Principal's Report
Semester 1 is fast drawing to a close following 20 solid weeks of schooling. I know the students are looking forward to their two week break and I’m positive the teaching and non-teaching staff are as well. The teachers and education assistants have worked hard to ensure the educational programs delivered, match the needs of individual students and groups of students. My sincere thanks to all staff for their efforts during Terms 1 and 2. The students have been pushed hard, with the majority endeavouring to meet the expectations placed upon them. I thank them for their commitment and effort and look forward to seeing this continue in the second half of 2015. For those students who are aware that they are not working at their full capacity, I strongly recommend they turn things around next semester to make the most of the opportunities being provided to them.

Term 3 is shaping up to be an exciting term. Accompanying today’s newsletter is a Term Planner highlighting a number of significant events. Please give careful consideration to the planned events and mark these on your calendar.

Please also note that students return to school for the commencement of Term 3 on Tuesday 21 July.

Garry Davis returns from Long Service Leave next term and from all reports he has had a wonderful break. My sincere thanks to Neil Robertson for his work as Secondary Deputy Principal during Term 2. Neil is to be commended for his dedication to the students and staff at the Senior Campus and has been instrumental in putting some key strategies in place that are making a significant difference. Neil will return to the classroom to teach Humanities and Social Sciences that has been taught magnificently by Genevieve Mellor in his absence. Congratulations and thank you to Genevieve for her work in the key areas of History and Geography.

Esme Kidd is taking Long Service Leave for the duration of Term 3 and on behalf of the School Community I wish her the very best for her well-deserved leave. Esme’s position in the Donnybrook Community Library will be filled by Lena King and Lyn Fry. I’m positive Lena and Lyn will combine magnificently and do a wonderful job filling some very big shoes!

Jane Lockhart is also taking Long Service Leave in Term 3 after many years of working tirelessly to support the students, parents and staff at the Junior Campus. Jane’s position in the front office is being taken up by Mandy Anderson and Sue Williams. I’m certain both Mandy and Sue will continue Jane’s outstanding work and that they will be well supported in their roles.

Trish Gibbs is reducing her work fraction for the remainder of 2015 and will now be teaching Year 1TG on Mondays and Tuesdays only. Wendy Mountford has been appointed to tandem with Trish and will work in this class on Wednesdays, Thursdays and Fridays. Wendy brings energy and experience and a genuine desire to ensure the Year 1’s are well prepared for their next year of schooling.

Staffing a school appropriately is a key role of the Administration Team and we are confident that the changes that are required will not be disruptive to our overall plans for the school in moving forward. Like all Public Schools, Donnybrook District High School has a large portion of staff with accrued Long Service Leave and these staff have received a directive from the Department of Education to utilise this leave by the end of 2016. We are currently working our way through this in a manner that supports both the school and the staff.

Semester 1 Reports
Semester 1 reports will be sent home with students on Monday 29 June. Students who are absent on this day will have their reports posted home. Parents and carers of Secondary students who are on work experience or are attending the Zoo excursion, may call in and pick up their child/ren’s reports after lunch on the Monday. Any reports not collected by 4.00pm will be posted home.

Students need to sit down with their parents and carers and look closely at their report, in particular reflect on the comments made by the teachers and their overall attitude, behaviour and effort. Students are also urged to set themselves a number of goals for Semester 2 and use these as motivation to succeed. Parents and carers are encouraged to make the time to meet with the teachers if an interview was requested. If an interview wasn’t requested, they are still more than welcome to request a meeting with teachers to discuss their child/ren’s progress. It is imperative that we work together to address the students areas of need.
Interviews can be arranged by contacting the front office or the teachers directly.

**Eisteddfod**

A big congratulations to the Donnybrook Band who competed in the Eisteddfod last weekend. You were well prepared and delivered on a big stage and should be commended for your overall performance.

My sincere thanks to Wendy Armstrong for her dedication to the Band and music in general at Donnybrook District High School. The school is extremely fortunate to have a teacher of her calibre leading music in the school. Wendy was well supported by our two other School of Instrumental Music teachers, Danielle and David Parkinson and I thank then both for their work this year and in the lead up to the Eisteddfod.

A special thanks to Mary-Anne Thompson, Lana Donaldson and Wendy Cain for the support they gave to the teachers and the students, as well as all of the parents and carers who helped out with this event.

**Skoolbag App**

In our quest to communicate as effectively as possible to all parents and carers, we have invested in Skoolbag. Skoolbag is a school Mobile App that communicates directly with iPhones, iPads, Androids and Windows Phone devices. Skoolbag provides an additional and convenient medium for schools to communicate with parents and carers, whilst at the same time it allows parents and carers to respond to school requests in a timely and convenient manner.

Included in today’s newsletter is an article that highlights the benefits of adopting this approach within the school. It will take a few weeks to get this up and running and I will look to keep you well informed as to when you can access the App. I understand that not all parents and carers will have access to a device that is compatible with the Skoolbag App and that they may not have sufficient phone and internet coverage at all times so I can assure you that we will continue to provide information via paper and email if necessary.

*Jamie Milne*
*Principal*

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**WANTED**

The school is making a mural by recycling plastic lids. If you can save any plastic lids from milk cartons, jars etc... we would really appreciate it. Thank you.

**Senior Campus News**

**Work Experience**

Work experience is an ideal opportunity for our students to experience the real world of work in context. We provide all of our Year 10’s with the opportunity to participate in work experience. Most students elect to complete work experience in a week block and some of our students have selected local businesses in a variety of fields including veterinarians, primary schools, equestrian services, earthmoving and hospitality industries. Some of our other students complete work experience in a weekly mode and are involved in construction, engineering, mechanics and butchering. All of these businesses provide a fantastic learning opportunity to all of our students. The school would like to pass on its sincerest thanks to all involved.

**Interschool Cross Country**

Congratulations to our SWHS Year 7 and 8 Interschool Cross Country team who never gave up over the 2.5km course in Shearwater Tuart Forest. Competing against students in their year group from across the South West made for a great race along a very sandy and soft track was hard work. Our students competed admirably.

**South West High School Netball Cup**

At the South West High School Netball Cup on Monday 15 June our school was proudly represented by two teams and our results were excellent. Our combined Year 7 and 8 team played six games and were undefeated on the day. Competing in the Lower B Division against Margaret River SHS, Bunbury Catholic College and Bunbury Cathedral Grammar in a round robin format provided an excellent display of netball skill and endeavour. Congratulations to the entire team for a great effort.

Our Year 9 and 10 team competed in the Intermediate B Division and had some tough games against Bunbury Catholic College and Bunbury Grammar but they never gave up and came third overall with 3 out of 5 wins.

A special thankyou to Mrs Green who coached our Year 9 and 10 team on the day and also a big thank you to ex-students Georgia Christian and Casey Ballantyne for taking on the role of umpiring for our two teams.

Thank you so much for taking the time to help our school.

*Neil Robertson*
*Acting Deputy Principal Secondary*
Junior Campus News
Cross Country
On Thursday 11 June the Junior Campus held our annual cross country event. The weather was perfect for running and as usual everything ran smoothly with thanks to Mr Horton’s detailed organisation. The Years’ 1 and 2 were racing a course of about 450m, constructed on the school oval. The Years’ 3, 4, 5 and 6 courses were either the “short” course of 1.2 km or the “long” course of 2.4 km. These courses following a path, partially, on the school oval, through two school bush sections and a stretch on the public footpath.
There are a number of children who are reluctant runners for a variety of reasons, however all of those still got up and gave it a go, giving those children who enjoy running a good competition. Congratulations to all those that took part and thank you to parents and other family members who cheered on the children.

Faction Results:
1st Place: GREEN 328 Points
2nd Place: GOLD 264 Points
3rd Place: BLUE 245 Points
4th Place: RED 202 Points

Individual results are posted on our website.

Place getters have been invited to represent the school at the Interschool Cross Country at Adam Road Primary School on 24 June.

Year 1 Art
Take a look at the excellent art projects created by the Year 1 students in Mrs Gibbs class, inspired by the work of Bronwyn Bancroft. While the animal shapes were created for them, the excellent use of line and pattern is all the children’s work.

Year 5/6
Last week I had the privilege to walk through the Year 5/6 class, while they were working on their Goldfields projects.

On asking questions I found they were developing good understandings of historical contexts as they engaged in problem solving with their peers, speaking, writing, use of technology and creating 3D, 2D and animated representations. Well done to the Year 5/6 students and to Mrs Howlett!

Jeff Brown
Associate Principal

Our second School and Family Values Focus this term is MANNERS
We are encouraging good manners from all students and staff. We hope you support us at home by expecting good manners from your children and modelling good manners yourself.

Respect for ourselves guides our morals, respect for others guides our manners.

HEALTH at the Junior Campus
This month all students have been learning about BULLYING; the definition of bullying, why bullies bully, empathy, bystanders, role-playing certain aspects, strategies to avoid or deter a bully and the importance of telling someone you trust, if it becomes too difficult. Please read the information from “MindMatters”. (included in this newsletter)

Debbie Cann

School Fees Paid by Internet Banking
Thank you to everyone paying school fees and charges into the school’s bank account online by direct deposit. Please remember to add the students name in the reference field when internet banking. This will ensure the funds are receipted against the correct student record.

Unidentified direct deposits result in the bank charging our school approximately $30 for a ‘trace fee’ for each trace. To avoid the school passing these fees onto parents / carers, please remember to use the internet banking reference field.
CALVES TO SHINE A LIGHT ON DAIRY CAREERS
Calves are helping to shine a light on dairy industry careers through Dairy Australia’s innovative school program, Cows Create Careers – Farm Module.

Cows Create Careers - Farm Module is a six-week program that aims to increase the awareness of dairy industry careers in a very hands-on way. Secondary students are educated by rearing two three-week-old calves at school and the school is provided with dairy industry curriculum for Years 7 and 8 and Years 9 to 11, at no cost.

Upon completion of the program, students and teachers will be recognised at a Presentation Finale where prizes are awarded to the winning schools and students.

In the past three weeks we have had two baby calves from Boyanup to look after. It has been an absolute pleasure. We have learnt so much and it has taught us about the many things associated with the Dairy Industry, farmers, cows and how to properly care for calves.

We have finished our projects and are now looking forward to our trip to the presentation day in Busselton on Wednesday 1 July.

By Zac Trigwell & Miss McLoughlin

EV LGA VISIT 2015
On Thursday the 21 May the Year 10 Electric Vehicle Competition group travelled to the Leschenault Glass and Aluminium Factory (LGA) in Bunbury to watch their new car body being produced on a computer controlled flatbed router. Tiffany Blackman designed the shape for our new car on the school CAD drawing program which was emailed to LGA and downloaded to their computer control system.

The staff at LGA were very impressed with the level of interest shown by our students and have offered some work experience places to our girls as they are very keen to see women better represented in their industry. This is the fourth year that LGA has helped us in this way and we are very appreciative of their support.

This year we are building one new car and refurbishing two existing cars. Rule changes for this year require all cars to have roll bars and seat belts. Students are required to design and build a car that can travel as far as possible in one hour on a standard 360 watts lithium iron battery pack. The race this year will be once again be held at the Wundowie Go-Kart Track.

By Tiffany Blackman & LGA’s Michael Nash show off their freshly produced car body development.

IMPORTANT DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday 26 June</td>
<td>Junior Campus Assembly</td>
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<tr>
<td>Monday - Friday</td>
<td>29 - 3 June/July Year 10 ATAR Work Experience</td>
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<tr>
<td>Monday 29 June</td>
<td>Reports given out to students</td>
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<td>Friday 3 July</td>
<td>Last day of Term</td>
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<tr>
<td>Monday 20 July</td>
<td>School Development Day - Pupil Free</td>
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<tr>
<td>Tuesday 21 July</td>
<td>First day Term 3 for students</td>
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Uniform Shop open every Wednesday 8:30am to 9:00am in the Community Library, Emerald Street, Donnybrook.
WA Performing Arts Eisteddfod
After many weeks of hard work and a full day weekend workshop at Collie SHS, the Collie SHS and Donnybrook DHS Combined Concert Band performed at this year’s WA Performing Arts Eisteddfod. The event involved a special tribute to the 100th anniversary of the ANZACs and we played “It's a Long Way to Tipperary” and “Abide With Me” as part of the program. "Abide With Me" featured bagpiping by Jarrah Tinker. He did a fine rendition and this really added to the performance and atmosphere of the event. Another of our pieces "Mickey" featured cheerleaders from Collie SHS as an entertainment item.

The band gained a commendable second place to Bunbury Cathedral Grammar and ahead of Bunbury SHS Concert Band and Australind Fundamentals. Well done to all!

Other music students are to be commended for their awards:
Jake Thompson (flute solos) - First and Third Place
Sevina Jones and Jake Thompson (woodwind duet) - Second Place
Jarrah Tinker (trumpet solo) - First Place
Elise Cain and Mr Parkinson (saxophone duet) - Second Place

Brain Day
On the 18 June, Mrs Hutchison’s Year 6 class had a Brain Day. The day included a series of activities such as making playdough brains, dissecting a lamb’s brain and watching Redesign My Brain featuring Todd Sampson. After recess we dissected the brains. We had parent helpers who helped us out. At the end of the day we watched Redesign My Brain . It is a great series and I recommend it to everyone. I had a great day and hope we can do it again. We would like to thank the following parent helpers Lana Tinker, Tracey Cunningham, Colin Atherton, Jodie Powell, Lianne Symonds, Angela Winter, Lynne Clark and Alison McInnes.

When we cut up the lamb’s brains some of them had brain stems which ran down the spine, which was really cool. It was really surprising that no-one was sick. The best part was the last part when people mashed up the brains. It was a really fun Brain Day. My grandfather, Colin Atherton, came in to help and he showed us souvenirs that were made in WW2 from the shells they used. Some of these were ships and aeroplanes.

Jarrah Tinker

Ryan Babich

Is your 3 year old ready?
Ready for learning,
Ready for school,
Freecall 1800 457 949 to book a 3 year old check with the Child Health Nurse.

You may like to discuss:-
Beahviour
Toilet training
Nutrition
Speech / Hearing

Movement (gross / fine)
Family relations
Safety / Health
School readiness
WHAT IS SKOOLBAG

Skoolbag provides schools with an easy way to tell parents/carers everything they need to know, and it provides parents with the most convenient way to receive school notifications.

No more lost paper in student school bags! School newsletters, school notices and alerts are communicated directly to the parent smartphone through the Skoolbag school Mobile App.

Skoolbag is school Mobile App that communicates directly with iPhone, iPad, Android, and Windows Phones devices.

How does it work?

Once a school has registered with Skoolbag, we will configure their School Mobile App. This process happens very quickly, and the school is then able to create their content categories and upload their notifications and/or documents.

After that, parents add the School Mobile App to their phone, and can view the schools documents and notifications.

Urgent Call for Volunteers

Volunteers are urgently required for the Junior Campus Canteen. If you are available to help on/or between the hours of 9:00am to 12:30pm, Tuesdays to Fridays please contact Marcia or Sonya on 9731 1457. We will provide lunch for you or your child for your effort and time. Thank you.
Everyone has a right to feel safe

Ginny, aged 12 years, did not want to go to school. She felt sick in the stomach. Ginny’s Dad thought she should go to school, but Dad did not know what had been happening.

Crystal and her group had been spreading rumours about Ginny. Ginny had seen them looking at her and whispering to others when she walked past. Now no one wanted her to sit at the same table with them in class. Even if she tried to act friendly towards them, they were mean to her. One of them had written ‘weirdos’ on her school bag. Ginny’s older sister said to ignore them, but that didn’t seem to work. They just got meaner and tried harder to upset her.

Ginny did not know what to do. She worried that if she told the teacher or her parents it would make things even worse.

What is bullying?

Bullying involves deliberately and repeatedly attempting to hurt, scare or exclude someone. It can include hitting, pushing, name calling, or taking someone’s belongings.

Bullying can also be more indirect, for example, deliberately leaving someone out of games, spreading rumours about them, or sending them nasty messages.

Cyber-bullying involves using mobile phones and the internet to bully others. The main purpose of the bullying is to have power over someone else.

Bullying is a mental health concern because it causes distress and can lead to loneliness, anxiety and depression. Bullying can also affect children’s concentration and lower their achievement at school.

When children have been bullied they may:

- not want to go to school
- be unusually quiet or secretive
- not have friends
- seem over-sensitive or weepy
- have angry outbursts.

You may notice that their property has been damaged or is missing.

How parents and carers can help

If your child is being bullied:

- listen and provide support to your child
- try to understand what has been happening, how often and how long
- encourage social skills, like being assertive, to tell the bully to stop and to seek help
- support your child to think through different ways they could deal with the problem
- talk with your child’s teacher and ask for help
- keep talking with the school until your child feels safe.

If your child tells you about bullying he has seen or heard at school:

- encourage your child to stand up for the child who is being bullied
- encourage your child to report what he or she has seen or heard to school start.

If your child is doing the bullying:

- make sure your child knows the bullying behaviour is inappropriate and why
- try to understand the reasons why your child has behaved in this way and look for ways to address problems
- encourage perspective-taking (e.g. “how would you feel if…”)
- help your child think of alternative paths of action

To help prevent cyber-bullying:

- supervise children’s use of electronic devices
- teach children about ways of keeping safe when using the internet and mobile phones.

Responding to bullying

It is very important to let children know that bullying is not okay and that they should report it when it does occur. Schools set standards for appropriate behaviour and safety. They also have guidelines for reporting and responding to bullying when it occurs.

The consequences for bullying should address what has happened and help to ensure it will not happen again. It is very important for the bully to understand how his or her behaviour has affected the other person and to be clear not to repeat that behaviour.

To help prevent bullying, children can be taught how to be respectful and caring towards others. Children who bully may appear confident but often lack skills for building positive friendships.

Learning to be more assertive can help those who are bullied to stand up for themselves. Learning the skills of assertiveness can also help those who bully find ways to communicate their wants, needs and opinions without becoming aggressive.

Both those who are bullied, and those who do the bullying, will benefit from learning effective social and emotional skills.