



Donnybrook District High School



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LATEST NEWS

EISTEDDFOD NEWS

On Saturday June 18 the Combined Donnybrook District High School and Collie Concert Bands performed at the Bunbury Regional Entertainment Centre for the WA Performing Arts Eisteddfod. They competed against Australind Fundamentals and Bunbury Cathedral Junior Concert Band. Our band gained a creditable 2nd place, with their performance of "Siyahamba", "Three Faces of Kilimanjaro" and "Harry Potter and the Goblet of Fire". Dr Peter Moore, the adjudicator gave great praise and especially liked the Harry Potter costumes.

Keelie Bacci and Sevina Jones are also to be congratulated for their First Place in the Flute Duo section in previous weeks. It takes a huge amount of organisation for them to be able to rehearse and to take the time and effort to enter the competition. They are great representatives of the school and role models for other students. We hope many more instrumentalists

will aspire to enter in coming years and need to start thinking about it during Term 4 this year.

The previous weekend saw the bands gather at Noggerup Hall for a full day of workshop with activities and rehearsal as well as mountains of food. The students have worked very hard for the event and are to be congratulated for 100% attendance, fantastic behaviour and the way they got on so well with the students from the Collie schools, as well as their musicianship. We look forward to playing one of these pieces for the end of term assembly. I do apologise that I'm not thanking each individual parent for their help with the Eisteddfod and the Noggerup Workshop, as there are just too many to thank. I think overall every parent must have helped in some way with transport, food supply or delivery as well as the making, loaning and supplying of costumes. Without you, it cannot be done and the students gain SO much as does the school and the town as a whole. THANK YOU!! (Wendy Armstrong)

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Senior Campus Assembly

A reminder that the Senior Campus Assembly at Bentley Street, will be held next Tuesday, 28th June at 9:00am.

Everybody welcome!

PRINCIPAL'S REPORT

Jeff Brown



We all send our children to school with the expectation that they will be educated in a safe and caring environment.

Indeed, students have the right to learn in a safe environment. Ground staff and cleaners at the school work to try and ensure a safe physical environment but safety includes not only aspects of physical environment but also personal environment. To ensure that this right is upheld, ALL students also have a responsibility towards others to behave and act within school rules and social norms. Bad manners, aggression and lack of self-control compromise the feeling of safety that others have the right to. The school has clear expected behaviours which are embedded within the school rules. We expect everybody to be polite and well-mannered, as well as to strive to do their best in every learning area. We are asking that parents support us in our endeavour to encourage appropriate behaviour and remind your children of their responsibility, not just at school but in the wider community as well. Encourage them to be positive leaders in this area, not to put up with others who might intimidate them, not to follow like a proverbial sheep and to know that we will support them if someone else is interfering with their education. Our aim is to have an educative approach towards behaviour management, but we will not shy away from logical consequences where a student's poor behaviour

repeatedly compromises the safety and rights of others to learn.

We are supported by the Department of Education's Behaviour Management Policy which states that; "The Department of Education expects that non-compliance with school procedures and policies is not tolerated."

Interschool Cross Country

I had the privilege of joining a great group of students from Years 7-9 who represented our school at the Interschool Cross Country in Bunbury last week. Our students ran the 2.5km circuit at the Shearwater Tuart Forest, which was described by Zac as "grueling" and by Jayden as having "very boggy sand in places." I would like to thank Lily, Benn, Zac, Rory, Jayden, Kayla and Skye for their commitment, efforts and positive attitudes on the day. All of these students represented our school in a positive manner, each finishing in the middle of the field against some very worthy competition and each deserving to be proud of their efforts.

Senior Campus Retirements

Mr Rob Doherty has made a big decision to retire from teaching and pursue other interests after over 40 years in the profession. Rob played a huge role in the design and the development of our modern D&T Centre and developed whole school D&T programs from Yr 7 to 10 that linked to real world vocations, advanced student understandings of renewable energy and encouraged

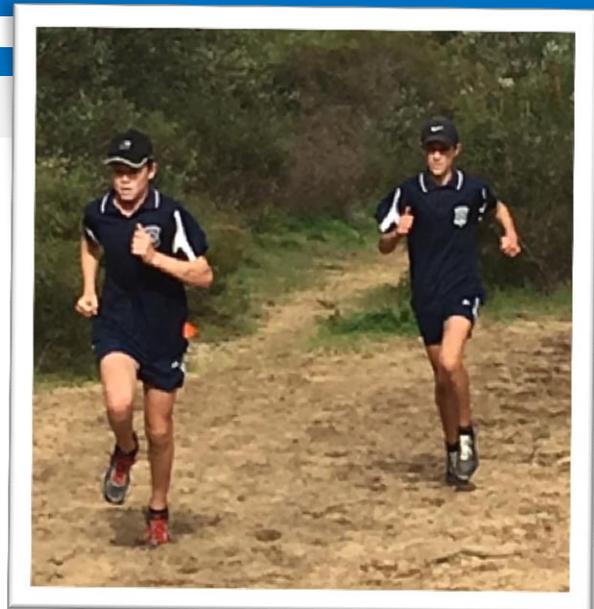


Photo: Zac and Rory on the home straight.

both boys and girls to enjoy this field. The Solar and EV challenges will always stand out as signatures of Donnybrook DHS and our trophy display testifies to the success of the program. We wish Rob and his family all the best in this next phase of life.

Commissioner for Children and Young People

Colin Petit, the Commissioner for Children and Young People, visited the school on Tuesday and met with our Student Representative Council. The commissioner works with the community to improve the wellbeing of children and young people, and is an advocate for all children and young people under the age of 18. The position is independent and reports to the Parliament of Western Australia. The Commissioner visits communities across the State to hear directly from local people, including children and young people, about how children and young people are doing and what more can be done to support their wellbeing. Further information can be found at: www.ccp.wa.gov.au

ASSOCIATE PRINCIPAL

Garry Davis



This term has rushed by already. In the time I have been at the Junior Campus I have had a very close look at all clusters. There is vibrant work going on in all areas. There is a strong focus on English, especially spelling, and the closely linked reading shows the ever present push to improve, to increase phonics knowledge and sentence structure, to write and enjoy the process of writing. I have viewed all classes in operation and have been impressed with all students' work ethic. With this incredible energy to improve, I am sure students will progress solidly into Semester 2. I return to the Senior Campus in Term 3. I thank all the Junior Campus staff and students for making my time here so positive. It is an honour to work with you all and I look forward to seeing the Year 5's and 6's every Wednesday to catch up. Mr Brown returns in Semester 2.

Junior Campus Retirements; Pam Uchich and Susan Attwood

Between these two ladies there have been 46 years of wonderful service to the Mead Street Campus. Pam started in 1995. Her impeccable work in Pre-Primary has seen her influence the futures of many children in a very positive way. Pam is highly respected by all staff who have worked with her and she was nominated for the WA Early Childhood Educator of the Year Awards in 2012. Her enthusiasm and extreme professionalism ensures that each and every student is catered for. To her credit she retires

while "she still loves teaching". We wish Pam all the best for her retirement to her beautiful farm at the bottom of the valley. Mrs Susan Attwood has been a very steady and solid rock of support for the Kindy students since 1992. I know that she loves the job so much that she will find it very hard to leave the wonderful innocence and joy of assisting the entry of every student to the new world of school. We certainly wish Susan and John all the best on their new adventures. Which no doubt include trips overseas and within Australia.

To both Pam and Susan we all wish you a very healthy and happy well-earned retirement.

Reports: during the last week I have been reviewing all the reports written for every student from Kindergarten to Year 6. The teacher comments have revealed specific details on areas of success, and, where necessary, on areas students need to focus on to improve. The overall picture is very positive with the majority of students striving to work at their best.

P&C Shade Blinds in the Junior Campus Undercover Area:

Mrs Melinda Ward has had a strong drive to re-invigorate the Undercover Area as a positive space for Junior Campus Assemblies. As part of her drive, and with strong support from P&C the new shade blinds are now in place. These wonderful additions mean a cooler place in summer, as well as some protection from rain and the chilly wind in winter.

New Computers in Year 4 and Year 1 Classes: It is wonderful to see the new Apple Macs being used in the Year 1 class. The students have thrived on the new opportunities to

learn on the computers. The teachers are enthusiastic to use the Macs and have certainly engaged the Year 1s. The Year 4 cluster have laptops that are used extensively in writing their reports, as well as learning how to use computers to educational advantage.

Vale Mr Peter Duncan: the staff and students at the Junior Campus all pass on sincere condolences to Mrs Denise Duncan, and Mr James Duncan and family on the sudden loss of Mr Peter Duncan. Mr Duncan gave tireless support as a volunteer at Donnybrook Football Club, as well as at his beloved Bunbury Surf Club over many many years. A large number of students from Donnybrook have been positively influenced in their lives by Mr Duncan and by the Duncan family. We honour such a great man who left such a positive legacy: a life well lived.

SECONDARY DEPUTY PRINCIPAL

Neil Robertson



Assessments and what they mean to teachers.

It is Education Department Policy to offer all students a variety of assessments to demonstrate their learning. As a result, assessments can take a variety of forms from reports to finished projects to written responses to visual diaries, spoken presentations and a plethora of digital media presentations. Depending on the subject area your child is enrolled in, they could be completing any number of assessments at any time.

For a teacher, assessments are the backbone of the learning program they have created for your child. They are concrete evidence of the learning that has taken place and a valuable tool to form the structure of the planning that will need to take place for any gaps in your child's learning. Assessments are carefully planned to take place in stages through a learning program to take into account the learning in the classroom at a particular time. It is essential that your child completes assessments whether in the classroom or as part of their homework requirement and submits them by the due date. This essential work helps to form the grade your child receives at the end of the reporting period and meeting deadlines is an important life skill for your child/ren to take everywhere.

We encourage parents to take an interest and involve themselves in their child's homework but the completed item needs to be the work of the student so that it is an honest representation of their skills and understandings.

It is extremely important that students adhere to the due dates for their assessments. This is not only to assist teachers in forming accurate grades of achievement by comparing all student results together, but also to prevent loss or misplacement of assessments which can be equally frustrating for both student and teachers. The school policy for assessment states that teachers can and should implement a penalty on students who submit late assessments. This varies from year group to year group but in semester one year 7 – 9 students are deducted 5% per day late of their overall result. While in year 10 it is 10% per day late.

If your child is ill or misses school for an appointment, the above penalties will not be applied. If due to time management issues your child requires an extension from your classroom teacher please give plenty of notice and don't leave your request until the last possible moment. Teachers, like students have timelines they have to adhere to and in upper school especially these are very inflexible.

ARTISTS OF THE MONTH " Blokes in Art"

Year 7 and 8 students are in the closing stages of finishing their Pop Art inspired shoe paintings applying some of the techniques of the American Pop Artist Roy Lichtenstein.

Orion Forsyth's and Cody Daley's, Year 8 Art work were selected because of their consistent work ethic in class and their willingness to assist without being asked. It just so happens that they produced fantastic paintings too! Students used their shoe drawings from Term 1 and turned them into Pop Art paintings. (Mrs Jessop)



Wk	Monday	Tuesday	Wednesday	Thursday	Friday
9	20 June SNR CAMPUS HOMEWORK NOTE	21	22 NEWSLETTER Yr 2 Assembly Primary Interschool Cross-Country <i>JC 2:35 Early Close</i> <i>SC 2:45 Early Close</i>	23 Bendigo Bank	24
10	27 June	28 Senior Campus Assembly 9:00am	29 REPORTS HOME Pre-Primary Restaurant Night <i>JC 2.35 Early Close</i> <i>SC 2.45 Early Close</i>	30	1 July Students last day
H	4 July	5	6	7	Community Library Event
H	11 July	12	13	14	15
1	18 July <i>Teachers resume School Development Day</i>	19 <i>Teachers resume School Development Day</i>	20 Students resume <i>JC 2.35 Early Close</i> <i>SC 2.45 Early Close</i>	21	22
2	25 July	26	27 <i>JC 2.35 Early Close</i> <i>SC 2.45 Early Close</i>	28	29
3	1 Aug	2	3 NEWSLETTER <i>JC 2.35 Early Close</i> <i>SC 2.45 Early Close</i>	4	5 Yr 9 & 10 Students leave for Canberra Trip Sunday 7 August

Ahoy me Hearties!

Join Gabriel Evans and Captain Sneer the Buccaneer...





"I'm Captain Sneer, the buccaneer. My crew salute when I pass near. I'm rough & tough, I'm brave & bold. I sail the seas for gold, gold, gold...!"

for an energetic, creative and informative piratey workshop!

Sharpen your pencils all you 5+ lads and lassies and join us on the poop deck of the SS Donnybrook Community Library on Friday 8th July 10.00am - 12.00pm.

Yo Ho Ho
Register your name and hand over 3 x 42 pieces of eight (\$3.50) to weigh anchor and hoist the mizzen! #7310532 for enquiries me Hearties.