



Minutes for School Board Meeting
Thursday 15 September 2022



TIME	Senior Campus Meeting Room 4:30pm SHARP		WHOM
4:30pm	1.0	Welcome and apologies	
	1.1	Opening and welcome: David Watson, Amanda McNab, Iain Browning, Jessie Richards, Jonelle McLoughlin, Isabella Hancock, Lauren Brown and Sarah Bible.	Chair
	1.2	<i>Apologies: James Milne, Amanda Biddlestone & Karen Martella</i>	
	1.4	Confirmation of agenda	
4:35pm	2.0	Disclosure of interests	
	2.1	Identify real, perceived or potential conflicts of interest	Chair
4:36pm	3.0	Minutes of previous meeting and ENDORSE	
	3.1	Review of previous meeting minutes – Attached MOVED: David Watson 2 ND : Iain Browning	Board
4:40pm	4.0	Reports	
	4.1	FINANCE REPORT – Attached The outcome of ideas to collect our fees: • Sent Term Three statements out with a letter from Jamie highlighting what their money is spent on. • 20% increase in the Senior Campus payments. • The whole school is about 61/62% payment rate. Spending finishes next week in our learning areas.	Sarah Bible
	4.2	P & C REPORT Quiz night tomorrow night. Attended WACCSO this weekend. Karen Martella attended the anxiety workshop. Jess Richards attended client collaborations – maybe next Business Plan the sustainability could be included into it. Planning to feed approx. 250 people at the Celebration of Learning on Wednesday afternoon.	Jess Richards
	5.0	Business Arising	
	5.1	DRAFT Social and Emotional Learning Plan (SEL) 2023-2025 (DOCUMENT FROM LAST MEETING) Board Feedback	Board
	5.2	DRAFT Mindful Education Plan (ME) 2023-2025 (DOCUMENT FROM LAST MEETING) Board Feedback	
	5.3	Secondary Parent Feedback Survey Results Calling Senior Campus parents/carers – approximately 20 minutes for each call and have called approximately half of the parents/carers across all year groups.	Lauren Brown

1. Communication –

A) Happy with the level of communication?

The general feel was happy with the level of communication and it was a minority that were not.

B) Happy with the modes of communication?

Modes of communication at Senior Campus are Connect, Facebook, email and phone calls.

It was varying but most preferred emails for day-to-day communication, but if urgent a phone call was preferred.

Parents and carers on the Senior Campus indicated that they do not check Facebook regularly, therefore we are beginning to email parents with general information. We will continue to upskill parents and carers in Connect as it has the student's marks, reports and students can upload their work.

2. Student Engagement -

A) Are students engaged?

Many felt that their child was engaged but others thought as they got older, they were less engaged.

B) What can we do to engage them?

Exposure to extension tasks. Homework allocation, after school tutoring and homework club. Differentiation to support different learning styles and learning difficulties but MacqLit has had an impact. Hands on learning and real-life connections were also mentioned as ways to further engage students. Distractions from other students within classrooms was also mentioned by some parents.

3. Behaviour management -

A) Are you happy with the way behaviour is managed?

Majority were happy with the way behaviour is managed. Some parents noted that the school has called with concerns and they have been addressed.

B) Would there be any changes you would like to see made to the way behaviour is managed?

Many parents and carers noted that there were no changes to be made and some noted that the behaviour management feels are supportive and fair. Minority said that the Behaviour Management could be changed to have more teachers on duty and students to be made more accountable for their behaviour.

C) What is the most concerning behaviour your feel within the school?

Bullying - many parents and cares had said that they heard that there was a lot of bullying, but their children had not experienced it. Other parent and carers said that their child had been bullied in the past, but it had been addressed and it was not occurring now. Some parents and carers identified that there were a couple of students that stood out for behaviour concerns, not a typical behaviour as such, a group of boys and a small group of girls. Vaping in the school toilets was also mentioned.

4. Curriculum -

A) Do you feel like you child has been exposed to the same curriculum here as they would at any other school?

Responses varied for this question. Answers included that the level of extension work should be increased to be in-line with other schools and a couple parents outlined that they believe that there has been no change in the curriculum or the way that it is delivered in a long time.

	B) Elective Subjects (wanted to make sure what we are offering target our students) Parents and carers are happy with what we are offering, and students enjoy the hands-on aspect that our options offer. Some parents and carers identified that they would like to see more options offered to the students that they would want to participate in. e.g., this year Drama in Yr 9/10 but previously not the Yr 7 & 8 and now the students have foundation skill for them to want to continue. C) What would you like to see offered? The parents and carers identified that the students enjoyed Agriculture in Yr 7 & 8 that hasn't been offered in Yr 9 & 10 in the past. Digital Design, Mechanics, Graphic Art, EV Challenge, Computers, Art and Creative Writing. Ian and I have been looking into partnering with SIDE for our Yr 9 & 10 students for subjects that we don't necessarily have the expertise here. 5. Future Goals A) Most parents/careers just would like their children to be happy. They would like them to find a job that they enjoy, doing and a career that they love. Academically a few parent and carers want their children to go to Yr 11 & 12 and onto TAFE or University, but the overwhelming feel was their happiness. B) Life Beyond Donnybrook District High School and is it setting them up for their future? Parents and carers of the younger student felt as though they were being prepared for the future; it seems like as the students got older the parent and carers felt that they were a little less prepared. Parents of students that had older siblings who have attended Bunbury Senior High or Manea felt that there is an academic gap from Yr 10 to Yr 11. We are addressing this with our current Year 9/10 extension class. C) Why have they enrolled them in to DDHS? Smaller school and proximity to home. Not wishing to put them on a bus. Happy with the Junior Campus and that parents and carers had attended the Senior Campus themselves. They like their peer relationships they have and that the teachers know the students. Good guidance and feedback for the school and this will be presented and discussed with staff. A student survey around communication and their aspirations has also been conducted, this was a little less successful. Students were given a five-rating scale to answer their questions. Many students answered the questions using the middle option. Explicit teaching may be needed for our students to understand how to answer surveys honestly as this is the first time, they would have been asked to answer a survey in this format We will continue to conduct surveys with the students around a variety of topics to familiarise students with the process and allow students to have a voice around the direction, the programs and policies throughout the Senior Campus Both Iain and Lauren think that these phone calls have all been invaluable.	
6.0	New business	
6.1	Student Behaviour Policy The main changes fall around the inclusion of the CASEL competences, incorporating the Social and Emotional Learning support as it can drive a lot of behaviour, so we must make sure the social and emotional support is provided for our students. The Rachana has changed quite significantly.	Lauren Brown

		setting process. Good Standing and where it sits with AdventureWorks incursion and excursion were also looked at. After discussion with staff, it was decided that these events sit within the curriculum. Therefore, if students lose good standing then they will lose PBS acknowledgements, interschools, other excursions, end of year celebrations and not AdventureWorks.
6.2		Community Board Representation Jess Richards spoke to Leanne Wringe (Shire President) regarding another Board Member from the Shire.
6.3		Talison Lithium Sponsorship A three-year STEM sponsorship for Year 10 students - up to \$3000. This money goes to the destination school. A panel made up of DDHS Board Chair, Shire Representative, DDHS Principal and Talison representative. Selection Criteria • They need to be involved in STEM pathway, this can include senior schooling or TAFE pathways. • Their attitude towards STEM in general • Reference from current staff and outside agencies • Attendance • Behaviour • Academic progress This may not go to the top achieving student; it could go to a quiet student that is quietly achieving and has a passion in STEM. Students will apply using an online form. This will go to the panel and then students will be shortlisted. Shortlisted students will then present to the panel. This presentation can be recorded and does not have to be received in person. A workshop will be held for parents and students with the application process.
7.0		Talison Lithium has also sponsored our AdventureWorks program for three years as well. Other Business
8.0		Next meeting 10 November 2022
9.0		Roundtable evaluation It may be helpful to finish with the chair requesting a Council member to reflect briefly on how the meeting went or to summarise the decisions and actions resulting from the meeting.
10.0		Meeting close 5:15pm

CHAIRPERSON:	David Watson	SIGNATURE:		DATE:	10 Nov 2022
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