Certificate:
Jeanette Hutchison, Emily Laverock, Jorja Murray, Mushen Khazemi, Boo Archer, Mikaylah Armstrong.
Our Cleaners- Brenda Hogarth, Tina Beck-Busetti, Shane Cullen and Mick O’Dine.
Our Gardeners - Kellie Tucker and Dave Wylie.