Associate Principal’s Report
As we enjoy the rainfall that a real winter brings and appreciate the occasional sun lit days, students at school have been getting on with the job of engaging in an education. We welcome a few new students to the school and trust that our children will make all newcomers feel at home. Minimal distractions until later in the term means that teachers can focus on the task of teaching, be this in core subjects, options or complimentary areas. The Year 1 theme of Space has them chasing across the universe in search of reading, writing and mathematical skills and the Year 2s have a focus on Asian culture as well as leading the Keep Australia Beautiful Campaign on the Junior Campus. The Year 5, 7 and 9s have endured the WAMSE tests in Science and Society & Environment and our Year 10s are being made aware of the need for safe and sensible driving. Which brings me, once again, to the parking issues at Mead Street. Our school board and the Shire of Donnybrook Balingup have worked with the Education Department to come to a solution and we are still waiting on funding decisions. In the meantime please continue to be sensible and safe. Don’t drive onto the footpaths- there are children and parents walking, and be careful when reversing. Breaches of road safety will be reported to the police.

While many schools keep their children away from the bush for safety reasons we are proud of being ahead of the game in this respect. Our children at the Junior Campus Mead Street continue to have access to bush-play areas and as they play in those spaces we have observed them being engaged in problem solving, technology and enterprise skills and social negotiation. Territorial issues with the middle primary cubby-house projects have been ironed-out and all children seem to be negotiating and sharing very well.

Year 10’s Road Trauma Day
On August 20, the Year 10 class had their Road Trauma Day. The point of the day is to raise awareness of the dangers and consequences of driving for young or upcoming drivers.

We began the at the Fire Station and watched a presentation about what causes death in car crashes; distractions, such as texting, going on Facebook and adjusting your GPS, drink and drug driving, fatigue, and not wearing a seat belt.

The Police Station was next where Sergeant Peters talked to us about demerit points, getting your licence and the responsibilities that come with this privilege and some of the class used the Police Radar Gun.

Then we got to witness what happens at a crash scene, Rhys being the victim covered in blood and unconscious. An ambulance, a fire engine, police and a fire truck arrived at the scene and worked on getting the victim out by cutting out the entire side of the car with the Jaws of Life. They put on a neck brace and used a long spinal board to get the driver out safely without moving his spine or neck. He was then put onto a gurney, taken into the ambulance and driven off to the hospital.

At the hospital, we were shown how the nurses would deal with an accident like this. Firstly they showed us how they would carefully roll a patient with possible spinal injury off the stretcher and onto the bed, using a sliding board which reduces risk of further injury. The nurses then explained the procedure they would go through in an actual emergency, e.g. strip the patient down and then insert IV drips to give the patient nutrients lost from blood lose. The nurses also passed around many objects that paraplegics use in their everyday life and explained how they worked, they also explained that they must document everything that they do and showed us the STACKS of paper they fill out during each emergency. We were then taken into the morgue in groups of four and it was explained to us what happens to a body in the morgue.

A local guest speaker told us of her real life experience in a car crash. Her crash occurred on the Donnybrook Lowden Road, where she crashed her car and fractured the second vertebrae on her spine in two places. She explained the lasting effects and consequences of driving unsafely. She is still suffering the after effects such as arthritis, migraines and, until recently, depression.

Rebekah from the RAC showed a powerpoint on how to stay safe on the road, children can come out of nowhere so it is best to slow down near schools, hospitals and suburbs. A documentary showed the aftermath of accidents that resulted in death and injury from being on the phone. She also expressed the need to drive a safety verified car.

For our last talk of the day, a paraplegic gentleman, who had lost the use of his lower body six and a half years ago, come in and to tell us his real life experience. He showed us many pictures of his dare devil life before his accident and showed us a documentary on other paraplegic stories.

Thankyou to everyone who made this learning experience possible, and to the guest speakers who gave up their time to share their stories with us. It was truly an eye opener and everyone enjoyed the day.
TRANSITION 2013

The Year 5 to 6 Transition program is well under way with the Year 5’s joining Mrs Hutchison and Miss McLoughlin for their first afternoon at Bentley Street on Monday, 12 August. The students had the chance to take Miss McLoughlin’s guided tour around the Bentley Street campus familiarising themselves with the teachers and their new, exciting, learning environments. They were very excited to view the Home Economics, Art, IT and the Design and Technology areas which they said they couldn’t wait to get into.

They had a relaxing and enjoyable time spent with Mrs Hutchison who allowed students time to voice any concerns or ask questions about their new journey to High School in 2014. The showbags which were made for them by the current Year 6’s were a big hit and we would like to take this opportunity to thank Maria and Angelo Loguidice from the Donnybrook Newsagency for donating stationery items and ERCEG Holdings for their kind donation of fresh fruit. I believe that the students had a great afternoon and are looking forward to their second day of Transition.

The following are the details for the remainder of the program and for the parent meetings we will be holding:

Transition Day 2, Week 8
Monday 9 September – Tabloid Sports, Hamburger Lunch and a ‘Taste of Options’

Parent Meetings, Week 9
Monday 16 September

WORLD VISION VISIT

Darren Reynolds from World Vision recently spoke with our Year 6 – 8 students about the 40 Hour Famine, which was run last weekend and the different ways that you can fundraise. These included not only going without food but also not talking, using furniture or technology for 40 hours.

He showed the Year 6 classes a video clip about ‘Dorothy’ a six year old girl who lives in Malawi in Africa who is helping her Mum to build their house. She carries the water used to make mud bricks. Her mum promises the house will have a roof before the rainy season; if it ever comes. Without rains the crops failed and even if they came tomorrow, food would still be months away so Dorothy and her Mum are constantly hungry. Children make up half of Malawi’s population and nearly 60 percent of them are living in poverty. If you’d like to fundraise (you have until the end of September) you can go to the following website and sign up. A very big thank you to those students who have already signed up and good luck with your fundraising!


CYBERSAFETY SUMMIT

On Friday 2 August, four students from Donnybrook District High School participated in the 2013 Cybersafety Summit held at the Hotel Pullman in Melbourne. The summit brought together students from around Australia who have been selected for their excellent contribution to the Youth Advisory Group on Cybersafety during the year.

This year Rachel Fernley and Laurel Hewson from Year 7, Jack Knott and Emily Fernley from Year 9, along with their Parents and Mr Hutchison attended the Summit. During the day they all took part in a range of fun, informative activities and workshops aimed at promoting cyber safety awareness and education as well as assisting to develop resources and government policies. The students are to be congratulated on the way they conducted themselves throughout, what was, a very enjoyable and interesting day.

The Summit highlighted the need for us all to be much more aware of what our young people are doing on the computer. Changing technologies have put so many of our children into a world that is quite different to the one that we have grown up in and it is our responsibility to get to know what our kids are doing online. There is no better way than asking them to sit down with you and explain what they do and how they do it.

The following websites are just two of the many excellent websites that could give you a better understanding of issues your child may be dealing with and sites they may use.


SCHOOL BAND

On the first day of the term guest violinist and Curtin University student Jo Armstrong visited Donnybrook District High School to demonstrate string techniques “live” to Class Music classes. Whilst in Donnybrook she also spoke to a Year 8 class and the Year 9 students regarding study techniques.

On Sunday 15 August a Weekend Rehearsal Workshop was held for the Combined Donnybrook and Collie SHS Concert Bands, at Collie SHS in the new Performing Arts Centre. The students enjoyed working hard, re-acquainting themselves with their Collie friends, working hard, eating yummy morning tea, working hard, eating pizzas, and working hard in preparation for the upcoming Queen’s Cup.

They will perform at Australind SHS on Sunday 25 August at approximately 10.30am. So, if you are free, why not come along and support the band and Donnybrooki! It’s a great event, with Jazz Bands on Friday evening, Solo and Party Competition on Saturday and Bands on Sunday. ....
“Maths is frequently perceived as boring and irrelevant by students. Mangahigh aims to make maths fun and engaging through the use of games and also to spark an interest that reaches beyond the curriculum,” said Dr Marcus du Sautoy

At Donnybrook District High School, over the past few years, we have been utilising this wonderful program that is designed to engage and educate students in the field of Mathematics and most students love it.

All students at the Bentley Street campus have usernames and passwords to access Mangahigh at school and from home at no cost other than internet usage. If your child claims not to have a username please contact the school and it will be forwarded to you as soon as possible.

So what is Mangahigh?

Mangahigh is the developer and publisher of the first Curriculum-Compliant Maths games for 11-16 year old students. Mangahigh is led by an experienced team of mathematicians, educationalists and game designers; key executives include: Toby Rowland, CEO and founder of Mangahigh, formerly the Co-CEO and co-founder of King.com, one of the world’s largest casual games companies; and Dr Marcus du Sautoy, Chairman of Mangahigh’s Board of Advisors, currently Professor of Mathematics at the University of Oxford and the Simonyi Professor for the Public Understanding of Science.

Mangahigh’s games are designed with Maths at their core and feature commercial-quality gameplay, rewarding students with curriculum-compliant achievements that celebrate their progress. Through gameplay, Mangahigh aims to provoke students to explore sophisticated Maths concepts and reinforce skills through repetition. The games are supported by Prodigy, the world’s first adaptive Maths learning engine.

If your child/children are not utilising this fantastic resource then they are missing out. If you have any further queries please do not hesitate to contact the school and ask for Nigel Edwards.

YEAR 8 - SOCIETY & ENVIRONMENT

This term in Society and Environment the year 8’s have been investigating Japan under the Shoguns. Both classes have been learning about the structure of Japanese society prior to the rise of the Shogunate in 1192 and the changes that came about during this period.

The students are now creating samurai masks which were used to intimidate the enemy during battle. Samurai warriors were ruled by a strict code of behaviour known as Bushido (‘the way of the warrior’). Some of the elements of Bushido are organisation, showing kindness, respect, readiness and always doing the right thing. Students now understand the importance of these behaviours and how they can even be applied to their own personal and schooling lives.

On Tuesday August 6 it was the anniversary of the Hiroshima bombing that contributed to the end of World War Two. We took this time to learn about this horrific day and the devastation brought about by this weapon of mass destruction. The students heard first-hand accounts from Japanese survivors as well as the US officers on board the plane.

The assignment for this term involves groups of students creating a fictional story based on factual events which took place during the Shogunate period (1192 – 1868). The due date for this assignment is 26 September.

The students are showing great interest and enjoyment in this topic and are eager to commence their assignment.

ART NEWS

Year 8 students finished off a successful Semester by creating a paper clay Surrealist inspired shoe sculpture. Students studied artist Rene Magritte and the techniques she used to create their works.

Georgia Rutter, Buffy Burford and Darcy Kavanagh’s work was selected because of their attention to detail, care and creative ideas.

WANTED for the ART ROOM

Old tooth brushes ( for clay work ), old onion bags, Small glass jars with lids and ice-cream containers with lids.

By Buffy Burford
IMPORTANT DATES:
Friday 23 August Queens Cup Band
Monday 26 August Transition Years 5 and 6
Wednesday 28 August Winter Carnival Years 9 and 10
Friday 30 August Assembly - Mead Street
Thursday 12 September Transition Years 5 and 6
Thursday 12 September P & C Meeting 7.30pm Resource Centre
Friday 13 September Assembly - Mead Street
Monday 16 September Years 5 and 6 Parent Transition Meeting
Every Wednesday Early Closure: Mead Street 2.35 - Bentley Street 2.45

DENTAL VAN
Dental therapy staff will be conducting Dental Health Screening on Thursday, 29 August 2013. The screening involves Pre-Primary students between 9.00 and 10.00am. This will take place in PP1 & PP2 at Donnybrook District High School and is a Growth and Development assessment. This is not a check-up for cavities and any follow up will be arranged by the Dental Therapy Centre. Please ensure your child is present and has returned their enrolment form.

Year 6 & 10 screening will be conducted also throughout the term at a later date. All District High School students in Year 6 to 10 will have recall appointments sent home. If you have moved please advise the clinic of your new address.

Students in Years 1 to 5 will be having/had their dental check-ups over Term 3, if you would like to be present please advise the clinic. All Pre-Primary students are required to attend with a parent for their initial check-up, for any treatment or subsequent recalls the child can be called from class. Once a check-up has been completed forms will be sent home, treatment cannot commence unless forms are filled out, signed and returned. Please ensure this is done ASAP or you may be required to travel to our next stop. If you require more information please contact us on 0417 252 536.

Dental health is important, brushing twice a day with a fluoride toothpaste is essential for a healthy mouth and body. Limit snacking on refined carbohydrates and sugary foods & drinks and drink plenty of water. Parents should be assisting all children with tooth brushing at night until they are 8 years old and monitoring brushing thereafter.

Bridgetown Mobile DTC
Donnybrook District High School, Mead Street
Dental Health Services (WA)
Email: BridgetownMobile@dental.health.wa.gov.au
Phone: 0417 252 536

FOOTY TIPPING
Congratulations to the winners of the weekly $70.00 prize.
Round 19:  Round 20:
Paul Hillis  Dawn O’Neill

Leader Board:
1st Place Jon Smith 137
2nd Place Ron Ellard 137
3rd Place Rob Doherty 136
4th Place A & M Logiudice 135
5th Place James Wringe 135

CANTEEN

DID YOU KNOW???
Donnybrook District High School is in need of volunteers. You only need to stay for an hour or so in the morning to assist with the food preparation. You are not required to serve at the counter at all. Start and finish times are flexible also. So if you have an hour or so to spare in the morning even if it is once in the term please contact Aleks at the canteen on 9731 1457.

HELP WANTED

DONNYBROOK DISTRICT HIGH SCHOOL
KINDERGARTEN, PRE-PRIMARY,
YEAR ONE (1) AND YEAR EIGHT (8) ENROLMENTS FOR 2014

There is a place for your child:
- at Kindergarten if they were born between 1 July 2009 and 30 June 2010
- at Pre-Primary if they were born between 1 July 2008 and 30 June 2009.
Contact the school on 97311557 for enrolment details for
Kindy, Pre-Primary & Year 1
Or 97311060 for Year 8 enrolments.

The following students received a Choose Respect wristband
Ashley Beacham  Isaac Thompson
Bryn Cain  Anna Foster
Georgia Rutter  Ashley Williams
Elisha Gray  Zane Gamble

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