

DONNYBROOK DHS

We CARE

MINDFUL EDUCATION

This term, the Senior Campus have been involved in Mindful Education.

The aim of Mindful Education is for teachers and students to work on developing individual profiles. These profiles can then be used to ensure all students are on pathways for life beyond Donnybrook District High School.

During these mindful session, students have the opportunity to explore curiosity, participate in team building activities and use their time to get to know each other and their teachers better. Students have been sitting in circles to allow them to better engage and connect with others without being behind a traditional school desk. Student have been engaging and exploring in different activities



Benefits of Classroom Community Building Circles

They foster interactions that build community.

How well students can work together is an important part of the success of a school. Through the structured process used in circles, students learn how to collaborate and work through differences in a productive way.

They promote respect.

In the circle, every voice is heard and respected. Participants use active listening to carefully attend to what each person has to say.

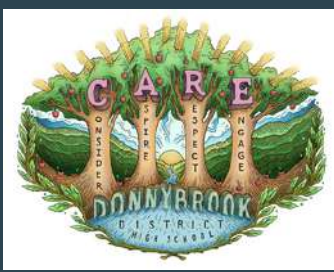
They create a balance of power.

Every participant in the circle is an equal; there is no voice more important than another.

They build empathy.

Students in circles listen to the perspectives of others and grow their capacity to be empathetic. Students feel safe to be vulnerable, and share aspects of their lives in a judgment free setting.





PRINCIPAL'S REPORT

James Milne



Well, it's hard to believe we are already nearing the end of Term 1. Despite the busyness of school, it does seem like yesterday that the students were arriving at their classes, excited to begin a new year!

What has been really important is that we have managed to have a solid start to the school year, with minimal disruptions to teaching and learning, despite COVID-19 increasingly circulating throughout the state. We are one of a few schools within this region who haven't felt the impact of positive cases and have therefore benefitted from a largely uninterrupted start to the school year.

The restrictions we have put in place throughout the high and very high caseload settings have been carefully thought through and will ensure we are now well placed to minimise any potential spread and importantly loss of face to face teaching when positive cases infiltrate their way into our school. We recognise this is really important, however are well prepared should any of our students be required to isolate and learn from home. This support will come through work on Seesaw (K-2), Connect (3-10) or Hard Copy packages (all year groups).

We are fortunate to have been able to find opportunities for our students to continue to benefit from and enjoy an array of extra-curricula activities. Faction Carnivals, Incursions, Harmony Day activities and Assemblies have proceeded through alternative formats. Sometimes, the easy option is to cancel or postpone such activities, but the staff here at Donnybrook are committed to trying to continue with as many events as we can, as long as these can be conducted in a safe manner.

I appreciate that these changes have inconvenienced parents and carers and are effectively limiting your involvement in your child's schooling. For this I am genuinely sorry. Our staff have been so appreciative of the co-operation in respecting restrictions and guidelines, as well as the way parents and carers are carefully monitoring children's health and keeping them home when necessary. Please continue to do this in the coming weeks and months, as I am sure there will be some tricky times ahead. I can assure our school community that within these times, we will continue to take a sensible approach and endeavour to keep everyone well informed through text messages, emails and Facebook posts.

Our students continue to show amazing resilience and energy across the school. The commitment to their learning and our expectations is continually on display by the vast majority of our students. I am extremely grateful for this and look forward to it continuing into Term 2. This will no doubt set them up for a pleasing Semester 1 report. On this note, parents and carers are encouraged to make contact with the teachers should they have any concerns around their child's progress. Teachers can easily be reached via email, Seesaw, Connect or through phoning the Front Office.

I would like to recognise and thank all of the staff at Donnybrook DHS. This term has been challenging behind the scenes, and the teachers, support staff, office staff, cleaners and gardeners, have worked incredibly hard to ensure the children continue to learn and remain cared for at school every day. I'm sure you will agree that we have an amazing team here at Donnybrook.

A big thank you to the families who have paid their Voluntary Contributions and Charges. We very much appreciate this money come into the school to support our programs and initiatives. Your contributions contribute to the purchasing of resources used in all classes and learning areas from Kindergarten to Year 10. So please keep the money coming in. The Front Office staff can also support families with payment plans, allowing parents and carers to make smaller contributions each week or fortnight.

Focus:
'We take
responsibility for our
own behaviour.'

JUNIOR CAMPUS NEWS

Lauren Brown
Associate Principal



It was great to see the students demonstrating sportsmanship and working as part of a team during the Athletics Carnivals last week. It was a big week for the students and teachers, with the athletics carnivals distributed over 4 days. Thank you to all of the parents and carers who helped on the day. Without you, days like these would not be possible.

Virtual Assemblies

Thank you to Miss Hancock's Year 2 class for hosting our first assembly of Term 1 and our first ever virtual assembly. The Year 2 students did a fantastic job recounting the story of Charlie and the Chocolate Factory. Although slightly different to our normal assemblies, it was great that all of our students could watch the assembly within their classrooms. Students enjoyed watching the assembly, standing up to sing along with the National Anthem and Wanjoo Song, congratulating our merit certificate recipients and cheering along with our PBS total video.

If you haven't seen the video, it is on our school Facebook page.

Our next virtual assembly will be Wednesday the 6th April and will be hosted by 4/5 MT/OS. Keep an eye out on our Facebook page for the video.

NAPLAN

All Year 3 and 5 students will be completing NAPLAN between the 10 and 20 May. NAPLAN is a point-in-time assessment that allows parents and carers to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. Year 3 students will conduct their writing assessment on paper, while the rest of the assessments will be completed online. Year 5 students will complete all of their assessments online.

Seesaw and Connect

It is great to see so many parent engaging with Seesaw and Connect. These platforms are used to communicate with parents, assign work to students, as well as, invite you into our classrooms in a virtual environment. I hope you agree that these platforms have been a nice way to engage with your child's education and see what they have been completing within their classrooms. Students have been practising to use these platforms in their classrooms. If you have any questions regarding these platforms, or how to use them, please call the administration office on 9732 4400.

Third Party Applications

The Department of Education requires all schools to gain parent permission for students to engage with online platforms within our classrooms. If you have not completed the Microsoft Form please use the QR codes below to do so. There are two forms, one is the complete permission form and the other is the 2022 update. If you have previously completed the full form, you only need to complete the update. If you are unsure whether you have completed these forms, please call the administration office on 9732 4400.

FULL PERMISSION FORM



PERMISSION FORM UPDATE



Focus:
'We take responsibility for our own behaviour.'



Dr Iain Browning
Associate Principal

SENIOR CAMPUS NEWS

Amanda Biddlestone
Deputy Principal



Our Term 1 start at the Senior Campus has been a busy one, students wonderfully demonstrating CARE through our beginning PBS focus of "We keep ourselves and others safe". This was highlighted by their exceptional adaptation to wearing masks for most of the day and regularly sanitising, we now move on to our next focus of "We take responsibility for our own behaviour".

Mindful Education (ME)

All Senior Campus students have started a school developed program, called Mindful Education (ME). Each session, run once a week, has a focus on what that looks like, feels like and means as both a student, and as a global citizen, and how that forms part of a students Individual Pathway Plan and Profile. Working closely with teachers to complete some self-reflection activities, collaborative activities and planning for their future.

Future Pathways

Manea Senior College Principal - Rod Rykers and Bunbury SHS Principal - Mike Sinagra attended on Wednesday afternoon, to talk the Year 9 and 10 students about pathways on offer at both schools. Explaining the various options available and how to put in an expression of interest and application. The Defence Force also gave a talk to students on the pathways they have available as part of the Year 9/10 Workplace Skills course.

OLNA

Year 10s have now completed their first round of OLNA for 2022. Due to a small technical issue and considering the impact of COVID, one additional session was run, for any student who was unable to complete the Writing component of the test.

Student Representative Council

Our Student Representative Council (SRC) has been doing a fantastic job learning how to read the daily notices over the PA system, managing the flags and keeping the sign board up to date. With Harmony Day falling on March 21st the SRC spent the week delivering activities at lunch time to celebrate inclusiveness, respect and belonging for all Australians. Congratulations go to our Head Boy - Daniel Vitali and Head Girl - Samantha Cahill for 2022.

Connect

On the Senior Campus, we are increasing the use of the online platform Connect to communicate with parents and to assign student work. Students are engaging with this platform within their classroom, including using this as a submission point for assessments.

Secondary Assistance Scheme Reminder

The Secondary Assistance Scheme (SAS) is to assist low-income families with secondary schooling costs for students in Years 7 to 12. Please come in and our school staff will help you to apply. **Note: Applications close on 8th April 2022.**

JUNIOR CAMPUS FACTION ATHLETICS CARNIVAL

Well, what an Athletics season it has been this year. I am so proud of each and every student for the effort they have put into all our trials in the lead up and their events over the Jumps and Throws Carnival, and then the main Carnivals at V.C.Mitchell Park. Lily Sands broke all three Year 6 Jumps Records on Monday and then the 200m record later in the week. She is such a talented and dedicated athlete who works so hard to reach her personal best in everything she does. Congratulations Lily!

On the final day it was down to the Year 6 Baton Relay to decide the result, with Green and Gold only 6 points apart. In the end Gold prevailed and took out the shield. Green can be extremely proud of just how close they came and will be favourites to win next year, with Blue and Red not far from causing an upset too.

The Overall Scores were: **Gold 659**

Green 651

Blue 500

Red 455



Our Individual Champions this year are:

| Year | Champion Girl | Runner Up | Champion Boy | Runner Up |
|------|--------------------|------------------------------|------------------|----------------|
| 1 | Hannah Szczecinski | Ebony Kirk Brooke Rolfes | Elliot Behan | Reeve Cross |
| 2 | Lanaeya Twigg | Hazel Morton Takiah Johns | Kobe Sunderland | Braxton George |
| 3 | Lacey Smith | Hattie Newman | Baxter Tysoe | Owen Thompson |
| 4 | Evelyn McNab | Maddi Barton | Zak Weller | Cooper Stewart |
| 5 | Emerson Tysoe | Erin du Plessis | Braxton Matthews | Cohen Cross |
| 6 | Lily Sands | Nevaeh Milbrandt | Francis Maris | Tayte Spelta |

I would like to send a huge Thank You to all staff and parents who were able to help this year. With the split carnivals, no Year 10's available and less staff available each day, it was a credit to everyone for making all this happen so smoothly.

And to our wonderful students here at Donnybrook, you are such a credit to yourselves. Your effort, enthusiasm, spirit and sportsmanship were all on full display. Bravo.

Mr Armstrong

STUDENT DEVELOPMENT DAYS - TERM TWO

Tuesday 26 April - School Development Day

Wednesday 27 April - Students resume

JUNIOR CAMPUS FACTION ATHLETICS CARNIVAL



Continued from Page 1

Our session always starts with a curiosity activity where students view, listen or watch something that encourages creative thinking and sharing their ideas with the group. You can see the 2 images we have already looked at below.



What is happening here?
How did he get here?
What is he thinking?
What will happen next?



What do you think is happening?
What are they feeling?
What are they thinking?
What might happen next?

Within our Mindful Session we have 2- 3 teachers working with one year group at any one time and we have ensured that our EA's, Home Ec Assistant and Lab Technician are included in our sessions to enable strong relationships to build across our school community.

Session 1 – was about getting comfortable with each other working in a circle and sharing our ideas in a safe environment without judgement.

Session 2 – was focussed on getting to know our teachers, students had a great time answering questions about their teachers and learning new things about them personally.

Session 3 – will continue to focus on building relationships through curiosity and class games while also looking at our personal values and how our values shape who we are.

The session that follow will (over the course of the year) allow teacher and students to work on building their individual profiles. These will help staff and students guide students along pathways ensuring success beyond Year 10 at Donnybrook District High School.

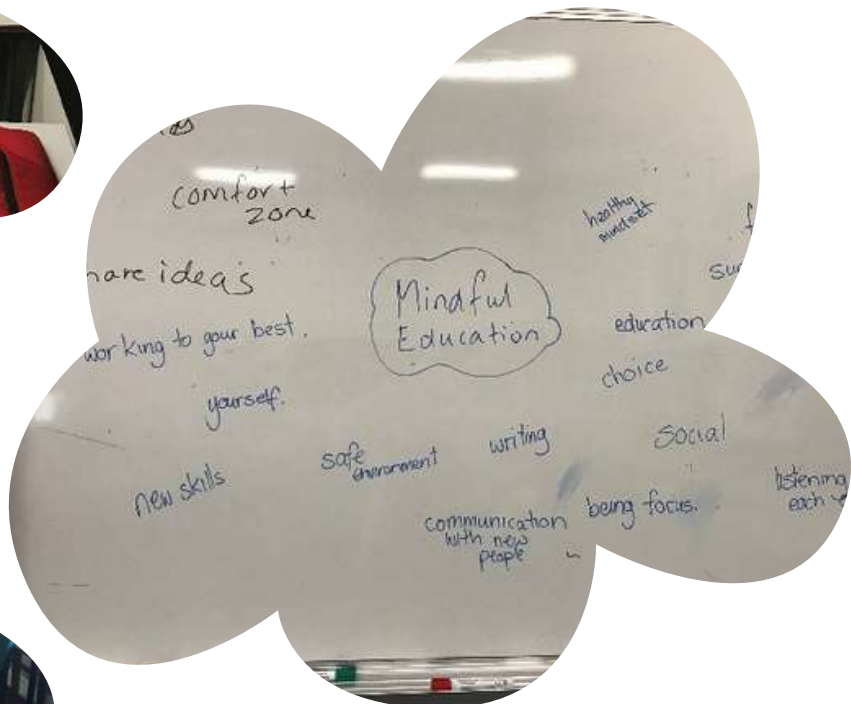
Journal Writing – at the end of each session students are encouraged to complete a Weekly Journal Entry, reflecting on what they experience in the session and also personal reflections on how they are feeling. Some examples are below:

- Write a list of things that make you feel frustrated.
- What is your favourite subject at school and why?
- Explain the three values that describe you best?

MINDFUL EDUCATION

Reflective writing can benefit learners in many ways, both academically and personally. Students who engage in regular reflective writing can:

- begin to write more clearly and more fluently
- think more critically about their world
- build a strong sense of self through reflection and who they are
- learn and use new vocabulary words
- become stronger writers
- improve descriptive writing skills
- become more confident in their writing
- build stronger communication skills
- identify strengths and challenges
- gain a better understanding of self
- lead to building personal profiles



2022 CALENDAR TERM 1 & TERM 2

2022 Calendar

Term One

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun |
|----|---------------------------|------------------------------|---|--|---|-----|-----|
| 8 | 21 March Harmony Day | 22 P&C Meeting | 23 EARLY CLOSE | 24 Newsletter Coordinated Practice Test | 25 | 26 | 27 |
| 9 | 28 March | 29 | 30 EARLY CLOSE | 31 Board Meeting 4:30pm | 1 | 2 | 3 |
| 10 | 4 April | 5 | 6 Virtual Assembly 4/5 MT/OS EARLY CLOSE | 7 Snr Campus Faction Carnival | 8 Students last day Virtual Easter Hat Parade | 9 | 10 |
| H | 11 April | 12 | 13 | 14 | 15 Good Friday | 16 | 17 |
| H | 18 April Easter Monday | 19 | 20 | 21 | 22 | 23 | 24 |

2022 Calendar

Term Two

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday | Sat | Sun |
|----|--------------------------------------|------------------------------|---|---|--------|-----|-----|
| 1 | 25 April ANZAC Day public holiday | 26 School Development Day | 27 Students resume Virtual ANZAC Ceremony EARLY CLOSE | 28 | 29 | 30 | 1 |
| 2 | 2 May | 3 | 4 EARLY CLOSE | 5 Year 7 Immunisation 9:00am | 6 | 7 | 8 |
| 3 | 9 May | 10 | 11 EARLY CLOSE | 12 Newsletter Board Meeting 4:30pm | 13 | 14 | 15 |

Start and End of Term
Public Holidays
School Holidays (students)
School Development Days



SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 10
YOU MAY BE ELIGIBLE FOR UP TO:

\$350
towards school expenses

DO YOU HOLD A:
(OR)
(OR)
• CENTRELINK HEALTH CARE CARD
• CENTRELINK PENSIONER CONCESSION CARD
• VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close
Friday 8 April 2022

Ask School Reception for More Information