

DONNYBROOK DHS

We CARE

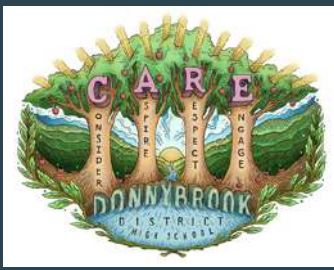


Thank you to our fantastic Dad's

Mr Pitman (Harlan), Mr Devantier (Charlotte) and Mr Saunders (Lillian) for giving your time and expertise to put the shade up over the Pre-Primary swings.

All the children and staff at Pre-Primary will enjoy swinging under the shelter.





PRINCIPAL'S REPORT

James Milne



Semester 1 is fast drawing to a close following two terms of solid schooling. I know the students are looking forward to their break and I'm positive the staff are as well.

The students have been pushed hard, with the large majority striving to meet the expectations placed on them. I thank them for their commitment and effort and look forward to seeing this continue in the second half of the year. The Western Australian Curriculum is extremely demanding, with an extensive amount to be covered and understood prior to the next year of schooling. The teachers and education assistants have continued to work hard to ensure the programs delivered, match the needs of their students and the non-teaching staff also worked conscientiously to support the school community. My sincere thanks to all staff for their work during Terms 1 and 2, their efforts are most appreciated.

Semester 1 Reports will be emailed out in Week 10. Parents and carers who require a paper copy, may telephone the Junior or Senior Campus front office and request a copy of their child's report to be sent home.

Parents and carers are encouraged to sit down with the students and look closely at the reports, in particular reflecting on the comments made by the teachers and the overall attitude, behaviour and effort being displayed. Parents and carers need to make the time to meet with the teachers if an interview was requested. If an interview is not requested, they are still more than welcome to request a meeting with teachers to discuss the report and associated comments. It is imperative that we work together to address the students' areas of need. Interviews can be arranged by contacting the front offices or the teachers directly.



Just as we expect our students to reflect and seek to improve, our current Business Plan clearly outlines the areas the school is focused upon over the coming years. These are under the four priority areas of;

- High Performance In Literacy and Numeracy
- Targeted Intervention To Support All Students
- Supportive and Inclusive Environments In Which Students Thrive
- One School Working In Partnership With Its Community

Our School Board is invested in the direction articulated within our planning and continue to take an active interest in our achievements. This term we welcomed 3 new members to the School Board, expanding our parent representatives from 4 to 7. Thank you to Casandra Gibson, Tahnee Ellefsen and Tara Carroll, for their nominations and genuine desire to support our school community.

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PRINCIPAL'S REPORT

James Milne



Continued from Page 2

Semester 1 has been particularly busy for students and staff, with an array of extra-curricula opportunities offered to the students over the 2 terms. These included AdventureWorks Camps and Workshops, Leadership Days, Faction and Interschool Carnivals, Science and STEM Challenges, Innovation Workshops, Assemblies and Excursions. All of which was complimented by numerous events organised and coordinated by our magnificent P&C, which included Dress Up Days, Walk Safely to School Day and Discos.

Term 3 is shaping up to be an equally exciting term. Accompanying today's newsletter is a Term Calendar highlighting a number of significant events. Please give careful consideration to the planned events and mark these in your diary.

Please also note that students return to school for the commencement of Term 3 on Tuesday 18 July. Monday 17 July is a School Development Day (Pupil Free).

MINDFUL ACTIVITY FOR THE MONTH

Try some Mindful Breathing -
using the rainbow as your guide

Trace and Breathe

Trace along the rainbow with your finger
as you breathe in and out



5-4-3-2-1 Mindfulness

List...

- 5 things you can see
- 4 things you can touch
- 3 things you can hear
- 2 things you can smell
- 1 thing you can taste



Bake something nice with a friend or family member –what can you see, smell or feel while baking a delicious treat?



Focus:

"We are kind and considerate of others"

JUNIOR CAMPUS NEWS

Holly Carter
Deputy Principal



It's hard to believe Semester 1 is almost over. This year is flying by and has been jam packed with hard work and many exciting events both staff and students have participated in.

Cross Country

The school Cross Country Carnival was held on Thursday 8 June with Year 1-6 students competing and showing fantastic sportsmanship to their peers. We had students from the Senior Campus as well as our faction captains and vice captains helping throughout the day. The students who came 1st, 2nd, 3rd and 4th in the long course races will be participating in the Interschool Cross Country on Friday 23 June (Week 9). Congratulations to all of our students who will represent Donnybrook District High School with pride.



Assembly

5/6 AB presented a fantastic Assembly in Week 6. They travelled to many places around the world and shared some customs from those countries. Their item made me want to go on a big holiday!

This week 3 SD/EE presented an Assembly about Australian States and Territories. They sang Waltzing Matilda by Banjo Paterson and celebrated Ahlia's Kindness Day.

Continued over page.

Focus:

"We are kind and considerate of others"

Holly Carter
Deputy Principal

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Kindness Day

On Friday of Week 7, we celebrated Ahlia's Kindness Day where staff and students wore baby blue or sunny yellow to school. Students made badges to give to a peer as an act of kindness. Some classes gifted their badges to their buddies. Students also used chalk to write kind messages on the pavement around the school.



Reports

Our teachers have been working hard to assess and write each student's report for Semester One. Reports will be sent home via email on Monday 26 June. If you would like a paper copy, please let the office know.



PRE-PRIMARY!

MOTHER'S DAY

The Pre-Primary classes enjoyed celebrating Mother's Day with a morning tea and activities. We painted Mum's nails, decorated cupcakes, made a handprint flower, beaded a bracelet and enjoyed painting with Mum.

Thank you to everyone for coming and we hope you enjoyed being spoilt.



PRE-PRIMARY!



Happy Mother's Day

KINDNESS DAY

On Friday June 8, the Junior Campus celebrated Ahlias Kindness Day. We had a free dress in sunny yellow (our colour for CONSIDER) or baby blue (Ahlia's favourite colour). The gold coins donations totalled \$297.00, which will be donated to rundipg.org.



We also participated in a whole school Badge Exchange Project. Year 3s to 6s designed their own badges and Kindergarten to Year 2 received a premade badge and designed a kind card to go with it. These badges were gifted to another student on Kindness Day. We participated in lots of activities in our classrooms, focused on showing how we demonstrate "We Are Kind and Considerate". You might have seen lots of lovely chalk drawings and kind words around our school sharing the kindness message.

Research shows that performing acts of kindness can lead to improvements in your mental health and wellbeing, so fostering this important virtue in our children is a life skill. So, thank you to our wonderful school community for supporting Ahlias Kindness Day!!

Mrs Thompson



Focus:

'We speak respectfully to others.'



SENIOR CAMPUS NEWS

Fiona Hunter Associate Principal Jonelle McLaughlin Deputy Principal



Well, Term 2 is almost coming to an end with six more working days left and the cold weather creeping in. The majority of students have been working really hard to improve their attitude, behaviour and work ethic in all classes and our teachers and staff are working tirelessly to mark assessments and write reports ready to go home in Week 10. We strongly encourage Parent/carers to read and discuss reports with your child and to get in contact with the school early Term 3 to discuss areas of concern with relevant teachers.

In Agriculture our Year 7 & 8 students have done an excellent job of raising the two baby calves we borrowed from Mr Ray Kitchen from his local farm in Boyanup. As part of the program, our students got to look after two 3-week old calves for nearly three weeks. This included feeding the calves, measuring and tracking their weight gain, and ensuring their shelter was kept clean. Our Year 8's, who led the program, affectionately named the calves the Duffer Brothers. All our students thoroughly enjoyed the opportunity to interact with the calves, with new skills being learnt in the process. A big thank you to all students and staff who volunteered their time to feed and look after the calves over the three weeks!



Never is there ever enough time to relax our minds and brains from the distractions and the fast-paced world we live in. Students and staff at the Senior Campus have been taking five minutes, after break times, to re-settle our minds back into a positive learning space. This gives our brain time to re-connect with the surroundings, calm our brain and help reduce factors that impact personal stress and emotional regulation.



Our Year 10 students have been learning about measuring 3D shapes with Mr Karsten and the Year 7 HaSS students have been studying different businesses from around the world. We have included a couple of Business Studies for you to read at your leisure on pages 13 - 15.



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Focus:

'We speak respectfully to others.'



SENIOR CAMPUS NEWS

Fiona Hunter
Associate Principal

Jonelle McLaughlin
Deputy Principal



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Taking time to read and write can build and strengthen the connections in our brain and improves memory and concentration. Our students at the Senior Campus are putting this into practice and have taken the time to write some poems in different structures. Please take some quiet time to read our student poems they have written in English.

I waddle around, but I can also glide.

Sliding around, slipping, like on an icy ride.

Looking like a duck, but not quite right.

My beautiful feathers shine in the gloomy night.

My eyes deep and warm, so nice it will make you smile

Once in the water, I can swim, much more than a mile

I am a penguin.

Written by Samuel Franke –
Year 7

Once upon a time there was a big, fat duck.

His voice was not normal, it sounded like a cluck.

He wasn't being funny but was very ill.

So, his mum said, stop complaining, take a pill.

Sadly, he died...

The duck with a cluck, was out of luck.

Written By Bella Weaver –
Year 7



Limerick Poem
by Jade Jones

There once lived a very large, scaly lizard.
Who's only dream was of becoming a wizard.
A sudden storm arose.
The poor creature froze.
His dreams were now crushed, due to the blizzard.

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Focus:

'We speak respectfully to others.'



SENIOR CAMPUS NEWS

Fiona Hunter
Associate Principal

Jonelle McLaughlin
Deputy Principal



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Excellent cooking skills have been displayed across all year levels in Home Economics this term. Tasty recipes have been coming out of the oven, these include delicious cornish pasties, ANZAC slice, brownies, fruit kebabs, rice pudding, cheesy biscuits, scones, fried rice and hearty mac and cheese to warm the belly. We would like to take this opportunity to thank Mrs Kelly who works hard behind the scenes ensuring students have a productive and enjoyable learning experience in Home Economics and she does a wonderful job of supporting Miss McLoughlin and Mrs Jones to ensure all classes run smoothly. Mrs Kelly is the creativity behind all the delicious recipes and food ordering each week.



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Focus:

'We speak respectfully to others.'



SENIOR CAMPUS NEWS

Fiona Hunter
Associate Principal

Jonelle McLaughlin
Deputy Principal



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Robotics has seen some creative builds and wonderful cooperation in Mr Edward's Digital Technologies and STEM classes. Students have made towers that can survive earthquakes, created simple/complex machines to explore engineering principals and developed escape rooms using a variety of different sensors and motorised gates. Students have been learning to code with Python/Scratch, completing online modules and developing interactive animations including some funky music ensembles and creepy chatbots. There have also been opportunities to find out how to keep yourself safe online.



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BUSINESS CASE STUDY - YouTube

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Willow Lyon

YouTube is a multi-billion-dollar platform owned by Google. It's one of the most used social media platforms ever. I chose YouTube as my business because I myself watch YouTube quite a lot and I am interested about the history of YouTube. I knew that there would be information available so it wouldn't be too hard, but not too easy at the same time.

YouTube was first thought up in a dinner party in New York by three former PayPal employees Chad Hurley, Steve Chen and Jawed Karim. The three were frustrated at how hard it was to find and share video clips online. YouTube was first intended to be a form of an online dating platform, where women would upload videos of themselves in exchange for \$100, but it didn't work out. At first the three YouTube founders had to have makeshift offices in a garage!



YouTube was officially opened to the public on the February 14, 2005. At the time the founders were living and working in San Mateo, California, United States. The first official YouTube headquarters was in an apartment building above a Pizzeria and a Japanese Restaurant. The first ever YouTube video was uploaded on the April 23, 2005, by one of the YouTube founders, Jawed Karim, making him the first ever youtuber. After Google bought YouTube, they rented a sprawling campus for a headquarters on October 9, 2006.

YouTube is very successful because of some things like it's so easy and simple to use for uploading and watching videos, its available in more than 80 languages and in 100+ different countries, it's found on all devices and easy to find (you can use the website or the app). People use and share products they find that can be useful, you don't need money to gain money on it, anybody can use it and there is a wide variety of content to choose from.

The advertising YouTube uses is normally 1-2 skippable in-stream ads. Since google owns YouTube you will find ads for google and google products quite often. In 2017, 2018, and 2019 YouTube made \$34.4 billion from advertising alone! In 2017 it made \$8.15 billion, 2018 it made \$11.16 billion on and in 2019 it made \$15.15 billion all on advertising. At first YouTube only had 65 employees but eventually rose to a whopping 7000+! YouTube pays super high for their employees in fact they pay \$49 506 a year! Getting a job for YouTube is extremely hard even with the right applications and qualifications. They have high standards!

YouTube has faced many blocks/bans in different countries such as China. They blocked YouTube from 16/10/2007 – 22/03/2008 and again on 03/24/2009. We don't know if it's still blocked now. Iran blocked YouTube on the 03/12/2006 after declaring them as violators of social and moral codes of conduct, North Korea in April 2006 because of the countries law regarding the internet and its accessibility, and Turkmenistan on 25/12/2009 for security reasons. Other countries such as Afghanistan, Armenia, Brazil, Denmark, Finland and Germany previously had YouTube blocked, but have now lifted the ban.

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BUSINESS CASE STUDY - YouTube

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During the making of YouTube, it faced many challenges. It has faced criticism for being used to distribute unauthorised copyrighted content and it struggled to find its core business. The vast majority of content on it cannot be monetized and at first the founders didn't know if it was possible to watch and share videos within a browser without needing to download them.

YouTube is still connected to PayPal. You can use PayPal to subscribe to YouTube's premium subscription service, and you can get paid through PayPal to make YouTube videos. In November 2006, YouTube entirely sold to Google for \$1.65 billion! YouTube now operates as one of Google's subsidiaries and is now worth \$23.89 billion!



The name for YouTube is quite self-explanatory. The 'you' is referring to the user uploading the video not the business, and the 'tube' is referring to the old name for a television.

BUSINESS CASE STUDY - Spotify

Jade Jones

Spotify was founded by Daniel Ek along with Martin Lorentzon as a way to deal with music piracy at the time, on April 23, 2006. Now, in 2023 Spotify has expanded massively, and at this time is thought to be the world's largest and most popular music streaming service. I chose this business to research because I love listening to music and use Spotify on a daily basis. I thought this assessment would be a good opportunity to find out more information on Spotify and its history.

When Spotify first started out, and the founders began planning their business, they realized streaming music was a huge potential, especially when mostly all songs were able to be listened to for free. At this time, various pirated music files were being downloaded which was a growing challenge for people wanting to listen to music all over the world. This was the base and main inspiration for their business. What has made Spotify so popular today is its freemium business model. Freemium, meaning that most services supplied by the business are considered free, such as the millions of songs that are offered to unsubscribed users. Even though most services are free, there is also some services considered premium, and can only be used when paid the amount required. Although the free services given provide millions of free songs, along with this, short advertisements are played regularly to serve as a compensation. Even though the premium access allows you to listen to songs without adverts, there is another way you can listen to songs without paying for the premium pass.

How did Spotify decide on a name for their business? It just so happens that the name of the business 'Spotify' came to the founders by accident. The two founders, Daniel Ek and Martin Lorentzon were staying at a flat in the suburbs in Stockholm, when they were beginning to plan out their ideas for their business. They happened to be sitting in separate rooms of the flat, whilst calling out and shouting random names that could possibly be the name of what is now called Spotify. One of the founders had said 'Spot Identify'. Which was misheard by the other founder and had sounded like 'Spotify'. The two founders quite liked the name Spotify and decided that it fit well. They then used the name in creating their business.

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BUSINESS CASE STUDY - Spotify

How did Spotify gather enough money to help start up their business? A few years after their business began, in February 2010, Spotify received various funds and investments, one of the funds being from 'Founders Fund'. This was for winning 'The labels over in the worlds largest music market'. In July 2020, cybersecurity discovered a database containing 380 million records of user's logins and passwords. The evidence was thought to be a cyberattack, targeting Spotify.

How much money do music artists receive? Spotify pays song artists between \$0.003 to \$0.005 per stream of a song. Spotify gives the money owed to the rights holder, which then is given to the artist. Spotify also has a work from anywhere program, which means that their employees can do their job and work from home or an office. Even a mix of both. Also making sure they have all equipment and supplies for the job and place they're working from.



How did Spotify first launch and advertise their business? When first launching their business on October 7, 2008, Spotify was only available in a few countries. The countries that had access to Spotify at this time were Sweden, Finland, Norway, United Kingdom, France and Spain, mostly European countries, but only being available with free access to people invited, or else a paid version or subscription would be needed. Not long after, more and more countries continued to have access to Spotify. As Daniel Ek's and Martin Lorentzon's business began to grow and became more popular, connections with various podcast creators and publishers was helpful in growing and gaining customers. Some of these podcasts and other music platforms that helped grow customers were Anchor and Megaphone. Various posts and advertisements on social media that advertised Spotify's brand and logo also made an impact.

Fun Facts:

1. Spotify is worth 29.77 billion US dollars.
2. In 2022, Spotify had 517.69 million monthly listeners.
3. Out of the 517.69 million monthly listeners, 229 million had the premium access.
4. Australia first had access to Spotify in 2012.
5. There is over 80 million songs for free on Spotify.



COMMUNITY INFORMATION



Government of **Western Australia**
WA Country Health Service

12 June 2023

Re: Respiratory Illness in South West schools

Dear Parent or Care Giver,

There has been reports of children in your child's school affected by respiratory illness.

There are many causes for respiratory illnesses such as bacteria and viruses (such as influenza and Respiratory Syncytial Virus/RSV). These are mainly spread by droplets made when an infected person coughs or sneezes, as well as by spreading by touching surfaces where infected droplets have landed.

Symptoms of respiratory illness can include fever, cough, sore throat, headache, chills, muscle aches, tiredness and vomiting. Some people are at more risk of serious disease and can develop serious complications such as bronchitis or pneumonia.

Children and staff who are sick with the symptoms listed above should stay away from school until the symptoms have resolved. People experiencing moderate to severe symptoms should see their GP for possible testing and treatment. Testing for Covid-19 and influenza is encouraged through your GP.

Everyone in WA over the age of six months, including those who do not have Medicare, are eligible to receive a free influenza vaccine until 30 June 2023.

Simple steps to limit the spread of respiratory illnesses include;

- Stay home until you are well, to avoid infecting others
- Turn your head into shoulder when coughing
- Cover your nose and mouth when you cough or sneeze
- Use tissues once
- Throw used tissues in a rubbish bin
- Keep 1 metre distance away from affected individuals
- Wash your hands thoroughly and often - especially after coughing, sneezing or blowing your nose, or use an alcohol-based hand rub

For further information please contact the SW Population Health Unit on 9781 2359 or read the factsheets;

- https://www.healthywa.wa.gov.au/Articles/F_I/Flu-influenza
- https://www.healthywa.wa.gov.au/Articles/N_R/Preventing-flu-and-other-respiratory-infections - Search (bing.com)

Warm regards,

Public Health Team

South West Population Health Unit
WA Country Health Service - South West
Bunbury WA



THE FOOD BANK VAN
Will be at
All Saints Anglican Church
126 SW Hwy, Donnybrook
Every
2nd and 4th Tuesday
9.30am to 10.15am

Please Note:

The church hall will be open if
FOOD BANK vouchers are
required.



Circle of Security® Parenting™

FREE 8 Week Parenting Program for Parents of Children Aged 0-6

At times, all parents feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you. The Circle of Security Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

Learning objectives of the program:

- Understand your child's emotional world by learning to read the emotional needs
- Support your child's ability to successfully manage emotions
- Enhance the development of your child's self-esteem
- Honor your innate wisdom and desire for your child to be secure

When: 9:30 - 11:30am

Mondays 24 Jul - 11 Sep 2023

Where: Hudson Road Family Centre, 95 Hudson Road, Withers

Facilitated by Meg Armstrong (WACHS) and Deb Woods (Parenting Ways)

Bookings open until 17 July 2023. Free crèche available.

E: careypark@investinginouryouth.com.au T: 9721 6991



FREE “Tuning Into Your Child” 6- week parenting program

Would you like to learn how to:

- Communicate with your child more effectively?
- Help prevent behaviour issues with your child ?
- Help your child develop coping skills, resilience and emotional intelligence?
- Learn how to emotion coach your child through anger and anxiety?
- Guide your child around problem solving and managing conflict

Suitable for parents and carers of children aged between 2 to 16

(Dads encouraged 😊)

Attendance at all six sessions is strongly recommended

To register:

Call Kerry on 0438 542 152 (leave a message)
or email kezzah09@gmail.com

When: Beginning
Tuesday
August 1st to Sept 5th
Donnybrook Library
6pm to 8.30pm

2023 CALENDAR TERMS 2 AND 3

2023

Term Two

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
9	19 June	20	21 JC Assembly Yr 3 SDVEE EARLY CLOSE	22 Pre-Primary Wildlife Park Excursion Board Meeting 4:30pm	23 Footy Colours Day – gold coin donation Primary inter-school Cross Country SC Cross Country P&C Cows Create Careers Presentation Day – online meeting 10:30 – 12:00	24	25
10	26 June Reports - Home NAIDOC Week	27	28	29	30 Students last day	1 July	2
H	3 July	4	5	6	7	8	9
H	10 July	11	12	13	14	15	16

2023

Term Three

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	17 July School Development Day	18 Students Resume	19 EARLY CLOSE	20 Board Meeting 4:30pm	21	22	23
2	24 July Yr 10 OLNA	25 Yr 10 OLNA	26 Yr 10 OLNA EARLY CLOSE	27 Yr 10 OLNA	28 Yr 10 OLNA	29 P&C Makers Market	30
3	31 July Yr 10 - Stage 6 Future Innovators Yr 10 OLNA Yr 4 PEAC Testing	1 Aug Yr 10 OLNA	2 Assembly Yr 10 OLNA EARLY CLOSE	3 Yr 10 OLNA	4 Yr 10 OLNA	5	6
4	7 Aug Leadership Team AdventureWorks Workshop	8	9 EARLY CLOSE	10 	11	12	13
5	14 Aug Year 9 AdventureWorks Workshop	15 Year 10 AdventureWorks Workshop	16 Year 7/8 Lightning Carnival Year 5 AdventureWorks Workshop EARLY CLOSE	17 Year 6 AdventureWorks Workshop	18 Year 7/8 AdventureWorks Workshop	19	20
6	21 Aug Leadership Team AdventureWorks Workshop Book Week	22	23 Assembly EARLY CLOSE	24	25 Primary Winter Carnival	26	27
7	28 Aug MAD Maths Week	29	30 EARLY CLOSE	31	1 Sept	2	3
8	4 Sept Yr 10 OLNA	5 Yr 10 OLNA	6 Yr 10 - Stage 7 Future Innovators Yr 10 OLNA EARLY CLOSE Band Camp – Depart 3pm	7  Yr 10 OLNA Board Meeting 4:30pm Band Camp	8 Yr 10 OLNA Band Camp – Return 3pm	9	10
9	11 Sept Yr 10 OLNA	12 Yr 10 OLNA	13 Assembly Yr 10 OLNA Celebration of our Learning 4pm to 6pm EARLY CLOSE	14 Yr 10 OLNA	15 Yr 10 OLNA	16	17
10	18 Sept	19	20 EARLY CLOSE	21	22 Students last day	23	24
H	25 Sept Queen's Birthday	26	27	28	29	30	1 Oct
H	2 Oct	3	4	5	6	7	8

Start and End of Term Public Holidays School Holidays (students) School Development Days