

# DONNYBROOK DHS

We CARE

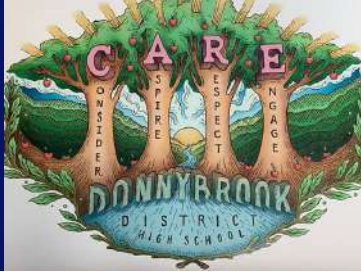
## Queen's Cup Competition



On Sunday 29th August, the Donnybrook District High School Concert Band combined with the Collie Senior High School Concert Band performed in the Queens Cup Competition at Dalyellup College. For the second time in a row, we "WON OUR SECTION". We achieved a score of 382/400, the second highest score of all bands participating on the day. A truly magnificent effort!

Well done to all the band members on their hard work leading up to the competition.

Mr Luke  
Music Teacher



# PRINCIPAL'S REPORT

## Louise Davidson



Dear Parents, Carers and Friends

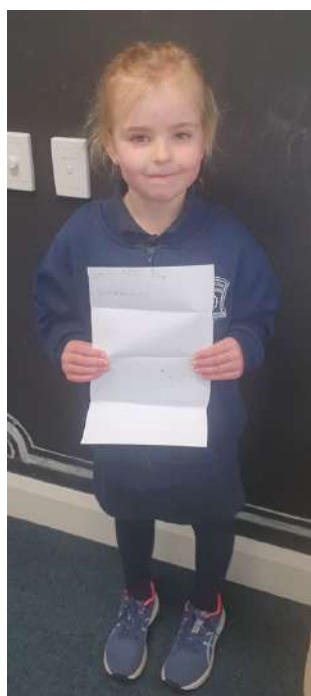
Well, we have reached the end of Term 3 with flourish and flair. I would like to congratulate our wonderful staff on their tireless efforts to maintain quality teaching and learning programs this term. The classrooms are being maintained with fantastic work samples that your children are producing and I'm so pleased that parents and carers were able to see this, during our learning journey.

In line with the Phase 5 Operating Guidelines for WA Public Schools, schools are safe and open for learning, and this was no more evident than in our Learning Journey night. It is always lovely to see parents on site and sharing in the wonderful successes of our students' work. The aim of our learning journey is to build a picture of your child's individual learning style, their interests, knowledge and what they can do, across the different learning areas. With parent and community participation in the education of our students and your children, you provide encouragement for students and support for teachers.

The classrooms were decorated with the students' work, the students were excited to share their learning and our families and friends loved looking at their child's work. On top of this, our wonderful P and C provided us with refreshments, and I really thank them for their ongoing support of Donnybrook District High School.

I would like to thank Mr Adam Peters, for his time at Donnybrook District High School in the role of Technologies Teacher at the Senior Campus and I wish him all the best with his new position. In light of this, I would like to welcome Ms Beverley Wild into the position for Term 4.

Thank you to the many students who come to my office with fantastic work samples





We are working hard to improve attendance at Donnybrook District High School, as we are aware that school success is aligned with school attendance. Consequently some families may have received letters highlighting the need to improve attendance and whilst we understand that some students may be absent due to health issues, we still need to bring this to your attention. Also congratulations to the many families who received letters of commendation where attendance was improved.

Term 3 historically, is a very busy term and this term was no different with; sport carnivals, learning journey, incursions, excursions, NAPLAN results, visiting authors. We not only hit the ground running but we finished off winning the race.

I would like to wish everyone a safe and happy holiday.

LOUISE DAVIDSON  
PRINCIPAL

## JUNIOR CAMPUS

L O S T &

F O U N D

UNIFORM AND NON UNIFORM JUMPERS  
ARE STARTING TO TAKE OVER OUR LOST  
PROPERTY. IF YOU ARE MISSING A JUMPER,  
CAN YOU PLEASE COME AND HAVE A LOOK.

# CONSIDER

For this newsletter I have been pondering how we 'Consider' each other through our 'Care' matrix.

Our school community has, and continues to, go through some very challenging times. We are very mindful of the ways in which we consider each other both at school and in the community.

We do our best to focus on;

- Being kind and considerate to others
- Encouraging others
- Helping others
- Letting others learn
- Letting others speak
- Including others where it is safe to do so
- Representing the school positively

We all demonstrate many attributes when we consider each other, and they all contribute to showing how we Care for one another in our school community.

Recently the Junior Campus students had an opportunity to Care for their emotional wellbeing by participating in the Creative Heart Counselling Incursion.

This was an art based workshop centred on grief and support during emotionally difficult periods, for young people. The students all enjoyed an opportunity to have open discussions about their feelings and thoughts and express themselves through movement and art.

It was a fabulous two days and there were many positive comments about how much everyone enjoyed participating.



# ASPIRE

At Donnybrook District High School, we ASPIRE by striving to do our best, aiming to improve in all areas, building on our strengths and working on areas of need. As we develop in our learning, this also means becoming 21st Century skilled.

On the Senior Campus, we have a subject that is assisting us to develop some of these skills, by teaching behaviours such as explaining, evaluating, analysing and hypothesising. Our world is becoming more complex, changing rapidly, and is filled with opportunity and challenge. This demands, that we are students emerging from our schooling with both deep knowledge and excellent skills to understand, interpret and shape the world – in the workplace, community and beyond.

Critical and Creative Thinking helps us to learn to think independently, clearly and rationally. It involves the ability to reflect on an idea or problem, apply reason, and make logical connections between ideas.

This Term we have been working on our "Green Town" Project, where in small groups we have had to work collaboratively to plan and design a sustainable city. We have worked in teams to draw these plans and exploded diagrams of our sustainable city, before creating a combined map and leading city tours for other groups. Each team also drew up and presented a city charter for their population, exploring how we can all live more sustainably, making clear our logic in the design and decisions made with our city.





# RESPECT

At Donnybrook DHS we CARE for one another by always demonstrating Respect. This means we use good manners and talk respectfully to other people. When we show respect, we also care for our environment and share areas and equipment.

Respect is important because it means we care enough to consider how we impact on others.

When you give respect to yourself and others, we feel it reflecting on our life. The people around us start to react peacefully and in a respectful manner. You also begin developing a better understanding of ourselves and those around us. Demonstrating and actively practicing respect allows us to make better connections with others.

A fantastic example of our students showing respect was during the Soap Box presentations this week. I really enjoyed listening to some thoughtful speeches and was impressed by students asking caring questions of presenters.

Some things we can do to show respect in the school include:

- Caring for our buildings and grounds.
- Talking respectfully
- Showing pride in our school
- Acting responsibly
- Thanking community members
- Responding positively to everyone.



Remember to always be kind. When someone is in need we can show them kindness which will result in them feeling respected.

A purple banner with the word 'KINDNESS' written in large, white, block letters. The banner is slightly wrinkled and has a dark purple border at the top and bottom.

# ENGAGE

At Donnybrook District High School we embrace inclusion and help build a culture of high expectations that takes into account the richness and diversity of the wider school community, whilst fostering an understanding and reconciliation with Indigenous cultures. We also advocate for Aboriginal Students to access cultural and traditional activities, to develop a connection between their culture and their modern life.

Donnybrook District High School acknowledges the fantastic work that Tara Collard, Aboriginal and Islander Education Officer, is doing to engage our Aboriginal students.

At the Senior Campus, Tara is leading the Aboriginal students to develop their connection between their culture and school. They are working on a Noongar Seasons Garden. There are six noongar seasons Birak, Bunuru, Djeran, Makuru, Djilba and Kambarang and we are currently in the season Djilba.

The garden is going in the corner near the basketball courts where you would notice the garden bed has started to be cleared and the dirt shovelled to try to level the ground.

Tara and the students have developed a fantastic garden and it is very exciting to see the students' connections grow along with the garden.

Tara states, 'with all the hard work and help from the students we hope to have the garden done as soon as possible for everyone to enjoy.'

We promote Cultural security, where we ensure Aboriginal and Torres Strait Islanders students are valued stakeholders. Without our students, the implementation of a Noongar Seasons Garden would not be authentic.

Thank you Tara and students, this is just brilliant.

Tahlia, Year 7, states, "I like making the garden because it is fun."



Kendall,  
Year 9, states,  
"It connects you with  
your culture."







## Information for parents – Attendance at primary school

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Going to school every day is vitally important so your child does not miss out on important ideas, concepts, knowledge and skills for future learning. At Donnybrook District High School, we want your children to do their very best. To get the best education, they need to go to school every day. By working together, our school community can support your child's attendance.

### What can you do to help?

- Have a set time for your child to go to bed at night and get up in the morning.
- Have their uniform and school bag ready the night before.
- Have a set time for breakfast
- Set a time for daily homework activities
- Talk about school positively.
- If running late, encourage your child to still go to school and reassure them that you will let the school know.
- Organise for your child to meet a friend before school so they can arrive at school together.
- Get involved at school through volunteering or participate in the Parents and Citizens' Association.

### Do you need to let the school know if your child will be away from school?

Yes, you need to let the teacher or front office, know that your child will be absent from school and the reason why as soon as possible.

Having information about why a child is missing school helps us plan for their return to school and to work out whether we can provide any further help to you.

### What will staff at Donnybrook District High School do to help?

- Offer developmentally, socially and culturally responsive learning opportunities to engage students.
- Monitor every student's attendance and work with parents to overcome problems affecting attendance.
- Advise parents if students are at risk with their attendance.
- Provide predictable routines to help students know what to expect to reduce anxiety about going to school.
- Talk with you about involving support staff such as school psychologist, chaplain, social workers, Aboriginal and Islander Education Officer and other agencies or organisations to help.
- Talk with you about local services that may also be able to help such as headspace, and the local drs.



# OUR LEARNING JOURNEY





# KINDERGARTEN 1 AND 2

Kindy 1 and  
Kindy 2



Harvesting  
our  
Potatoes

PIC•COLLAGE





## Information for parents – Attendance at secondary school

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Going to school every day is vitally important so your child does not miss out on important ideas, concepts, knowledge and skills for future learning. At Donnybrook District High School, we want your teenager to do their very best. To get the best education, they need to go to school every day.

The teenage years are a time for young people to develop independence and find their place in the world, including how they take part in their school life.

By working together, our school community can support your child's attendance.

### What can you do to help?

- Act early. It is important to understand and work on the underlying reasons why your teenager is not going to school.
- On average, teenagers need eight to nine hours sleep a night to be healthy and alert. Maintaining a daily routine helps. This may include monitoring internet, mobile phone and television use at night to ensure sleep is not disturbed.
- Try not to make appointments or take holidays during school time. This can make it difficult to catch up on missed school-work, and cause anxiety about attending school.
- Don't let your teenager stay home unless they are genuinely sick.
- Don't let your teenager stay home to finish an assignment that is due. Make attendance the number one priority.
- Teach them that attending to commitments is important.

### Do you need to let the school know if your teenager will be away from school?

- Yes, you need to let the teacher and front office, know the reason why your teenager is going to be or has been absent from school as soon as possible.
- Don't feel the need to 'cover up' the reason for your teenager's absence.
- Be honest so we can work with you and your teenager to improve their attendance.
- Having information about why your teenager is missing school helps us plan for their return, and to work out whether we can provide any further help to you.
- Have clear expectations about after school jobs. Make sure work does not impact on their ability to get to school each day or interfere with study.
- Encourage extracurricular activities such as sport and creative activities.
- They can help your teenager develop positive relationships and experience success, helping them feel more motivated.



# SENIOR CAMPUS ATTENDANCE

- Monitor your teenager's attendance and learning at school. Periodically check with their teachers, to find out how things are going.
- Avoid taking over or giving your teenager the impression you are solving their problems for them. Improving attendance requires the school, parent and student to work together.
- If your teenager delays getting ready for school so they are late, encourage them to still go to school.
- Ask school staff for help if you are struggling to get your teenager to school.

## What will staff at [school name] do to help?

- Offer relevant and culturally responsive learning opportunities to engage students.
- Monitor every student's attendance and work with you to overcome problems affecting your teenager's attendance.
- Talk with you about involving support staff such as [school psychologist, chaplain, social workers, Aboriginal and Islander Education Officer and other agencies.
- Talk with you about local services that may also be able to help such as headspace and the local drs.
- Advise parents if students are at risk with their attendance.

## ANIMAL FUN PD WORKSHOP

Suitable for all educators and  
Allied Health professionals  
who work with young children  
aged 3-6 years.

Hosted by  
Peel Language Development  
School  
Laguardia Loop  
Port Kennedy  
Tuesday 5th October 2021  
9:30 - 11:30 am

GET YOUR TICKETS NOW





# LIBRARY NEWS

## WHAT'S BEEN HAPPENING IN THE LIBRARY!

In Term 3 there have been some changes in the library with new weekly activities for students to be involved in. Mindfulness Monday's has seen students delving into the world of mindfulness colouring and relaxing music, with a chance to sit and chat. Friday's has seen our 1000 piece Where's Wally puzzle taking shape, but the biggest draw card to the library has been our UNO Championship. Due to popular demand from the students, we now compete on 2 days, both Tuesday and Wednesday.

Students play in groups of 4, to gain points towards out Term 3 UNO Champion. Most days we have seen 24 or more players participating, with a lively competition taking place. The leaderboard is updated daily, so stop in and see who you think might win this term!

All Senior Campus classes are now visiting the library each fortnight in Study Skills classes to borrow new books. These books should be brought into each class with them throughout the day. There has been a wide range of new books added to our young adult reader section and many more still to come.

## LIBRARY ACTIVITIES





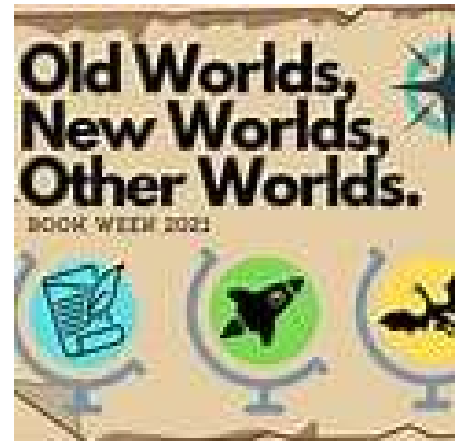
# LIBRARY NEWS

## BOOK WEEK 2021

### OLD WORLD, NEW WORLDS, OTHER WORLDS

Last week saw the beginning of our Book Week Celebrations for 2021. Old Worlds, New Worlds, Other Worlds is the theme this year. We were extremely lucky to have Visiting Author and Illustrator, Leanne White, travel from Albany to the school to present 3 workshops to our students, at both the Junior and Senior Campus. Leanne showed the students the process of book writing and illustrating before leading a drawing workshop. Great fun was had by all!

**Our Book Week dress up day will be Wednesday of Week 2, Term 4.**



## BOOK WEEK AUTHOR/ILLUSTRATOR VISIT LEANNE WHITE





# GENERAL INFORMATION



**Opening  
Term 4 in  
Donnybrook!!**

Joeys is open to all boys and girls from pre-primary up to Year 2  
and is the first section of the Scouting journey.

The Joeys program is focussed on:

- Seeking adventure
- Exploring the world
- Questioning and experimenting
- Experiencing new challenges
- An introduction to Scouting

Heading outdoors is one of the best things about being a Scout!

The Joey Scout section focuses on the symbolism of Australian nature and using our diverse landscape to help Joey Scouts experience new activities and challenges.

Joey Scouts go camping, discover new places, try adventurous activities and learn about the world.

Through engaging with nature and learning in the outdoors, Joey Scouts start to imagine and discover more about themselves and the world around them. Through their adventures, Joey Scouts are encouraged to try new things and explore emerging interests.

**In order to meet adult to child care ratios places will be limited.**

**Have you considered joining as an adult helper?**

**The more adult helpers we have the more children we can accept into our group!**



**Joey  
Scouts**

Discover Adventure

To register interest or for more  
information please contact

Amanda McNab  
aemcnab59@gmail.com or  
0427 888 301





JOIN US  
THIS  
SUMMER!



# REGISTRATION

SATURDAY 18TH SEPTEMBER 9AM-12PM

BUNBURY SLSC | BACK BEACH

NIPPERS  
JUNIORS  
SENIORS

For more info

[www.bunburyslsc.com.au](http://www.bunburyslsc.com.au)



City of Bunbury Surf Life Saving Club



@bunburyslsc

WOODSIDE  NIPPERS



## MAGNIFICENT HOLIDAY ADVENTURES



### CALLING ALL MAGNIFICENT YOUNG SCIENTISTS!

Join us in the BioDiscovery Centre at the Perkins during the school holidays.



#### Holiday Program 1.0: Cells and Proteins

Magnify the microscopic world of the human body and discover how scientists use cells in research!

Investigate how your cells function using micropipettes, microscopes and other cool equipment used by medical research scientists.

Runs in January and July school holidays.

#### Holiday Program 2.0: Microbiology

Delve into the world of Microbiology!

Learn how to 'stain' a scientific sample and use a micropipette. Use your science sleuthing skills to identify different bacteria.

Runs in April and October school holidays.



Age

Strictly 10-14 years

Cost

\$50 per session

Venue

Harry Perkins Institute of Medical Research  
QEII Medical Centre, Nedlands



Lotterywest  
BioDiscovery  
Centre

To book visit [perkins.org.au/community](https://perkins.org.au/community)

 [education@perkins.org.au](mailto:education@perkins.org.au)  
 6151 0811



# SHEDWORKS PROGRAM 2022 INFORMATION NIGHT

Parents/carers and students are invited to the Shedworks Program 2022 Information Night. The night will provide parents of current Year 10 students with further details about the program in 2022. Staff will also be available to answer questions surrounding the program after the presentation.

The Shedworks Program is a school run initiative designed for students who are challenged by the traditional academic setting. The program focuses on employability skills and making students future ready by providing them with life-long skills.

Applications for the Shedworks Program 2022 are now open. To apply, use the QR code or follow the link provided. Applications close on Friday 24 September 2021.

<https://bit.ly/38LMxpy>

### **INFORMATION NIGHT**

Tuesday 21 September 2021

Bunbury SHS Library

5.30pm - 6.30pm







## South West Autism Network Bunbury

are coming to share information  
with you at Donnybrook library  
on

Tuesday 14th September  
10.30am -12.30pm

Tips for  
carers,  
parents,  
family and friends

Morning tea provided







### Magpies – Swooping and Safety Issues

#### Identification and Distribution

The Australian magpie *Cracticus tibicen* (or *Gymnorhina tibicen*) is a large butcherbird with a black head, body, wing tips and tail tip with patches of white. The bill is blue-grey in colour, the legs are black and the eyes are brown. Males have a white nape, whereas females have a grey nape. Magpies are characterised by strong, rich and varied carolling.

The Australian magpie occurs throughout much of Australia, including bushland, farmland towns and other urban areas. Two of Australia's five sub-species occur in Western Australia: the western magpie *Cracticus tibicen dorsalis* occurs in the south-west and the black-backed magpie *Cracticus tibicen tibicen* is found in the central and northern regions. These two subspecies interbreed where their ranges meet. Refer to [www.naturemap.dpaw.wa.gov.au](http://www.naturemap.dpaw.wa.gov.au) to find further information on the species distribution.



Photo. P. Courtis/DBCA

#### Behaviour

The diet of the Australian magpie includes some plant material, but consists mainly of small animals that are found on the ground, including beetles, ants, spiders, lizards, frogs and carrion. They have very good hearing which allows them to locate lawn beetle larvae. They also eat other garden and farm pests and are valued as natural pest control agents.

Magpies breed between August and October and at least 2-3 ha (0.02-0.03km<sup>2</sup>) of territory is needed for pairs to successfully raise young. The female selects the nest site, which is usually in a tall tree, and constructs the nest from sticks lined with grass, roots and other fibres. Up to 6 eggs are laid and a new clutch may be laid if the first brood fails. The female incubates the eggs for about three weeks and feeds the chicks for about four weeks. Young magpies are forced to leave the territory by their parents within two years. They then join another group or take over a territory as part of an adult breeding pair. The young are vulnerable and many die within the first months of independence due to poor weather conditions, lack of food, road hazards and natural predators.

Magpies have a complex social structure and form tribes and flocks. Tribes consist of 2-10 birds of both sexes, which defend a territory of up to 8 ha (0.08km<sup>2</sup>). They vigorously defend this territory against other magpies because this is the area in which they obtain their food, build nests and rear their young. Flocks consist of birds that are young or too old to breed and are unable to form a tribe or gain access to a territory. These birds live in areas that do not contain sufficient water, feeding or nesting resources. The flock is nomadic as it moves from place to place in search of food.

#### Environmental Law

All fauna native to Australia, including fauna that naturally migrates to Australia, are afforded protection under both State and Commonwealth legislation.

Depending on the type of fauna-related activity, a licence issued by the Department of Biodiversity, Conservation and Attractions may be required. It is an offence to intentionally or recklessly kill, injure, trade, keep or move them unless authorised by a permit. To obtain a licence, the applicant needs to demonstrate that all reasonable non-lethal methods have been attempted and environmental impacts have been assessed. Further information is available on the Department's website.

#### Magpie-Human Interactions

Magpies swoop to protect eggs and young from potential predators during the nesting season. They rely largely on intimidation to deter human intruders by flying low and fast, often clacking their bill as they pass overhead. The sound of their wings whistling past and the movement of air can be alarming, but is usually just a bluff.



# GENERAL INFORMATION

## FAUNA NOTES – Magpies – Swooping and Safety Issues

Like dogs, magpies seem to sense fear and may capitalise on this by pressing on with harassing any perceived threat. Occasionally, a magpie will actually strike an intruder on the head with its bill. While such strikes are rare, magpies can inflict serious injuries. Information collected at hospital emergency departments has shown that the eye was the most common target. Magpies are more likely to swoop cyclists and postal workers.

If you find a sick or injured magpie contact the [Wildcare Helpline](#) on (08) 9474 9055 for information on registered wildlife rehabilitators and centres who can assist you with your enquiry.

### Reducing the risk from swooping magpies

If you have problems with a swooping magpie, several avenues of action are open to you. Keep in mind that the birds swoop only during the nesting and rearing period (from August to October) and each bird generally only swoops for a few weeks during this time. If we can understand the catalysts and the patterns of magpie behaviour, we can greatly reduce the risk.

### Living safely with magpies

The following steps can be followed to avoid or reduce the impact of a swooping magpie:

- Never deliberately provoke or harass a magpie. Throwing sticks or stones usually makes them more defensive. Magpies have good memories and they may continuously swoop a potential aggressor.
- Avoid areas where magpies are known to swoop. Remember, magpie hostility lasts only a few weeks and they usually only defend a small area of about 100m radius around their nest.
- Locate the bird and keep watching it when entering its territory. If it swoops, don't crouch in fear or stop: move on quickly but don't run.
- If you are riding a bike make sure you wear a helmet, and dismount and walk through nesting magpie territory.
- Wear a hat and sunglasses or carry an umbrella for protection. Magpies initially attack from behind but can swoop back around.
- Adopt a confident stance as this can have a strong deterrent effect.

Remember that the magpies are just trying to protect their young. Learning to live alongside wildlife is an important step towards building a better living environment, and observing and listening to magpies can be an enjoyable experience.

Taking a bird or nest from the wild is illegal without a permit and while such actions may temporarily stop attacks, it is not uncommon for another nesting bird to move in. It is better to avoid the area or live with the swooping bird for six to eight weeks until the chicks learn to fly and the problem ceases.

### Citation

Department of Biodiversity, Conservation and Attractions. (2017). *Fauna notes: Magpies – Swooping and Safety Issues*. Retrieved from <http://www.dbca.wa.gov.au/>

### Disclaimer

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For more information see the department's website [www.dbca.wa.gov.au](http://www.dbca.wa.gov.au)



Department of Biodiversity,  
Conservation and Attractions

# 2021 CALENDAR - TERM 3

2021	PBS FOCUS: "LET OTHERS LEARN"					Term Three	
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
8	6 Sept	7	8 Jnr Campus Learning Journey 5 – 7pm  EARLY CLOSE	9 Newsletter  R U OKAY? DAY	10 5/6MT Wellington Discovery Centre Excursion 8:55am  Snr Campus Assembly	11	12
9	13 Sept	14	15 Assembly 9:00am Jnr Campus Yr 4/5 MHST  Parent interviews Yrs 7-10 4-6 pm  6:00pm Soapbox Interscholar Finals Yrs 3 & 4 New Lyric Theatre  EARLY CLOSE	16  Board meeting 4.30  6:00pm Soapbox Interscholar Finals Yrs 5 & 6 New Lyric Theatre	17	18	19
10	20 Sept	21	22 SWHS Winter Carnival Yr 9-10  EARLY CLOSE	23	24 Students last day  Footy Colours – Fight Cancer	25	26
H	27 Sept Queen's Birthday	28	29	30	1 Oct	2	3
H	4 Oct	5	6	7	8	9	10

Start and End of Term
Public Holidays
School Holidays (students)
School Development Days

2021	Term Four						
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	11 Oct School Development Day	12 Students resume	13  EARLY CLOSE	14  Board meeting 4.30	15	16	17
2	18 Oct Book Week	19	20 Book Week Dress Up Day  EARLY CLOSE	21	22	23	24
3	25 Oct	26	27  EARLY CLOSE	28	29	30	31
4	1 Nov	2	3 Assembly 9:00am Jnr Campus  Yr 7 Immunisations  EARLY CLOSE	4 Newsletter	5	6	7