

# DONNYBROOK DHS

We CARE



## New Garden Soil

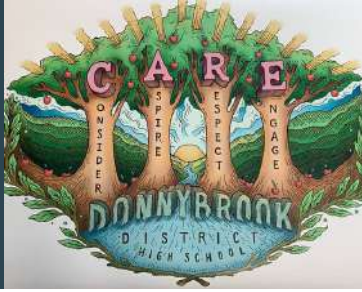
We would like to say a very big thank you to Grumpy Gnome Garden Supplies and Depiazzi's for their generous donation of 17 cubic meters of soil for our new garden area. This donation will allow the Senior Campus to start a new garden space. Thank you, once again, to our wonderful local businesses.



Miss Cartledge receiving her \$2000 Gardening Grant from Kiri Errey, fundraising coordinator for the P&C.

The P&C also gave a \$1200 grant to Mr Strother for 2 new batteries for the 2020 EV Challenge.





# PRINCIPAL'S REPORT

## James Milne



As you are aware we have just passed the half way mark of Term 3, with the first 5 weeks of Semester 2 going by extremely quickly. Importantly it has been a productive period, with solid teaching being actioned and a pleasing level of continuity to learning being achieved. This has certainly been helped by strong attendance across both the Junior Campus and the Senior Campus. On average each class has had close to 90% of students at school each day, and it is hoped this continues for the remainder of the year.

This will go a long way to ensuring the students get an opportunity to grasp the core skills and understandings that will set them up for learning the following year. Student engagement is also highly critical in a student's learning journey. Staff recognise the role they play in this, working tirelessly to implement programs that are creative and meaningful and importantly catering for their individual needs. The students must also be conscious of their need to make the very most of the opportunities that are presented to them by their classroom and specialist teachers.

Over the course of a school year, when you take out Public Holidays, Pupil Free Days and Extra Curricula Activities such as Swimming Lessons and Carnivals, there is close to 32 weeks of solid learning available in the core areas. A year of schooling sounds like a long time, however when it is broken down like this and school holidays are added in, it highlights the actual time available, which isn't as much as you would have thought. On that note, it is imperative that the students take increasing responsibility for their learning and endeavour to progress and achieve at their best at all times.

I ask our parents and carers to monitor this closely and work in partnership with the teachers to make certain the students are engaged. Parents and carers are most welcome and are encouraged to make regular contact with the classroom and specialist teachers to support the students. Frequent check ins with the teachers, sends a clear and powerful message to the students (and the school) that you are vested heavily in their education.

### P&C Support

I would like to take this opportunity to thank the P&C for their ongoing support of the students and staff of Donnybrook District High School. This committed group play an important role, and a role that is contributing positively to our school community. I'm particularly appreciative of the connection the P&C has established with the School Board, the canteen operations that provide a service to our families, the uniform coordination and sales and the fundraising initiatives that are implemented. Thank you all!

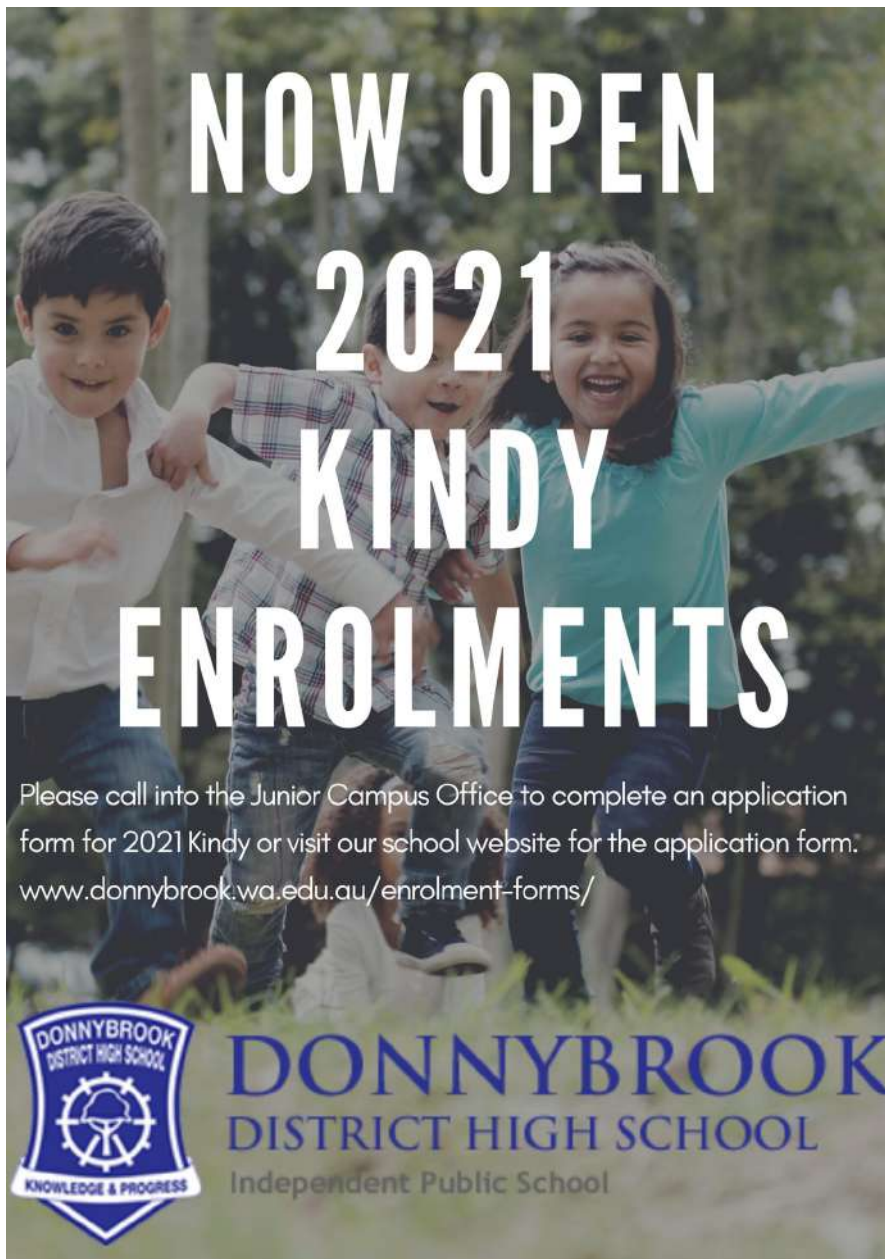




The P&C recently invested a significant amount of money into a number of programs and initiatives. This investment totalled \$8200, supporting both Primary and Secondary students and staff. My sincere thanks to the P&C for contributing funds to;


- Purchase a Literacy and Numeracy App for the iPads in the Year 1/2 cluster
- Install a sandpit outside the Year 1/2 cluster
- Revive the Senior Campus horticultural garden beds.
- Purchase new batteries for the vehicles entering the Electric Vehicle Challenge.

In addition to this, the P&C has also contributed just under \$5700 towards online platforms (Mathletics, Mathseeds and Reading Eggs) to support Literacy and Numeracy across both campuses).



**NOW OPEN**  
**2021**  
**KINDY**  
**ENROLMENTS**

Please call into the Junior Campus Office to complete an application form for 2021 Kindy or visit our school website for the application form.  
[www.donnybrook.wa.edu.au/enrolment-forms/](http://www.donnybrook.wa.edu.au/enrolment-forms/)



**DONNYBROOK**  
**DISTRICT HIGH SCHOOL**  
Independent Public School

# Focus:

'We celebrate success with the community'

## JUNIOR CAMPUS

Lauren Jones - Deputy Principal



As I walk through the classrooms it is fantastic to see all of the students engaged in their learning and aspiring to do their best. This is also evident in the number of students receiving faction tokens and reaching various individual milestones.

### Zones of Regulation

Thank you to Mrs Mountford and Mrs Davies for coordinating this weeks assembly. The focus for our Week 6 assembly was the 'Zones of Regulation'. The 'Zones of Regulation' gives our school a consistent language when speaking about our emotions. There are 4 zones, blue, green, red and yellow, which our emotions fit into. The students in 3SD and 4/5WM reminded us all that having emotions is a normal part of daily life, but it is how we manage these emotions that matters. The students gave us a range of strategies that we can all use to help navigate the non-green zones. One suggestion was dancing. It was fantastic to see all students, teachers and parents join in the whole school dance to conclude the assembly. Please see the posters below outlining the four zones in a little more detail.

**Feeling Blue**

Sick/Unwell  
Sad/Upset  
Tired/Sleepy  
Bored  
Disappointed  
Down in the Dumps

**I CAN TRY THESE TOOLS:**

- Relaxing
- Talk to an Adult
- Try Deep Breathing
- Listen to Music

**Feeling Green**

Calm  
Good to Go  
Happy/Cheerful  
Ready to Learn  
Focused  
Just Right

**I CAN DO THESE:**

- Learn
- Listen
- Work Hard
- Positive Behaviours

**Feeling Yellow**

Frustrated  
Worried  
Silly/Wriggly  
Anxious  
Excited  
Embarrassed

**I CAN TRY THESE TOOLS:**

- Take a Break
- Get a Drink
- Walk
- Focus on a Small Task

**Feeling Red**

Out Of Control  
Hitting  
Yelling  
Mean  
Mad/Angry  
Terrified

**I CAN TRY THESE TOOLS:**

- Take a Break
- Try Deep Breathing
- Walk or Run
- Do an Enjoyable Activity

### Celebration of our Learning

A reminder to all parents, carers and the wider school community that the Junior Campus is holding an open evening called 'Celebration of our Learning' to showcase the amazing work that our students have completed over the course of the year. All classrooms will be open between 5pm and 7pm on Wednesday 23rd September. I look forward to seeing you there.

### 2020-2021 Bushfire Plan and Evacuation Policy

We have recently reviewed our Stand Alone Bushfire Plan and Evacuation Policy. An evacuation drill will be conducted in the near future.

**CELEBRATION OF OUR LEARNING**

THE STAFF OF DONNYBROOK DHS JUNIOR CAMPUS WOULD LIKE TO INVITE PARENTS, CARERS AND OTHER FAMILY MEMBERS INTO OUR CLASSROOMS. THIS IS AN OPPORTUNITY FOR YOUR CHILDREN TO SHARE SOME OF THE WORK THEY ARE PROUD OF AND SHOW WHAT THEY ARE LEARNING ABOUT IN THEIR CLASS.

Wednesday 23rd September  
5pm - 7pm  
Donnybrook DHS Junior Campus



# JUNIOR CAMPUS STUDENT LEADERS



Back Row: Semester 1 Student Leaders  
Omi, Henry, Erin, Oliver and Mia  
Frontline: Semester 2 Student Leaders  
Georgia, Elise, Lilah, Jack and Hamish

## Leadership Change

Semester 1 Student Leaders Omi, Henry, Erin, Oliver and Mia - We thank you for the way you demonstrated CARE around the school. You did an amazing job.

Now that we have commenced Semester 2 it is time for another 5 budding leaders to take over the rewarding opportunity of representing our student body.

Congratulations Georgia, Elise, Lilah, Jack and Hamish on being selected as Student Leaders. We know that you will make the most of this exciting and precious chance to be the helping hand to your fellow students.



# Focus:

'Treat others as we would like to be treated'

## SENIOR CAMPUS NEWS



Renee Reid  
Associate Principal



Amanda Biddlestone  
Deputy Principal



Erin Cartledge  
Deputy Principal

### Year 9 OLNA

Well done to all the Year 9 students who completed their ONLA tests in Week 4. Your behaviour and determination is to be commended. Results will be released later in the year and will be sent home to parents.

### Year 10 OLNA

Round 2 of OLNA for Year 10 will take place during Week 7. Students are only required to sit tests in this round if they have not previously met the minimum required standard, either from their Year 9 NAPLAN or Round 1 earlier this year. Students have been provided with a timetable for these tests. It is important that students attend each of their required tests to give them the best opportunity to meet the minimum standard.

### Year 9-10 Exams

Students in Year 9 and 10 will complete their exams from Monday 7 September. A timetable has been sent home for your reference. If you did not receive a note, a copy can be collected by students from the front office.

### Parent Forum

On Tuesday the 15th of September we will be holding a parent forum at the Senior Campus for our Year 4, 5 and 6 parents and carers to showcase the wonderful work and programs that we run. This forum will give you the opportunity to ask our student leaders, Admin Team and classroom teachers any questions you have. You will see exactly why our Senior Campus may just be the perfect fit for your child. If you are connected on our Facebook page, we have added a poll to help us select the best start time, if you can please complete this, it would be greatly appreciated. More details and RSVP notes to come in week 7. If you have any further questions please contact Erin Cartledge, Deputy Principal at the Senior Campus.

### Donnybrook District High Schools Got Talent!

We know the students at our school are some of the most talented in the state, possibly in the whole of Australia, and we are ready to show case it. On Thursday the 24 September the Senior Campus SRC will be hold the very first Donnybrook District High Schools Got Talent showcase. Students have now entered the very rigorous audition process to receive a ticket into the showcase. Who knows who might preform? Mr Duncan and Mr Robertson perhaps, or even Mrs Reid and Miss Cartledge!



Cross Country Office



## Garden Update

A lot has been happening down in our new garden space and agriculture room, as the Year 7/8 class get to work. Over the last 2 weeks we have completely reorganised and cleaned the agriculture room, included a detailed stock take of equipment, removal of broken equipment and repairs to things that could be saved. After this, students had the opportunity to work as a class to make a detailed list of new equipment and resources that are required to run the new garden. Once the list was compiled (and while we don't have the money for a tractor) students used their technology skills to price all the items while sticking to our agreed budget. Completing this task required students to use their mathematical skills and knowledge of budgets, which has been a focus for them over the last 7 weeks.

We were even more excited on Tuesday when our new garden soil arrived, kindly donated by Grumpy Gnome Garden Supplies and Depiazzi's. We received 17 cubic meters, over \$1100 worth of soil to fill our 15 garden beds. This will provide us with a great start to get our plants growing and students will then learn about how to maintain soil health through composting and the use of worm farms.

The students were eager to get out into the garden and move the soil, but first needed to line each of the beds. Small groups took turns to prepare the lining by completing a series of accurate measurements to make sure each piece of lining would fit correctly. We have been having so much fun in our garden and we can not wait to get planting in the coming weeks. The P& C have generously given us \$2000 to help towards buying news plants and supplies for our garden. Thank you to our amazing local businesses and the P&C for your support.







### Magpies – Swooping and Safety Issues

#### Identification and Distribution

The Australian magpie *Cracticus tibicen* (or *Gymnorhina tibicen*) is a large butcherbird with a black head, body, wing tips and tail tip with patches of white. The bill is blue-grey in colour, the legs are black and the eyes are brown. Males have a white nape, whereas females have a grey nape. Magpies are characterised by strong, rich and varied carolling.

The Australian magpie occurs throughout much of Australia, including bushland, farmland towns and other urban areas. Two of Australia's five sub-species occur in Western Australia: the western magpie *Cracticus tibicen dorsalis* occurs in the south-west and the black-backed magpie *Cracticus tibicen tibicen* is found in the central and northern regions. These two subspecies interbreed where their ranges meet. Refer to [www.naturemap.dpaw.wa.gov.au](http://www.naturemap.dpaw.wa.gov.au) to find further information on the species distribution.



Photo. P. Curtis/DBCA

#### Behaviour

The diet of the Australian magpie includes some plant material, but consists mainly of small animals that are found on the ground, including beetles, ants, spiders, lizards, frogs and carrion. They have very good hearing which allows them to locate lawn beetle larvae. They also eat other garden and farm pests and are valued as natural pest control agents.

Magpies breed between August and October and at least 2-3 ha (0.02-0.03km<sup>2</sup>) of territory is needed for pairs to successfully raise young. The female selects the nest site, which is usually in a tall tree, and constructs the nest from sticks lined with grass, roots and other fibres. Up to 6 eggs are laid and a new clutch may be laid if the first brood fails. The female incubates the eggs for about three weeks and feeds the chicks for about four weeks. Young magpies are forced to leave the territory by their parents within two years. They then join another group or take over a territory as part of an adult breeding pair. The young are vulnerable and many die within the first months of independence due to poor weather conditions, lack of food, road hazards and natural predators.

Magpies have a complex social structure and form tribes and flocks. Tribes consist of 2-10 birds of both sexes, which defend a territory of up to 8 ha (0.08km<sup>2</sup>). They vigorously defend this territory against other magpies because this is the area in which they obtain their food, build nests and rear their young. Flocks consist of birds that are young or too old to breed and are unable to form a tribe or gain access to a territory. These birds live in areas that do not contain sufficient water, feeding or nesting resources. The flock is nomadic as it moves from place to place in search of food.

#### Environmental Law

All fauna native to Australia, including fauna that naturally migrates to Australia, are afforded protection under both State and Commonwealth legislation.

Depending on the type of fauna-related activity, a licence issued by the Department of Biodiversity, Conservation and Attractions may be required. It is an offence to intentionally or recklessly kill, injure, trade, keep or move them unless authorised by a permit. To obtain a licence, the applicant needs to demonstrate that all reasonable non-lethal methods have been attempted and environmental impacts have been assessed. Further information is available on the Department's website.

#### Magpie-Human Interactions

Magpies swoop to protect eggs and young from potential predators during the nesting season. They rely largely on intimidation to deter human intruders by flying low and fast, often clacking their bill as they pass overhead. The sound of their wings whistling past and the movement of air can be alarming, but is usually just a bluff.



## FAUNA NOTES – Magpies – Swooping and Safety Issues

Like dogs, magpies seem to sense fear and may capitalise on this by pressing on with harassing any perceived threat. Occasionally, a magpie will actually strike an intruder on the head with its bill. While such strikes are rare, magpies can inflict serious injuries. Information collected at hospital emergency departments has shown that the eye was the most common target. Magpies are more likely to swoop cyclists and postal workers.

If you find a sick or injured magpie contact the [Wildcare Helpline](#) on (08) 9474 9055 for information on registered wildlife rehabilitators and centres who can assist you with your enquiry.

### Reducing the risk from swooping magpies

If you have problems with a swooping magpie, several avenues of action are open to you. Keep in mind that the birds swoop only during the nesting and rearing period (from August to October) and each bird generally only swoops for a few weeks during this time. If we can understand the catalysts and the patterns of magpie behaviour, we can greatly reduce the risk.

### Living safely with magpies

The following steps can be followed to avoid or reduce the impact of a swooping magpie:

- Never deliberately provoke or harass a magpie. Throwing sticks or stones usually makes them more defensive. Magpies have good memories and they may continuously swoop a potential aggressor.
- Avoid areas where magpies are known to swoop. Remember, magpie hostility lasts only a few weeks and they usually only defend a small area of about 100m radius around their nest.
- Locate the bird and keep watching it when entering its territory. If it swoops, don't crouch in fear or stop: move on quickly but don't run.
- If you are riding a bike make sure you wear a helmet, and dismount and walk through nesting magpie territory.
- Wear a hat and sunglasses or carry an umbrella for protection. Magpies initially attack from behind but can swoop back around.
- Adopt a confident stance as this can have a strong deterrent effect.

Remember that the magpies are just trying to protect their young. Learning to live alongside wildlife is an important step towards building a better living environment, and observing and listening to magpies can be an enjoyable experience.

Taking a bird or nest from the wild is illegal without a permit and while such actions may temporarily stop attacks, it is not uncommon for another nesting bird to move in. It is better to avoid the area or live with the swooping bird for six to eight weeks until the chicks learn to fly and the problem ceases.

### Citation

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For more information see the department's website [www.dbca.wa.gov.au](http://www.dbca.wa.gov.au)



Department of Biodiversity,  
Conservation and Attractions

# 2020 CALENDAR TERM 3

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
6	24 Aug	25	26 Junior Campus Assembly 9.00am  <b>EARLY CLOSE</b>	27 	28	29	30 DDHS/CS HS Band Workshop
7	31 Aug Year 10 OLNA – Writing Numeracy & Reading	1 Sept	2  <b>EARLY CLOSE</b>	3 Board Meeting 4:30pm	4 Primary Winter Carnival Until Friday, 25 September	5	6
8	7 Sept Exams Yr. 9 & 10	8 Band Workshop – at Nannup DHS 10am -3.10pm	9 Pre-Primary Restaurant Night <b>EARLY CLOSE</b>	10	11	12	13
9	14 Sept	15 Parent Forum Time TBC	16 Junior Campus Assembly 9.00am  <b>EARLY CLOSE</b>	17 	18 Senior Campus Assembly 9.00am	19	20
10	21 Sept	22	23 9/10 Winter Carnival Junior Campus Open Night Celebration of our Learning 5 - 7pm <b>EARLY CLOSE</b>	24	25 Students last day DDHA Concert Band Primary Concert	26	27
H	28 Sept Queen's Birthday	29	30	1 Oct	2	3	4
H	5 Oct	6	7	8	9	10	11

13

Start and End of Term
  Public Holidays
  School Holidays (students)
  School Development Days

