DONNYBROOK DHS

We CARE

MINDFUL MONDAY KINDNESS DAY

Week 8 students celebrated their wellbeing journey with а Kindness Day. Students wore yellow to highlight our PBS focus of Consider. They shone brightly, sprinkled the world around them with kindness. As the students experienced the benefits of kindness you could feel the positive vibe around the school.

Students took part in activities in their classrooms, delivered gifts on a kindness cart, drew messages of kindness in chalk throughout the school and wrote heart-warming messages to others around them.

In providing these wonderful opportunities through the year we are building a positive school environment and helping students to develop empathy and compassion.





















PRINCIPAL'S REPORT James Milne



Semester 1 is fast drawing to a close, following two terms of schooling that can be best described as 'challenging'. I'm genuinely pleased that as a school community we were able to work together, to make the best of the extraordinary situation and ensure our students were safe and still learning.

Whilst it took the best part of Term 1 for COVID-19 to infiltrate our school, when it did finally arrive it had a big impact. There was a considerable period of time when we were down approximately 40% of our students each day. I'm pleased that attendance has returned to normal, with the majority of our students back at school. My sincere thanks to our students for adapting to the restrictions placed upon them and especially for the manner in which they handled the changes to staffing, as the virus resulted in increased staff absences.

The teachers and education assistants worked extremely hard to make certain the teaching and learning they delivered, supported the students on their individual education journeys. In doing this they displayed resilience and flexibility, with the best interests of their students and colleagues shining through. The non-teaching staff also worked conscientiously to support the school community, with the school officers, cleaners and gardeners, all contributing to the running of the school throughout the uncertain times.

I would like to acknowledge the outstanding work of the Leadership Team during Terms one and two. Dr Iain Browning, Lauren Jones, Amanda Biddlestone and Sarah Bible, stood up magnificently when it was needed, committing themselves to the work that was required to support students, staff, parents and carers.

Our staff deserve a break and I sincerely hope that the upcoming school holidays provide them all with the opportunity to catch up with family and friends and importantly re-set, to be ready for Semester 2.

Please also note that students return to school for the commencement of **Term 3 on Tuesday 19 July**. Monday 18 July is a School Development Day (Pupil Free Day).

Positive Behaviour Support (PBS)

Donnybrook District High School is continuing to embed PBS throughout K-10 with great success. Consider, Aspire, Respect and Engage, highlight the culture we are seeking within the school and are used to define the expectations we place upon our students. Expectations that are highly valued and will support success at and beyond school.

Parents and carers who have been in attendance at assemblies and/or following Facebook posts, would have noticed the large number of students being acknowledged for their positive behaviour as they reach Targets one and two. This is simply a direct reflection of the wonderful culture that has gained momentum this year.

Whilst PBS focuses on an agreed set of expectations which students are explicitly taught and acknowledged for displaying, it is a framework that guides and supports schools to understand challenging behaviour and reduce the likelihood of this behaviour occurring.



PRINCIPAL'S REPORT James Milne



Continued from Page 2

As a school we have a PBS Committee which is supported by external Department of Education staff from Regional Office, and together we implement the framework to support all of our students.

Our current PBS focus is 'We Let Others Learn', which emphasises the importance of allowing one another to achieve their very best in their school work.

Cyber Safety

Parents and carers are encouraged to be vigilant in monitoring their child's use of social media platforms such as Facebook, Tik Tok, Instagram and Snapchat.

Importantly all parents and carers should;

• Engage in their child's online activities – ask what apps, sites and games they're using and make sure they're age appropriate.

- Use parental controls on devices to help limit what your child is exposed to.
- Help them report and block upsetting content they see on social media sites or apps.
- Let them know they can come to you about anything upsetting they see online.

Additional information and support around this can be found within the eSafety Commissioner's website. The attached link will take you directly to this resource. https://www.esafety.gov.au/parents

Semester 1 Reports

Reports will be emailed out in Week 10. Parents and carers who require a paper copy, may telephone the Junior or Senior Campus Front Office, and request a copy of their child's report to be sent home.

With the regular attendance of some students being lower due to COVID-19, the breadth and depth of the curriculum covered may have been impacted upon. In these instances, teachers will hold off making a judgement around an A-E Grade for these students until Semester 2.

Parents and carers are encouraged to sit down with the students and look closely at the reports, in particular reflecting on the comments made by the teachers and the overall attitude, behaviour and effort being displayed. Parents and carers need to make the time to meet with the teachers if an interview was requested. If an interview wasn't requested, they are still more than welcome to request a meeting with teachers to discuss the report and associated comments. It is imperative that we work together to address the students areas of need. Interviews can be arranged by contacting the Front Offices or the teachers directly.

Kindergarten Enrolments

Donnybrook District High School, like all Public Schools, is now taking Kindergarten enrolments for 2023. Enrolments are for children turning four by 30 June 2023. Parents and carers are urged to enrol their child/ren ASAP.

When enrolling, parents and carers need to bring their child's birth certificate, immunisation records and proof of current address.

Focus: "We Let others Learn"

JUNIOR CAMPUS NEWS

Amanda Biddlestone Deputy Principal



Assembly

Thank you to Mrs Mountford, Mrs Turnbull and 3/4 WM/ST for the wonderful drumming exhibition at our recent assembly. The students worked very hard to give a flawless performance, coming together to play in unison on their bucket drums delivering a key message of respect. Well done, to all our worthy Merit Certificate winners demonstrating admirable attributes such as positive and cheerful attitudes, consistent engagement in learning, enthusiasm and diligence.



Kindness Day

As part of Mindful Monday at the Junior Campus, students



were spreading care and love through small random acts of kindness. It was lovely to see it celebrated and the message spread with creative works of art in many forms, including in chalk on the basketball courts. As part of our CARE values, students were learning that kindness is a type of behaviour marked by acts of generosity, consideration, or concern for others, without expecting praise or reward. Thank you to our Wellbeing and PBS Committee, Mrs Thompson and Mrs Edwards, for their organisation of this event.

Telicia O'Dine - Aboriginal and Islander Education Officer

Telicia (Miss T) has been visiting classes and getting to know the students at both the Junior and Senior Campus'. Telicia's role is designed to assist and support Aboriginal and Torres Strait Islander students, particularly those at risk, through mentoring and pastoral care to ensure their participation and achievement in the school environment.

Cross-Country Run

With the weather forecasting 100% showers last Friday, we made the difficult decision to delay running our cross country event until this Friday. Fingers crossed the storms hold off and the students are able to run the course and compete for a position in the Interschool Cross-country Team this Friday.

Year 6 Options

Our Year 6 students have now returned to their option classes at the Senior Campus on Wednesdays. Students have been walking down, but with the return of our school bus, they will be catching the bus each Wednesday to engage in their High School taster options of Home Economics and Design and Technology - Woodwork and Metalwork.

Connect

With teachers increasing their use and students being encouraged to engage with the Departments online Connect platform, the Senior Campus Library is running Information Sessions in Term 3 for parents and carers to learn more. If interested, please get in touch and confirm your interest with the Senior Campus front office on (08) 9732 4300.

Focus: "We Let others Learn"



SENIOR CAMPUS NEWS

Dr Iain Browning Lauren Brown Associate Principal Associate Principal



Reports

Staff at the Senior Campus have been busily writing reports for the end of the term. This is an opportunity for teachers to advise parents and carers of student progress in the differing learning areas and in relation to the year level achievement standard. Reports provide parents with the opportunity to have a discussion with their children about school related matters. For Year 10 students, reports can be used by destination schools to assist students in making choices about Years 11 and 12.

Year 10 Destinations

By the end of the term, we anticipate Year 10 students will have made their choices about their destination school for 2023. We know that a number of our students have interviewed with Manea College, and some have been accepted into Harvey Agricultural College. It is very important for parents and students to ensure there is a backup plan in case they are unsuccessful in gaining enrolment in their intended schools.

Mindful Education

Many parents and carers will be aware that on a weekly basis, our students take part in what we are calling Mindful Education. The intent of this is to collaboratively work with students in building individual profiles that include their aspirations, strengths and challenges. We aim to 'know' our students thoroughly so we can guide them along appropriate learning pathways.

Uniforms

As we move into the cooler months, it is important that students remember to follow our school dress code. School uniforms promote school pride and a positive culture. Students who are not wearing navy blue will be sent to the front office for a uniform pass. If a student receives 3 uniform passes within a week, a phone call will be made home. The uniform shop is open on Thursday mornings, by appointment, at the Senior Campus, alternatively you can order online and the uniform will be delivered to your child at school.

To order online, use the following website:

donnybrookdhsuniforms.square.site

Visual Arts:3D Art

An elective class for Year 9 and Year 10 students is Visual Arts:3D Art. The photo to the right shows finished artworks produced by some of the students in this class. It is amazing to see the artwork that is produced not only in Visual Arts: 3D Art, but also in the other Visual Art classes that are offered at the Senior Campus.

End of Term

With the end of the term fast approaching we wish all of our students a happy and safe holidays and look forward to seeing them for Term 3.



YEAR 5/6 DWELLINGUP TREETOP ADVENTURE





Approximately 80 Year 5 and 6 students were lucky enough to go to the Dwellingup Tree Top Adventure Park during Week 7. We caught two small buses from school where there was a lot of excited students. The bus ride was about 1 hour and 50 minutes of madness, all of the students in the back of the bus were singing and laughing with excitement.

When the students got off the buses they were relieved and excited. Everyone had a quick bite before the instructors called them over to put the equipment on. We put on a helmet, harness and gloves. One of the instructors taught us how to clip onto the wires and how to zipline. It was great and we were all excited.

A few of the favourite things that we enjoyed was the zipline course which contained eight ziplines which were very high and at times scary. The red rope which is the highest and hardest for our age group. Many of us were nervous tackling it but at the end of the day managed to get through.

It was a really fun day and look forward to going next year.



On Tuesday 7 and Wednesday 8 June 2022, the Year 5/6's from DDHS went to Dwellingup Treetop Adventures. The Treetop Adventures is a place where you can go high up in the trees on obstacles in harness. There are lots of ropes, obstacles and ziplines to have fun. We got on the bus at 9:00 and arrived around 11:00, it really did feel like a VERY long time. We were so excited it was so hard to sit still. We ate some food then it was time to get our harnesses on and get up high in the trees. We had a choice to go on the green, blue and red ropes. The green was the lowest and red was the highest and blue was in between both. Some of us went on the high ropes, and some went on the not so high ropes, and many of us went on as many of the different climbs as we could.

It was a fabulous day that was thoroughly enjoyed by each and every one of us. I just hope that we can do it again next year.



YEAR 5/6 DWELLINGUP TREETOP ADVENTURE

With heights like skyscrapers, Years 5/6's climb and zoom at the Dwellingup Treetop Adventure Park. At 9:00am on Tuesday 7 and Wednesday 8 June, the Year 5 and 6 students from DDHS got on the Royal Gala bus for a 2-hour trip to Dwellingup. They got to listen to tunes and sing some interesting tunes along the way. It was a very long journey – we thought that we were never going to arrive.

After an extensive safety demonstration, it was finally time to get climbing.

Some of us started on the hardest course, the red course. The red course is the course with the highest ziplines, craziest climbing stages, and bouncy bridges. Many times, we thought that we might fall! But luckily we didn't.

The main courses were the two green courses, being the easiest, the two blue courses, being semi in between hard and easy, and the red course, being the hardest in the treetops.

Thank you to all the students, teachers, and helpers for a great day. I hope we get to do it again someday **KATE WOOD**



When we arrived at Dwellingup Tree Top Adventures the landscape was covered in tall, woody trees. Ziplines hung forward and back along the trees. After going through the safety run through, we walked up to 'Hometree'. This is where all the courses started. There were plenty of nervous students at this point. Let the adventures begin.

We all climbed to great heights up in the trees, you may have even heard a couple of screams. The excursion may have been extremely nerve wracking but also very fun! We all had a great time, even if there were several of us with sore legs and aching arms.

As the day was coming to an end, we ate our lunch, packed up our stuff and hopped on the buses. Lots more singing ended the day on a joyful note! It is important to note that there were about 80 Year 5 and 6 students sleeping well on those nights.

Thank you so much to the teachers for organising such an awesome adventure. It something that I will remember for a very long time. FRANKIE DAVY





ZOOMING ZIPLINES

BY ZENOBEE JACOBS 7TH JUNE 2022

AT CRAZY HEIGHTS, YEAR 6'S CLIMB, AND ZOOM ABOUT ON TREETOP ADVENTURES



AT THE AGES OF 10-11, THEY WENT TO THE EXTREME WITH HEIGHTS, AND EXILLERANCE.

Donnybrook District Primary School students leave at 9:00am on a Tuesday morning to take a two-hour bus trip for an excursion in Dwellingup.

Once they arrived at their destination, kid's eyes widened at the sight of eerie zip lines, and swaying obstacles. A part of the kids were thrilled, whilst others trembled in fear.

TREE-TOP COURSES

There were five courses, red being the hardest, then two blues, and two greens. The red course contained zip lines that made your legs shake, bridges that got up to 25 meters in height, and free falls that would have you laughing with the kookaburras on your way down.

OVERALL REVIEW

Once time caught up to the kids, it was time to go. The staff was a great help to all 43 of them, no matter if they were scared, or in trouble. Tree-top Adventures has been told as a great get away from school and builds not only teamwork, but a new skill for the children.



FUNDRAISING

Help Wonder turn BREAD BAGS into SCHOOL PLAY EQUIPMENT



Collect your empty bread bags and tags Recycle them at school in Wonder's pink Collection Bin (There is a separate bax for bread togs).



We'll earn reward points to redeem new sports equipment for every Skg bin filled!

Drop your collection off to Mrs Thompsons class or leave in your class lunch order tub. Competition ends week 1, Term3!

LET'S GET RECYCLING



Tag Wonder on social **#wonderrecycling** to share all your recycling champion stories!



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FUNDRAISING





CRAZY socks in all patterns, colours and sizes are available at both Junior and Senior Campus offices, canteens and at the Senior Campus library!

They are excellent quality, make wonderful gifts and won't rot your teeth!!

\$8/pair with profits going straight back to the school for projects such as a projector and screen for the Senior Campus assembly area.



SENIOR CAMPUS REMINDER!

Being prepared for lessons and school means...

Bringing all the required equipment including pens and pencils to class!

Being in full school uniform!

Towards the end of the term is a great time to check what equipment you need to re-stock!



Connect is the Department of Education's Online Learning Hub?

Teachers use Connect at both campuses for lots of great reasons! Junior Campus (Yr3-6)- assign work, send notices

home and work submission.

Senior Campus - assign work, show assessment marks, work submissions and reminders.

Interested in knowing more?

Register your interest to attend an information session in Term 3 with the Senior Campus Front Office by the end of the term.

HOLIDAY FUN



TREASURE CHEST DECORATING

THURSDAY 14TH JULY 1:00 CHOOSE BETWEEN A PAINT BY NUMBER OR OUTLINED CANVAS TO PAINT WHILE YOU RELAX AND WATCH A MOVIE

BIRD HOUSE AND FEEDER

THURSDAY 7TH JULY 10:30 CONSTRUCT AND PAINT YOUR OWN PHONE HOLDER THAT LOOKS LIKE A TV! PRECIOUS BOOTY! PAINTING

CHEST TO STORE ALL YOUR

FRIDAY 8TH JULY10:30

DECORATE A TREASURE

FRIDAY 15TH JULY 10:30 MAKE YOUR OWN BIRD HOUSE AND FEEDER TO DECORATE YOUR BACKYARD

POPSTICK

HONE HOLDE

ADULT SUPERVISION IS NEEDED FOR CHILDREN AGED 10 OR UNDER PLEASE CALL 9732 0451 TO RESERVE A SPOT

2022 CALENDAR TERM 2

Wk	Mandau	Turneday	Wadaaadaa	Thursday	Eniday	Cat	C
WK	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
8	13 June	14	15 P&C Meeting 2.15pm EARLY CLOSE	16 Newsletter	17 Sor Campus Assembly - 9:00 Jor Campus Faction Cross Country	18	19
9	20 June	21	22 Assembly – Yr 4 TH EARLY CLOSE	23 Board Meeting 4:30pm	24 Primary Interschool Cross Country Cognesis without Borders	25	26
10	27 June	28 Reports sent home	29 Year 5/10 Winter Carnival EARLY CLOSE	30 Set Campus Cress Country	1 July Students last day	2	3
Η	4 July	5	6	7	8	9	10
Н	11 July	12	13	14	15	16	17

2022 Calendar

Term Three

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sur
1	18 July School Development Day	19 Students resume	20	21	22	23	24
			EARLY CLOSE				
2	25 July	26	27	28	29	30	31
			EARLY CLOSE				
3	1 Aug Kalyakool Keye Netball Carnival TBC	2 Ser Gampus Interschool Cross Country	3 Assembly – 5/6TB	4 9 Otam Yr 10 Immunisation Primary Science and Engineering Challenge Day	5	6	7
4	8 Aug	9	EARLY CLOSE 10	Board Meeting 4:30pm 11	12	13	14
4		0.22	EARLY CLOSE	Newsletter	105100	2553	23535
5	15 Aug	16	17	18	19	20	21
			EARLY CLOSE				
6	22 Aug Book Week	23	24	25	26 Jnr Campus Winter Carnival - TBC	27	28
			EARLY CLOSE				
7	29 Aug	30	31	1 Sept	2 Primary Winter Carnival	3	4
			EARLY CLOSE				