

Donnybrook District High School Newsletter

Junior Campus

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DONNYBROOK WA 6239
(08) 9732 4400

www.donnybrook.wa.edu.au

Senior Campus

10 Bentley Street
DONNYBROOK WA 6239
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COWS CREATE CAREERS



Cows Create Careers - Fact Sheet



Dairy Farmers

- Meet with project officers to discuss the project and their role as a farmer.
- Introduce milk powder to the calves diet
- Provide two healthy 3 week old calves, for a period of three weeks
- Explain to students and demonstrate skills such as animal husbandry, feeding and weighing.
- Arrange a drop-off and pick-up time for calf delivery with the teacher.
- Provide a first point of contact for any animal husbandry questions.
- Attend the Dairy Day for your Dairy.

Project Framework

- Dairy farmers deliver two calves for a 3 week period to school.
- Supplies and curriculum materials are provided to school at no cost.
- An Industry advocate visits the school and talks to students about their career pathway.
- Students work in teams of 2 - 5 to complete assignments and assessment tasks.
- Attend the Dairy Day for your Dairy.
- Media coverage throughout the project.

What Are The Community and Regional Benefits?

- The Cows Create Careers project:
- Increases the profile of dairy to the local region by providing a framework that can showcase to students, teachers and parents the array of career and education opportunities, personal skills/knowledge development, and importance of dairy to the local community.
 - Introduces members of the community, education and dairy industry sectors to support the students in carrying out the project objectives.
 - Provides these sectors with a framework that encourages ongoing collaboration and resource sharing.
 - Provides each of these sectors with the opportunity to share their industry experience and to work together for the good of educating students and consequently the broader community.

The Program

Cows Create Careers is a Dairy Australia program designed to promote dairy industry careers and industry education to students in years 7-11 by:

- Introducing students to the education opportunities for both vocational and university pathways.
- Involving dairy farmers and industry advocates who have vision and dairy industry knowledge to encourage and support students with the project
- Supporting students in making their career decisions by providing and creating linkages to the education and employment sectors
- Rewarding successful students and schools.

Industry Advocates

- Meet with project officers to discuss the project and their role as an industry advocate.
- Visit the school to present 'Cows Create Careers' to participating students.
- Explain to students about the advocate's career in the dairy industry and inform students about the education and training required for that career pathway.
- Act as a resource person to answer questions from students about their research of the dairy industry.
- Visit the school as arranged with the teacher during the three weeks the calves are in schools.
- Host the school and students at the Dairy Day for your Dairy.



Consider Aspire Respect Engage

PRINCIPAL'S REPORT - James Milne



Donnybrook District High School is currently benefitting immensely from the Department of Education's Maintenance Program. Works undertaken on the Junior Campus, include the painting of classrooms, the repairing and replacement of stairs and the refurbishment of the quadrangle. At the Senior Campus a large number of classrooms have had their ceilings replaced and the oval will be fully reticulated in the coming weeks.

These works greatly enrich the learning environments for our Primary and Secondary students, address occupational safety and health concerns for students and staff and are a fantastic outcome for our school community.

In addition to these improvements, a number of new shade areas are scheduled to be created to enhance the outdoor areas. The school is funding these works and will be endeavouring to complete them over the next 12 months.

We are also in the process of developing a Sensory Room in the old demountable on the Junior Campus to provide further support to our Special Needs students. A Sensory Room is a specially designed room which combines a range of equipment to help teachers and education assistants target the individual needs of students. These rooms provide sensory stimulation, enhance learning through play, improve gross and fine motor skills and tackle behaviour issues in a safe environment. Overall they support students to be calm and focused and better prepared for learning in a regular classroom setting.

Attendance

As we just passed the halfway point of Term 2, I have taken the opportunity to look closely at our Semester 1 attendance data for 2019. It is pleasing to report that our overall attendance rate is higher than at this same period last year. In Semester 1 2018, 69.3% of students attended school regularly and this year we have 72.9% of students at school regularly. This is fantastic and ensures there is continuity of learning for these students. To achieve regular attendance students are unable to miss more than 5 days a term. It is well documented that any student who isn't at school regularly is at risk of not achieving their individual potential. I ask that parents and carers please look to continue to support the school and minimise the time their child/ren are absent from school.

Parents and carers are reminded that they are required to inform the school when their child/ren have been absent from school. If the school isn't informed it is marked as an unauthorised absence. Your support in this area is important.

NAPLAN

The Year 3, 5, 7 and 9 students have concluded their National Assessment Program in Literacy and Numeracy (NAPLAN). Congratulations to the students for their work in the lead up to the testing and for their efforts during the week. This was the first year our students completed the tests online and I'm pleased to report that we didn't encounter the technical issues that many schools experienced. Our planning was thorough, the students and staff were well supported and this played a key role in making certain the 2 week period ran smoothly.

Parents and carers can expect an individual report later in the year and an opportunity to meet with the classroom teachers to discuss their child/ren's achievement and progress.

Semester 1 Reports

Staff have commenced work on Semester 1 Reports. These will be emailed home in Week 10. In the lead up to the reporting period, parents and carers may be contacted by classroom and specialist teachers and if this is the case then I strongly encourage you to meet with them and to work with the staff to support improvements. In the meantime should you have any queries or questions related to your child's progress, don't hesitate to make contact with the classroom and specialist teachers.

Kindergarten Enrolments

Donnybrook District High School, like all Public Schools, is now taking Kindergarten enrolments for 2020. Enrolments are for children turning four by 30 June 2020. Parents and carers are urged to enrol their child/ren ASAP to support our school planning. We also encourage all parents and carers to call into the school for a tour of our Kindergarten facilities and a meeting with either myself or the Deputy Principal.

When enrolling, parents and carers need to bring their child's birth certificate, immunisation records and proof of current address.



ASSOCIATE PRINCIPAL'S REPORT - Renee Reid



South West Careers Expo

In week 7, our students have the opportunity to attend the South West Careers Expo held at Bunbury Catholic College. Over 1500 students attend the event held on Wednesday June 12. This is an event that showcases a full range of options for anyone making a decision on their future career. Presentations include local business/companies that offer career opportunities in mining, construction and community infrastructure, universities, training organisations like TAFE, residential colleges, local government, defence force organisations and much more. After our visits from Manea Senior College and Bunbury SHS last week, this is a timely event, particularly for our Year 10s.

Work Experience (W/E)

We are aware that lots of our students haven't made up their mind about their future pathways but another way to find out what you like is to try it! We have had a lot of Year 10 students who have already put in their paperwork to attend W/E in Week 10. We have some students who are doing their W/E in a different week and we are happy for you to ring and talk to us about this. Those students who haven't organised W/E for Week 10 are expected to be at school. It will be a good opportunity to catch up on Certificate paperwork and some one on one time with subject teachers.

SRC/Community involvement

Our students did a wonderful job getting up early and helping with the Walk to School Breakfast. Thanks to Ms McLoughlin for organising this. The SRC are volunteering some time at Tuia lodge, they have been meeting residents and getting their hands dirty in the garden. What a great job they do representing our school in the wider community.

Another way our students are getting involved in the wider community is performing at Tuia Lodge for the residents. The Concert Band has a performance at Tuia Lodge later this term. Thanks, in advance, to these students for their representation of the school also.

Canberra/Sydney Camp (Year 9/10) - 2020

We are starting to plan and cost our camps for next year to allow parents a long time to pay off the significant cost involved. Letters will be distributed shortly to gauge interest in the camps. We cannot confirm our itinerary until numbers are confirmed but, as in previous years, there will be plenty of educational excursions and visits to places e.g. Australian War Memorial and Parliament House, balanced with some iconic Australian landmarks such as Sydney Opera House.

Please be aware that our Good Standing Policy will apply to these camps and we will expect students to wear school uniform.

Attendance

We have had a lot of students absent with influenza lately. Please help out our Form teachers and front office staff by returning our SMS notification or sending a note in as soon as you can after a child is absent.

Year 9/10 Exams

Subject specialist teachers are meeting with me this week to plan and write Year 9 and 10 exams for next term. These exams will be held in Week 3 of Term 3 and will cover content or practise skills learnt in Semester 1. The exams will form part of the yearly assessment schedule for their subject and will occur in CORE subject areas only. As most of our subjects have a double period, our regular timetable should not be affected too much. These exams help increase rigour and help students start to establish effective study habits for Year 12. Our teachers also work with schools such as Bunbury SHS to ensure comparability of exams and content, which helps ensure that students transition effectively. Teachers will provide information on Connect or directly to students about how to prepare for these exams.

Important Dates

- Don't forget the Cross Country coming up at the Senior Campus 1:45-3:00pm on Friday June 21!
Some staff said they may join in (Mr Duncan and Mr Fyfe)
- Assembly – 9:00am June 28.
- Cows Create Careers excursion to Busselton – June 24.

STAFF PROFILE - Mrs Dani Hewton - English Teacher Senior Campus



I have lived on my family broad acre farm most of life and have experience running retail, farming and computer businesses. I have always enjoyed living and working in small farming communities. My husband, Rob, our 3 boys (Chris, Nic and Jono, now aged 18, 16 and 9) and I moved to Australind from our farm in Moodiarrup in 2014.

I started my career teaching in 1996 at Wagin District High School and have taught in a number of schools throughout the Great Southern and South West regions over the past 22 years, most recently at Australind Senior High School (ASHS). Working at ASHS was an incredible eye opening experience; going from teaching in small District High Schools, like Donnybrook, to a school with over 1350 students and a team of over 20 English teachers was such a valuable experience. It is wonderful being back in a smaller school, particularly our school, the staff here are some of the most caring and dedicated teachers that I have ever had the pleasure to work with. The beauty of working in such a small school is that you are able to get to know the students and tailor support for them more effectively because you have the opportunity to discuss each child's needs with staff that work with them, from other subject areas, every day.

I won a scholarship, enabling me the fantastic opportunity to represent Donnybrook DHS at the English Teachers Association WA conference a few weeks ago. I had the pleasure of meeting and networking with many English teachers and enjoyed attending a number of workshops including cross curricular programming and learning in the high school arena, which is an ideal way to further develop and support student learning in a multi-prong approach. I am pleased to reveal that at Donnybrook, we are at the forefront of this push for cross curricular innovation in high schools. We have been successfully crossing over HASS and English skills and content already this year in the Year 7, 8 and 10 programs. Another workshop, that I found very interesting, covered supporting students with high anxiety and trauma backgrounds in the classroom.

Last term, I took a lovely group of our students to the English Literature Festival in Busselton. I was incredibly proud of the way our students represented our school. Throughout the day they consistently demonstrated a very high level of engagement and respect. We all found the workshop, 'Metaphor as a Vehicle for Story Creation' with Danny Parker, particularly interesting and our students contributed many creative and insightful ideas to it.

Towards the end of this term, I hope to encourage more community links with our school. I will be doing a project with the Year 10 class that involves engaging with our senior citizens, learning how our society has changed over the past 60 years. We will be encouraging grandparents to volunteer their time to chat with one or two students about their lives. Please contact me on 9732 4300 if you are able to assist us with this project.

I am a passionate teacher who is renowned for bringing high energy and enthusiasm to all of my classes. One of my goals at Donnybrook DHS is to encourage every student to achieve their best and be prepared for whatever their next step will be when they leave our school. My experiences running a range of businesses and employing up to 27 staff, enable me to share real world, firsthand knowledge regarding what future employers of our students expect from them. This term I am running guided meditation sessions lasting 6-20 minutes at lunchtime on Monday, Tuesday and Wednesday each week. The sessions aim to promote relaxation, confidence, engagement and focus.

Convenient Payment Options Available

Cheques & Money Orders: Posted to 58 Mead St, Donnybrook WA 6239

Electronic Transfer: BSB: 633 000 Account: 121097182 Bank: Bendigo Bank
Please use student name as reference

Credit/Debit Card: Credit/Debit card payments can be made in person at the Senior or Junior Campuses between 8am - 4pm Monday to Friday

EFTPOS: Payments can be made in person at the Senior or Junior Campuses between 8am - 4pm Monday to Friday

Personal Payment Plan: Please contact the Manager Corporate Services on (08) 9732 4400 or email sarah.bible@education.wa.edu.au

Junior Campus Faction Cross County

Week 7 Friday, 14 June, 2019

Welcome to the 2019 Faction Cross Country! This year all students will run over the same, marked out course. Every student who completes their event will earn points for their faction. Below is the run sheet for the day.

<u>YEAR</u>	<u>BREAKS</u>	<u>DISTANCE</u>	<u>TIME</u>	<u>RUN ORDER</u>
1		1 LAP	9.15am	All together
2		1 LAP	9.30am	All together
3		SHORT- 2 laps LONG- 3 laps	9.45am	Girls Boys
	PRESENTATIONS		10.10-10.30	
	RECESS		10.30-10.50	
4		SHORT- 2 laps LONG- 3 laps	11.00am	Girls Boys
5		SHORT- 2 laps	11.20am	Girls Boys
6		SHORT- 2 laps	11.40	Girls Boys
5/6		LONG- 4 laps	12.00pm	Girls Boys
	PRESENTATIONS		12.20pm	
	LUNCH		12.30-1.10pm	

Please note for the day:

Competitors: Please ensure your students are at the start line 5 mins before their race is due to start.

Spectators: Teachers are welcome to bring their class and watch events they are not involved in.

Clothing / Footwear: Please remind / encourage students to wear appropriate items. Correct footwear is essential – joggers (not boots or sandals).

A big thank you

to Paradise Beef for, donations of cow manure for the school gardens.

Kindergarten 2020



Donnybrook District High School, like all Public Schools, is now taking Kindergarten enrolments for 2020. Enrolments are for children turning four by 30 June 2020. Places are limited and therefore parents and carers are urged to enrol their child/ren ASAP to secure a placement for next year.

An Application of Enrolment can be collected from either the Junior or Senior Campuses, or alternatively can be mailed home by phoning the school on 9732 4400.

SOFT PLASTIC RECYCLING



Mrs Hutchison's busy Green Team members Caleb Thompson and Zenobee Jacobs are ably assisted by Kindy students Charley Booth and Livi Nelson to remove the soft plastic waste the Kindy children have collected. The REDcycle program makes it easy for consumers to keep plastic bags and packaging out of landfill. www.redcycle.net.au

POLICE VISIT FOR YEAR 3

The Police Station

24/5/19 DDHS

Today my class and I went to The Police Station, our whole class ran down the hill to get on the white bus. We got to the line and Frankie and I went as partners, but we didn't get to go next to each other!!! only because there wasn't any two seats left, it was sad BUT... she was behind me ☺ it was a bumpy ride but we got there in the end!



We finally got there, we parked across from the Police Station in the carpark but instead of going into the Police Bus straight away... WE WENT INTO THE ACTUAL POLICE STATION!!!!!! We stepped into the office and..... IT WAS SOOO CROWDED/COOL!!!! We asked a whole load of questions.

Next we went to the Court Room where they take finger prints of the criminal. We only stayed in there for like a little bit though then we went into the next room the JUDGE ROOM DUN DUN DUUUNNNN!!!!!!

So... we are here the judge room... this is where we saw JEWELLERY AND STOLEN STUFF!!!!!!!!!!!!!! We couldn't touch the things but we can look at them at-least☺. Matt asked who wanted to be judge I put up my hand... but.... he didn't choose me ☹! AT- LEAST he chose Frankie am I right!! Now we shall call Frankie "JUDGE FRANKIE" that was a really funny name!!!!!!!!!!!! so then Matt asked if Frankie wanted to let our class go, and JUDGE FRANKIE SAID... "yes, everyone except CALEB!!!! That was the most funny bit I've got to admit!

POLICE ROADSHOW AND STATION

Yay today we went to the Police Station and the Roadshow. When the siren went we got to class and then Mr Hutch drove us down to the Roadshow on the bus I sat next to Harrison I sat in front of Tayte and Liam.

When we got there Mrs Hutch thought she had got the date wrong but then we saw the, Police Bus. Then Matt asked us if we wanted to go in the Police Station, we said yes. We learnt that they had a court were the judge sat, they also have a cell were the police talk to them, and we learnt that they have a small office each. Then the bus was ready.

When we got to the bus we got into two groups. We learnt that they check if you, have been drink driving and that they have a TV and 2 computers in there they also help the firemen, women and the ambulance.

When we got out we could get some gifts I got a magnet that tells you the police number it is 131 444. I also got a case, a smelly car, a crime stoppers WA card and a police hat.

Then we got back on the bus I sat on the single seat we got back to school just in time for recess I felt I had a very, very, very, very, very, very, awesome time today.

By Caleb Thompson.



Our Trip to the Police Van

On the 24/5/2019 we went to the Police Station and Police Van. Our whole class was involved with it.

First we had to get on the bus so we can get there. We had to find a partner to sit next to. Eli was taking some time to get his seat belt on.

When we got to the Police Station, Hayden yelled "DON'T ZAP ME!". First we went to the reception room. Then we saw the Court House and Frankie sat at the big table that the judge gets to sit at. Last thing that was at the police station was the lost and found, there was a lot of jewellery and watches.

We then went to the Police Van. There was a lot of stuff like computers and equipment. It was a moving Police Station. After there were these tables with stuff like stickers there.

After we started this recount but we started planning not writing the recount. I didn't really follow the plan because I got more ideas.



Junior Campus News

A Fairytale Ending – In the Drama Classroom

The Drama classroom has seen the students exploring fairtales this Term. The Junior years developing their drama skills to build characters as well as using mime and their body movements to create scenes from Jack and the beanstalk.



The Middle and Upper years have been building trust within their class groups to enable them to perform with and in front of each other. They have created still scenes in groups and developed the use of their voices and sounds to improve the quality of the drama they create around the fairy tale Hansel and Gretel.



Junior Campus News

Last Friday Mrs Hutchison's Year 3's, Mrs Fernley's Year 1's, Mrs Cain's and Ms Ward's Pre-Primary classes all enjoyed the beautiful sunshine while showing off their skipping skills.

Ms Ward had the music pumping while each class gave a demonstration of their new skills. Ms Ward and Mr Armstrong even showed they haven't lost their touch with a skipping rope!

Ripper Skippers

Unfortunately the Ripper Skippers from South Bunbury Primary School were unable to visit last Friday so we've rescheduled to Friday June 14. The Ripper Skippers will perform from approximately 1:10pm – 1:40pm on the new courts (weather permitting) or the Undercover area before running workshops with our Year 4 – 6 students. We are very excited to learn new skills from these very talented students. Please feel free to come along.

Heart Foundation

Jump Rope for Heart Our Jump Rope for Heart Jump Off Day is scheduled for Friday June 28. Final details of the day are being finalised and information will be sent out shortly.

We have already surpassed our school goal of raising \$500 and currently have raised \$1,062.24.

Congratulations to all the students who have signed up for fundraising for such a great cause. There are still a few weeks to go until our Jump Off Day so you can still be involved.

Junior Campus Library News

Week 6 is upon us already – time flies when you're having fun!

This term has been very busy in the library, both at the students side and behind the scenes.

In the last holidays a huge amount of work was done at the school, the hard court area was completely refurbished, trees were removed, and the de-mountable classroom was completely emptied, cleaned and painted. Now the big job starts of tidying up the resources that have lived in that room for a long time, and need sorting. Libraries are basically information keepers, and that information needs to be current, topical, attractive to use and look at, and most importantly – contain the correct information!

Both campus libraries are always striving to keep up with the latest information to supply to students – and in the case of the Senior Campus, members of the public also – and to this end thoroughly vetting the collections and weeding superfluous material is an ongoing process. A very good process in the case of the Junior Campus, you may notice your children coming home with books that have been weeded, they love fossicking through the Free Books tub – you're welcome!

Thanks to the generosity of our hard working P&C, the old resources are being rapidly replaced with fabulous new books at the Junior Campus – you've all probably noticed, but Graphic Novels are hugely popular, to the extent that I've had to top up, and even double up, to ensure the word-of-mouth-buzz demand is being met.

I occasionally receive a phone call, or student query, about overdue notices being received by parents/carers.

This is an automated process, and I do apologize for the lack of detail (which book!? which child!?) and I'm happy to talk to you in person or by phone if you need more information.

1st text – to say items are due back within 3 days

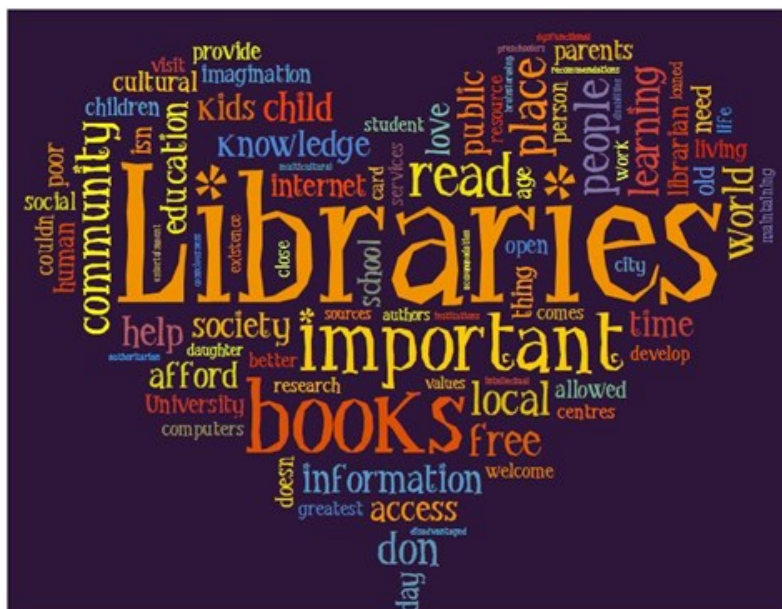
2nd text – to say items are now overdue

3rd contact will be an invoice to say the items are three weeks overdue.

Sometimes a text message or invoice will cross in the mail.

Have a wonderful term everyone – pop into the library and say hi – I'll put the kettle on..

Ms Barbara Kay
Librarian



General News

DDHS P&C NEWS

Amazing Volunteers!!!

We would like to say a HUGE Thank You to all the amazing volunteers that helped out & baked for the Cake Stall and helped cook at the Walk Safely to School Day Breakfast. Without the support and generosity of our school community we would not be able to support the school as generously as we do, so thank you everyone that helped make these days a great success!!! We would also like to say a big thank you to all the high school volunteers that helped us make over 350 bacon & egg muffins for the Walk Safely to School Day Breakfast, you did an amazing job! The bacon and egg muffins were all paid for by your DDHS P&C while all the juice boxes were proudly donated by Craven Foods, we hope everyone enjoyed their free breakfast!



Volunteers
MAKE IT HAPPEN

Our P&C is committed to working with the school and community to help fund school events as well as contributing towards school programs, student awards and facility upgrades and we could not do this without help from you amazing parents so please think about donating your time to help! **Our next meeting will be help on June 10 at 3:15pm in the Year 1&2 area and we would love to see some new faces!**

Events

Thank you to everyone who helped and everyone who purchased some tasty goodies at our Election Day Cake Stall. We were able to raise \$1,045 towards Reading Eggs and the Education Perfect Platform that all DDHS Students are encouraged to utilise at home in conjunction with their in-class studies. We have heard great feedback from students about these two online learning tools and it is the P&C's pleasure to be able to continue to fund these great programs.



Canteen

We have a **Pizza Meal Deal** happening on Thursday June 13. For only \$6 you get a Pizza, an ice-cream and drinks are only \$2 extra! The meal deals have been sent out to classrooms and can also be found on the DDHS Facebook page.

Please ensure you return your form prior to 9am Wednesday June 12 as no late orders will be accepted.

Great news, our canteen is now open Mondays!!! Those wishing to order online need to use

www.quickcliq.com.au and orders can also be placed in the classrooms in the Junior Campus or through the canteen at recess time in the Senior Campus.

We would like to say a big thank you to everyone who has donated fruit so far this year with a special thanks to The Packing Shed who has been donating regularly. Our growing school children love to enjoy fresh fruit if they are still hungry after eating all their lunches and we love being able to provide this for them free of charge due to everyone's fantastic fruit donations.

The canteen is open every Monday & Wednesday-Friday and we are always looking for volunteers to help out for an hour or two. Come help make some lunches for our students with some great conversations and have a lunch and a coffee on us - we would love to see you!

If you would like to come help, please give the canteen a ring on 0466 873 758.

Uniforms

Uniform Shop Opening Hours:

Monday from 8:30-9:30am at the Senior Campus and every

Thursday from 2:30-3:30pm at the Junior Campus

If you would like to order any uniforms between these times you can pick up an order form from either the Junior or Senior Campus Offices.

We still have some amazing specials on some discontinued stock in our Junior campus, first in best dressed. We have already sold out of the sizes 6 & 8 in the Rugby jumpers so get in fast before they're all gone! If anyone is interested in the below specials, they can be purchased from our Uniform Shop at the times listed above.

Rugby Jumper:
Surf Shirt (Long sleeve):
Knit Shorts

Current price: \$30
Current price: \$22
Current price: \$22

Discount Price: \$20
Discount Price: \$10
Discount Price: \$10



Term Calendar - Term 2 2019

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
6	3 June WA Day	4	5 Junior Campus Assembly 9.00am – 6TB EARLY CLOSE	6 NEWSLETTER SRC Tuia Lodge Visit	7	8	9
7	10 June	11	12 SW Careers Expo Yr 9 & 10 EARLY CLOSE	13	14 Sth Bunbury PS Ripper Skippers 12.30pm Junior Campus Cross Country Carnival	15	16
8	17 June	18	19 EARLY CLOSE	20 Band Performance Tuia Lodge	21 Senior Campus Cross Country 1.45-3.00pm	22	23
9	24 June Cows create careers – Busselton Yr 7/8	25	26 Junior Campus Assembly 9:00am – 2KS Primary Interschool Cross Country Carnival EARLY CLOSE	27 NEWSLETTER	28 Senior Campus Assembly 9:00am (Cross Country Presentations at Assembly)	29	30
10	1 July Year 10 Work Experience Week	2	3 EARLY CLOSE	4 Junior Campus NAIDOC Celebrations Board Meeting 4:30	5 Students last day Junior Campus NAIDOC Celebrations	6	7
H	8 July NAIDOC Week	9	10	11	12	13	14
H	15 July	16	17	18	19	20	21

Start and End of Term

Public Holidays

School Holidays (students)

School Development Days

GET READY FOR...

NAIDOC WEEK 2019

4 AND 5 JULY 2019
DONNYBROOK DHS

<p>Totems and Rock Feature to be located on Junior Campus. Opening on Friday 5 July.</p>	<p>Visual Arts K-3 Hand Print Totems Year 4-6 Pebble Project Year 7-10 Deco Tiles</p>
<p>Deco Tiles to be located on Senior Campus. Opening TBA</p>	<p>Performing Arts K-6 Dance Workshops Thursday 4 July</p>

VOICE
TREATY
TRUTH

**VOICE
TREATY
TRUTH**
2019
Let's work together for a shared future.

naidoc.org.au

NAIDOC Week 2019

NAIDOC Week 2019 invites you to walk in a moment for a better future for generations. Aboriginal and Torres Strait Islander peoples have always been an integral part of our unique place in Australian history and society. Let's work together for a shared future.

Early dawn light rises over Dingo, symbolising our continued traditional connection to the land. Our message, shared through generations, is a bond throughout the land that our spirit and language are part of.

#NAIDOC2019 #VoiceTreatyTruth