**Associate Principal’s Report**

Term 2 is off and running to a very smooth start at Mead Street. All classes are back into the swing of learning productively. Teachers are enthused and refreshed to take students on their learning journey.

**New Students:** We would like to welcome the following new students who have started in Term 2: Lilly Lyon in Pre-Primary 2 Mrs Uchic; Year 3 Kayden Wright, Mrs Hearman and Mrs Elkington; Jessica Butterfly Year 4 Mrs Scott and Mrs Edwards; Shaun Butterfly Year 6 Mrs Hutchison. All have settled in well.

**Education Assistants, special needs and mainstream:** I would like to pay special commendation to all of these wonderful members of staff. They are in a position which is very demanding, but also very rewarding. They all complete their work in such a dedicated manner. On entering any classroom I see the vibrancy and high level care and support they give to every student in their care. Their enthusiasm and the response from students are priceless. The amount of high level, behind the scenes, unnoticed preparation they do gives students top level support.

**NAPLAN:** On Tuesday 13, Wednesday 14 and Thursday 15 May, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known. Skills that will be tested include reading, writing, spelling, grammar and punctuation, and numeracy. These tests are done here at school and are considered just another part of the curriculum. It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia. NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day. All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN testing. Later in the year we will send parents an individual student NAPLAN report that you can use to view and monitor how your child is progressing. More information is available on www.naplan.edu.au. If you have any concerns, please contact Garry Davis at Mead Street or Tamara Feltham at Bentley Street.

**Students have shown commendable work ethic** in all classes I have visited this term. Core literacy and numeracy skills are being reinforced across the range of classes. Added to this I have seen strong evidence of extension work, especially the work with ANZAC Day.

The Year 2 Assembly has highlighted the extensive support we have gained from parents, grandparents and carers. Every single student in both classes had a close relative at the assembly morning tea. What a great tribute to the modern day parent, and grandparents who attended. The excellent level of preparation by Mrs Oonagh Smith, Mrs Liz Elkington and Mrs Penny Hearman was on display. The most pleasing element was the high level of enthusiasm from the students who were all so proud of showing their grandparents, carers and parents their work and their beautiful school setting.

**Vale:** Mr Michael Conley: sincere condolences go to Mr Michael Conley’s parents, carers and friends. Michael arrived here in Year 3 at Mead Street. He went on to become an Apprentice Auto Electrician in Donnybrook where he was establishing a brilliant career. We fondly remember Michael as an energetic student who developed into a fine young man, with a passion for motor-cross, and a strong work ethic in the automotive field where he felt at home.

During Mrs Cann’s absence Mrs Wendy Mountford has stepped in and is working with drama, music, and values, as well as co-ordinating the choir through the support of Mrs Holly Mickell of Local Vocal who is coming in as a volunteer for a short term. We thank you!

As well, we wish Mrs Rachel Seton, (Mead Street) Gardener, Mrs Brenda Hogarth, (Bentley Street) Head Cleaner and Mrs Kellie Tucker, (Bentley Street) Gardener whom have had recent operations, a speedy recovery and we hope to see you back soon fit and healthy.

**Farewell:** I have had the privilege of assisting the great Mead Street team to begin the 2014 school year while Mr Jeff Brown had a well-deserved long-service leave. I have been extremely impressed with the level of professionalism and very strong collegiate support the Mead Street staff has given me over the last 12 weeks. The students at Mead Street have all shown themselves to be highly respectful, well behaved, and all highly enthusiastic to learn. Their passion for reading and writing is high level. I have enjoyed meeting and monitoring their solid progress this term. I happily hand the role back to Mr Brown and know that he will be taking the reins again of the Junior Campus of which we are very proud.

Gary Davis—Associate Principal Mead Street Campus

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**COMMUNITY SKILLS ONLINE SURVEY**

At Donnybrook District High School we believe it is important to have parent and community involvement in our school. As a part of this support for our children’s education, the School Board are conducting a survey to enable us to create an inventory of parent and community skills and talents. These may be related to your cultural activities; profession, occupation, trade; hobbies; or other life skills.

We would like to incorporate the knowledge available in our school community into our school programs, such as GROW (Getting Ready for the Outside World) which is run on a Friday afternoon’s at the Senior Campus. This program gives our students an opportunity to take part in an activity that they are particularly interested in such as dance, chess, craft, leadership etc. Your skills may also be used in assisting us in delivering different aspects of the curriculum.

We would appreciate it if you could complete this online survey at [www.surveymonkey.com/s/DDHS-VOL-SKILLS](http://www.surveymonkey.com/s/DDHS-VOL-SKILLS) or go to the school website and click on the link.
**Art News**

**Year 6 Op hands that Pop**

Year 6 students learnt how to use value and line to make drawings look three dimensional.

Darcy Healey and Gemma Rosman works were selected because of their care, high skill level and outstanding classroom work ethic.

**Cows Create Careers**

The year 7’s are participating in the Cows Create Careers program which is being run in Term 2 by Dairy Australia. Fortunately for us we get to raise 2 calves over a 3 week period in which we care, feed and look after the calves. They are also working on a project based around the calves which involves group collaboration to make 3D models and Moo-tube Movies. We are all very excited to be participating in the program and I’m sure they will be great to have at our school.

**MUSIC SUPPORT GROUP**

The School Band performed at the Apple Festival during the Easter weekend opening the entertainment on the main stage and was well received by a large audience. Their next performance will be at the City of Bunbury Eisteddfod in June (date yet to be confirmed). The group are busy fundraising for an upcoming camp in Perth in August, where they will compete in the Small Bands Festival. A wood raffle is planned for Friday 16 and Saturday 17 May outside IGA with money raised assisting in camp costs. We look forward to your support.

The next Music Support Group meeting is next Tuesday 13 May at 3.15pm in the Music room at Bentley Street and all parents of instrumental students are welcome to attend.

**FOOTY TIPPING**

After seven rounds Rob Doherty sits on top of the Tipping Ladder. It has been a tricky few weeks of tipping with many upsets and surprises amongst games. We have not had a perfect nine for many weeks! Thank you to all those people participating and thank you to Donnybrook News for sponsoring weekly results in the Donnybrook/Bridgetown Mail. All your support benefits our children.

All Year 7 - 10 Donnybrook District High School students have free access to on-demand, online tutoring after school.

The service lets students who are stuck with homework or assignment research connect to qualified tutors for one-to-one guidance in English, Maths, Science, study skills and assignment research.

The ‘yourtutor’ service is open from:

3pm – 10pm, Sunday to Friday.

Students can connect online anytime, as often as they like in order to understand their homework questions.

Students use their ECU Login Card to log in at [www.ecu.edu.au/yourtutor](http://www.ecu.edu.au/yourtutor) from the library, school or online from a home computer. There are no appointments necessary, and no registrations.

Students connect online to a real-life person - certified teachers, professional tutors, and graduates from Australian Universities. The qualified tutors review specific homework and assignment questions with students online, using features like controlled chat and an interactive white board.

Tutors don’t tell students the answers, which makes “yourtutor” different to online learning tools that just provide pages of information. The tutors are real people who guide students to find the answer so that they understand the answer at the end of each session, and how to work it out in future.

Parents, please note that your child will be using their Department of Education assigned email address to access this facility. This email address is to be used for school purposes only.

If you have any queries, or if your child loses their ECU Login Card, please contact Esme Kidd, Teacher Librarian, at the Donnybrook Community Library on 97310432 for a replacement card.

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**IMPORTANT DATES**

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<td>13 - 15 May</td>
<td>NAPLAN Testing - Years 3, 5 7 &amp; 9</td>
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<td>Tuesday</td>
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(Please note: Change of date from Calendar)

Every Wednesday Early Closure: Mead Street 2:35 - Bentley Street 2:45