

DONNYBROOK DHS

We CARE

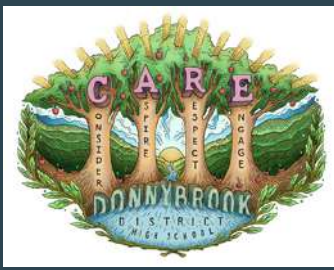
FATHER'S DAY AT PRE-PRIMARY

The Pre-Primary classes enjoyed celebrating Father's Day with an afternoon tea and activities. We gave our special person a shave, decorated biscuits, built a creation using wood and nails, made a tie and enjoyed painting.

Thank you to everyone for coming and we hope you enjoyed being spoilt.



I  DAD



PRINCIPAL'S REPORT

James Milne



As we begin to wind down for a well-earned two week break and reflect on Term 3, I am confident that we have continued to pay close attention to our new Business Plan 'Your Child; Our Focus' and are implementing key strategies associated around the 4 priorities.

Our priorities are as follows:

- High Performance in Literacy and Numeracy
- Targeted intervention to support all students
- Supportive and inclusive environment in which students thrive
- One school working in partnership with its community

The school has solid structures in place that are designed to support the implementation of the plan. These include Literacy, Numeracy, Wellbeing and Aboriginal Education Committees, of which all teaching staff are a member of at least one. In addition to this, we have Professional Learning Communities in each Phase of Schooling (K-PP, 1-2, 3-6 and 7-10), that meet fortnightly to enhance teaching and learning.

Our teaching and support staff are a truly dedicated group, that are working tirelessly to support our students and school community. I need to recognise their efforts in what is now a very challenging space, given the escalating staffing shortage impacting schools throughout Western Australia. It is important to be mindful that our teachers and education assistants are being increasingly called upon to for-go their preparation time, to make certain the students educational journey isn't interrupted. The Leadership Team have also been required to take on additional teaching loads, as relief staffing lists become exhausted.

Parents and carers, I encourage you to also recognise the efforts of the staff and if you can find the time, please send them a message of appreciation via seesaw, connect or email, it will be timely and well received.

Term 4 commences on **Tuesday 10 October**. Staff have a School Development Day (Pupil Free Day) on Monday 9 October.

On a personal note, I'm taking some Long Service Leave from Monday September 11 to Friday 27 October. Fiona Hunter will be the Principal during this period, leading the school from the Senior Campus. Alex Gibson will step out of the classroom to support Holly Carter at the Junior Campus.

2024 Structure and Programs

Planning for 2024 is continuing, with the school's Business Plan influencing our thinking. The Leadership Team will look to implement a structure that will further support the school to address our 4 priority areas.

As expected, the students will be at the forefront of our decision making. Parents and Carers are most welcome to meet with Fiona or I to discuss plans for 2024.

Focus:

"We are punctual
and prepared for
lessons."

JUNIOR CAMPUS NEWS

Holly Carter
Deputy Principal



Wow, Term 3 is almost over and what a busy term it has been so far. It has been great to see many of our students following our Week 6-10 CARE expectation- We are punctual and prepared for learning. I wish all of you a safe and relaxing holiday, so you can come back refreshed and ready for a very busy Term 4.

Assembly

On Wednesday of Week 6, Mrs Jones' Year 4 class along with the choir and Ukulele club performed at the assembly. The talent displayed by all students was fantastic to see. I am always in awe of people who can sing and play an instrument at the same time. Our school is full of talent. I'm very excited to see 5/6MK's assembly in Week 9.

Celebration of Learning

Our Celebration of Learning afternoon will be held on Wednesday of Week 9, 13 September from 4pm-6pm. Please come along to visit your child's classroom and see all the amazing work they have been doing this year. The Junior Campus staff and students are very excited to welcome families, friends and carers into their classrooms to celebrate all of the fantastic things the students have been doing.

Book Week

Book Week was celebrated throughout Week 6 with students and staff dressing up for the annual Book Week parade on Thursday 24 August. The costumes were amazing, and it was fantastic to see students and staff alike having a wonderful time celebrating books and reading. The door decorations completed by each class were phenomenal! The creativity and unique designs brought colour and fun to each cluster and classroom. I saw many students enjoying a tour of each cluster to check out the door designs.



WINTER CARNIVAL REPORT

Football

For this year's Winter Carnival we took two Football teams, two Netball teams and two Soccer teams, our biggest contingent ever with over 80 students competing. Football team number two coached by Mr Matthews took out their competition. All our other teams played very well together and did not stop trying and improving over the day. One individual mention must go to Owen Thompson who stepped up as a Year 4 to help the Soccer Squad and scored three great goals, which is amazing when you consider that last year, we only scored one goal over the whole day. A huge thank you to our coaches and helpers as well as to all the family and friends who came along to cheer our teams on. It was a wonderful day with our students representing Donnybrook with great pride, effort and sportsmanship. Congratulations to everyone involved. Mr Armstrong



Netball

Both Netball teams represented Donnybrook District High School with great sportsmanship and tried their best and came eighth and ninth in the competition.

Thank you to their amazing Coach Ms Briggs and to all the students who participated in this fantastic event.



WINTER CARNIVAL REPORT

Soccer

This year we took two soccer teams to participate in the competition and they both performed fantastically. Our teams were made up of predominantly non soccer players who were out there to have fun, do their best and represent our school. We achieved well above our expectations, not only scoring multiple goals but each team had draws and even a win! The display of sportsmanship by all the students was outstanding and we were so proud to watch them shaking hands after each game, helping each other when injured and encouraging their teammates.

Ms Kremer and Mrs Kmetty



MAD MATHS WEEK

Week 7 saw the Junior Campus enjoy a week full of Mad Maths fun! We enjoyed guessing the number of items in the jar each day, the jokes and riddles over the PA and a daily problem-solving questions to open a STEM activity box.

The Pre-Primaries made volcanos in the sand, the Junior and Middle Clusters made crystals and the Senior Cluster designed a replica of a Mars Dome. Congratulations to Harley from PP1, Lelly from PP1, Lincoln from 1/2AC, Ruby from 4MJ and Zoe from 5/6AB for guessing the jars correct (or closest to).

It was awesome to see students engaged in maths with a smile on their face!



Focus:

'We show care for grounds, buildings & property.'



Fiona Hunter
Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



It has been fantastic to see our students working hard in all areas across the Senior Campus. The students have actively participated in the AdventureWorks workshops, the Interschool Carnival and many learning opportunities being offered by the Senior Campus staff.

Our **Year 7's and 8's** are working extremely hard on their Ancient Museum Displays during HaSS. They are getting ready for their Ancient Banquet and Exhibition night in Week 10. We look forward to seeing parents, carers, families and friends at this event to celebrate the learning of our Year 7 and 8 HaSS students. More information will be coming out soon.



Our **Year 8** students have been working hard on demonstrating our PBS values and have been acknowledged by staff as the outstanding cohort in Term 3. They should be congratulated and feel proud of the consistent work ethic that is being displayed across all learning contexts. Well done, Year 8's!



Focus:

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Fiona Hunter
Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



Continued from Page 7



Our **Year 9** students continue to thrive in our Mindful Education and AdventureWorks programs. These students have reached a mature understanding of how we, as humans, connect and understand each other. As a group, they are demonstrating empathy and connection with their peers and teachers across our school community. Students' are working well as a cohort to support each other in the transition into becoming a young adult with the social and emotional skills to cope with life challenges. We would like to congratulate them on their maturity and growth in supporting each other at school. It is fabulous for us to see this growth in our young people. We are so proud of them.



Focus:

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Fiona Hunter
Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



Continued from Page 8

Our **Year 10's** are heading into their last 12 weeks as students of Donnybrook District High School before they enter into another exciting journey beyond Year 10. Most students have 2024 organised and are working towards their goals for the future. The Year 10's will have a busy Term 4 with AdventureWorks Camp, end of year celebrations and graduation. Just a reminder for all Year 10's to please bring in a baby photo to assist in the end of year celebrations and the creation of the Gilliana.



Year 9/10 Physical Recreation

Developing a life-long, positive approach to health and well-being is a key component of the Physical Recreation elective at the Senior Campus.

Students undertake numerous team games and activities that build confidence, fitness, health and emotional well-being. The focus this term has been on growing an understanding of the various fitness classes and styles that are available in our community.

Participating under the watchful eye of Donnybrook Recreation Centre Fitness Instructor, Alfie Patane, saw our Year 9/10's take on the challenge of a group HIIT (High Intensity Interval Training) circuit class. Exercises covering upper, lower and core body strength as well as general cardiorespiratory endurance for 40 second intervals with 20 seconds rest, had the students fully engaged and working out with vigour!



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Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



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Year 9/10 Catering

Students are learning about healthy and safe food procedures to create a variety of dishes of restaurant quality. The process also requires them to reflect on mistakes and master time management, in order to improve their skills in a commercial kitchen. As well as creating a delicious recipe, presenting the food is as just as important. Coming into Term 4, students are planning, designing and making a birthday cake around their chosen theme. Stay tuned to see the amazing work they come up with.



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Fiona Hunter
Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



Continued from Page 10

Year 9/10 Agriculture

Students had the opportunity this week to plant their sunflower seedlings out along the school buildings to hopefully add some extra colour over the warmer months! Students have also been harvesting last semester's crops and readying their garden beds for planting their spring and summer growing crops.



Focus:

'We show care for grounds, buildings & property.'



Fiona Hunter
Associate Principal

SENIOR CAMPUS NEWS

Jonelle McLoughlin
Deputy Principal



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Teacher and Parent/Carer Meetings

As we are approaching the end of Term 3, it is important that parents, carers and the school work in partnership to ensure success for every student. The staff at the Senior Campus would like to take this opportunity to invite parents and carers to the Senior Campus on Wednesday, Week 9 to attend a meeting with teaching staff. Staff will be at school for a 2-hour period with 15-minute time slots available.

When: Wednesday 13 September

Where: Senior Campus

Time: 3pm - 5pm

If you like to meet with any of the staff, please call the Senior Campus on 9732 4300 to book an appointment.

MINDFUL ACTIVITIES

1.. Bake this delicious recipe with a friend or family member. Use your 5 senses to take in every part of the process.

Date Bliss Balls

INGREDIENTS

- 1 and 1/2 cups Dates
- 1/3 cup Desiccated Coconut
- 1/4 cup Almonds

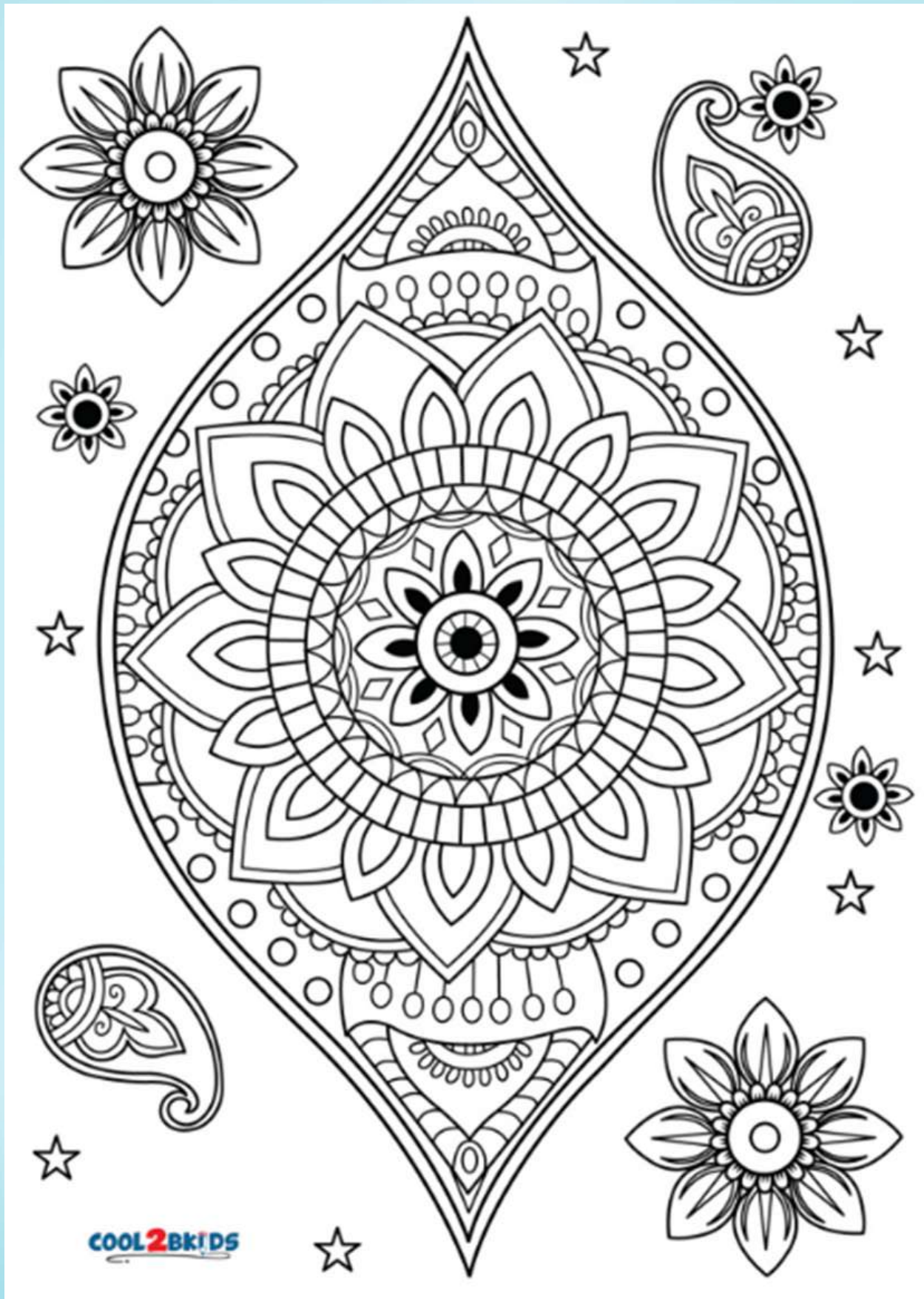
DIRECTIONS

- Place ingredients into a blender and blend until mix begins to stick together.
- Measure out a tbsp, press together, and roll into a ball.
- Dust with coconut by rolling the bliss balls in a bowl of desiccated coconut.



MINDFUL ACTIVITIES

2. Try your hand at some peaceful colouring in. Play some relaxing music and colour in the sunshine.



COMMUNITY INFORMATION

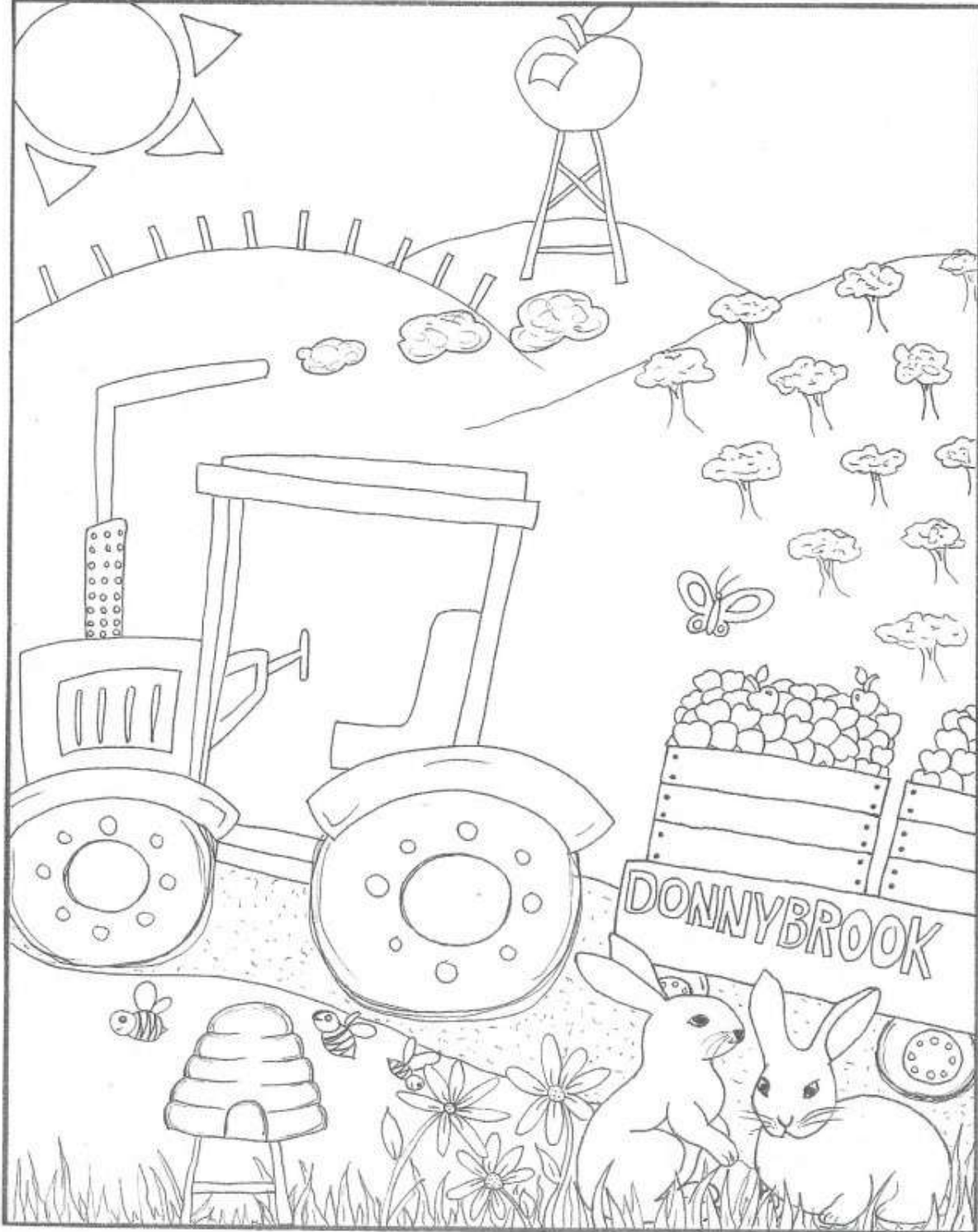


DONNYBROOK APPLE FESTIVAL INC



Colouring in Competition

The winning prize is 4 single entry tickets to the Perth Royal Show which is being held 23-30 September 2023. For your chance to win, colour in the picture and write your name and age on the back. Hand in your masterpiece to the office no later than Wednesday 13th September. The Donnybrook Apple Festival Committee will choose the winner and let the school know by Monday 18th September. The tickets can't be cashed in so you need to be able to attend the Perth Royal Show to redeem the prize. Good luck!



Copies can be collected from the front office of the Junior Campus

COMMUNITY INFORMATION



Referral to access Foodbank is available through the
Anglican Church, 126 SW Hwy Donnybrook
(Which is an accredited agency of Foodbank)
Referrals are a requirement to use this service.

The Foodbank van is at the
Anglican Church in Donnybrook
every 2nd and 4th TUESDAY of each month
from 9:30 to 10:15 am

Referrals available at the Church during these times, and
every Monday and Thursday morning.

Contacts: Lois Maynard 0411518243

Monika Bredow 0427098136

Rosemary Smith 0400320167

LEGO COMPETITION

Get your 'build on' and make a Space themed creation to celebrate Astro Tourism in Donnybrook

Donnybrook Station Markets
September 16th

Bring your creation along to the Markets by 9.30am to enter

Great prizes to be won!
Open to anyone 14 years and under





Magpies – Swooping and Safety Issues

Identification and Distribution

The Australian magpie *Cracticus tibicen* (or *Gymnorhina tibicen*) is a large butcherbird with a black head, body, wing tips and tail tip with patches of white. The bill is blue-grey in colour, the legs are black and the eyes are brown. Males have a white nape, whereas females have a grey nape. Magpies are characterised by strong, rich and varied carolling.

The Australian magpie occurs throughout much of Australia, including bushland, farmland towns and other urban areas. Two of Australia's five sub-species occur in Western Australia: the western magpie *Cracticus tibicen dorsalis* occurs in the south-west and the black-backed magpie *Cracticus tibicen tibicen* is found in the central and northern regions. These two subspecies interbreed where their ranges meet. Refer to www.naturemap.dpaw.wa.gov.au to find further information on the species distribution.



Photo. P. Courtis/DBCA

Behaviour

The diet of the Australian magpie includes some plant material, but consists mainly of small animals that are found on the ground, including beetles, ants, spiders, lizards, frogs and carrion. They have very good hearing which allows them to locate lawn beetle larvae. They also eat other garden and farm pests and are valued as natural pest control agents.

Magpies breed between August and October and at least 2-3 ha (0.02-0.03km²) of territory is needed for pairs to successfully raise young. The female selects the nest site, which is usually in a tall tree, and constructs the nest from sticks lined with grass, roots and other fibres. Up to 6 eggs are laid and a new clutch may be laid if the first brood fails. The female incubates the eggs for about three weeks and feeds the chicks for about four weeks. Young magpies are forced to leave the territory by their parents within two years. They then join another group or take over a territory as part of an adult breeding pair. The young are vulnerable and many die within the first months of independence due to poor weather conditions, lack of food, road hazards and natural predators.

Magpies have a complex social structure and form tribes and flocks. Tribes consist of 2-10 birds of both sexes, which defend a territory of up to 8 ha (0.08km²). They vigorously defend this territory against other magpies because this is the area in which they obtain their food, build nests and rear their young. Flocks consist of birds that are young or too old to breed and are unable to form a tribe or gain access to a territory. These birds live in areas that do not contain sufficient water, feeding or nesting resources. The flock is nomadic as it moves from place to place in search of food.

Environmental Law

All fauna native to Australia, including fauna that naturally migrates to Australia, are afforded protection under both State and Commonwealth legislation.

Depending on the type of fauna-related activity, a licence issued by the Department of Biodiversity, Conservation and Attractions may be required. It is an offence to intentionally or recklessly kill, injure, trade, keep or move them unless authorised by a permit. To obtain a licence, the applicant needs to demonstrate that all reasonable non-lethal methods have been attempted and environmental impacts have been assessed. Further information is available on the Department's website.

Magpie-Human Interactions

Magpies swoop to protect eggs and young from potential predators during the nesting season. They rely largely on intimidation to deter human intruders by flying low and fast, often clacking their bill as they pass overhead. The sound of their wings whistling past and the movement of air can be alarming, but is usually just a bluff.

FAUNA NOTES – Magpies – Swooping and Safety Issues

Like dogs, magpies seem to sense fear and may capitalise on this by pressing on with harassing any perceived threat. Occasionally, a magpie will actually strike an intruder on the head with its bill. While such strikes are rare, magpies can inflict serious injuries. Information collected at hospital emergency departments has shown that the eye was the most common target. Magpies are more likely to swoop cyclists and postal workers.

If you find a sick or injured magpie contact the [Wildcare Helpline](#) on (08) 9474 9055 for information on registered wildlife rehabilitators and centres who can assist you with your enquiry.

Reducing the risk from swooping magpies

If you have problems with a swooping magpie, several avenues of action are open to you. Keep in mind that the birds swoop only during the nesting and rearing period (from August to October) and each bird generally only swoops for a few weeks during this time. If we can understand the catalysts and the patterns of magpie behaviour, we can greatly reduce the risk.

Living safely with magpies

The following steps can be followed to avoid or reduce the impact of a swooping magpie:

- Never deliberately provoke or harass a magpie. Throwing sticks or stones usually makes them more defensive. Magpies have good memories and they may continuously swoop a potential aggressor.
- Avoid areas where magpies are known to swoop. Remember, magpie hostility lasts only a few weeks and they usually only defend a small area of about 100m radius around their nest.
- Locate the bird and keep watching it when entering its territory. If it swoops, don't crouch in fear or stop: move on quickly but don't run.
- If you are riding a bike make sure you wear a helmet, and dismount and walk through nesting magpie territory.
- Wear a hat and sunglasses or carry an umbrella for protection. Magpies initially attack from behind but can swoop back around.
- Adopt a confident stance as this can have a strong deterrent effect.

Remember that the magpies are just trying to protect their young. Learning to live alongside wildlife is an important step towards building a better living environment, and observing and listening to magpies can be an enjoyable experience.

Taking a bird or nest from the wild is illegal without a permit and while such actions may temporarily stop attacks, it is not uncommon for another nesting bird to move in. It is better to avoid the area or live with the swooping bird for six to eight weeks until the chicks learn to fly and the problem ceases.

Citation

Department of Biodiversity, Conservation and Attractions. (2017). *Fauna notes: Magpies – Swooping and Safety Issues*. Retrieved from <http://www.dbca.wa.gov.au/>

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For more information see the department's website www.dbca.wa.gov.au



Department of Biodiversity, Conservation and Attractions



Reptiles in and around the house

Identification and Distribution

Reptiles inhabit every environment in Australia. Common reptiles found in Western Australian backyards include:

- **Tiger snakes** *Notechis scutatus* occur in southwest WA, and are often seen near water, including rivers, dams, drains and wetlands. Unlike most other Australian elapids, tiger snakes climb well. They can range from grey, olive, brown to black in colour and often have yellow and black cross-bands, but not all have this pattern. Venomous
- **Dugites** *Pseudonaja affinis* occur in southwest WA and **Gwarda** *Pseudonaja nuchalis* occur from Perth northwards. They live in a wide variety of habitats including coastal dunes, heathlands, shrublands, woodlands and forests. They are long and slender, with relatively large scales that have a semi-glossy appearance. They can range from brown, olive to grey in colour, and can have irregular black/dark grey spotting, but patterning varies. Venomous
- **Mulga snakes** *Pseudechis australis* occur in a wide variety of habitats, northwards from Perth and Narrogin. They are quite robust, with a broad, deep head and bulbous cheeks. They can range from pale brown, dark olive to reddish-brown in colour, and darker snakes often have two-toned scales with a lighter colour that contrasts with the darker colour to produce a reticulated effect. The belly is cream to salmon-coloured. Venomous
- There are two subspecies of **carpet pythons** found in a large variety of habitats in WA: *Morelia spilota imbricata* occurs in the southwest and *Morelia spilota variegata* occurs in the Kimberley. They are 1-4m in length, tend to be pale to dark brown with black blotches that sometimes have a paler centre, with a cream belly. They are arboreal in nature and may be found in roof cavities of houses and sheds in search of food. Non-venomous
- **Blue tongues and bobtails (shinglebacks)** *Tiliqua species*. are found throughout WA and are commonly seen in urban and bushland areas. They have large heads and robust bodies, with black-blue tongues. They range in colour from pale to dark brown, olive, grey or black, and usually have pale splotches or streaks. They shelter at night among leaf litter or under large objects on the ground such as rocks and logs. Non-venomous
- **King skinks** *Egernia kingii* and **southwestern crevice skinks** *Egernia napoleonis* occur mainly on the coast in the southwest of WA, in dunes, heath, woodlands and limestone and granite outcrops. They are large, heavy-bodied black, olive or brown skinks. King skinks are larger in size than the southwestern crevice skink. Non-venomous
- **Goannas (monitors)** *Varanus species* occur throughout WA. They are dark in colour, varying from grey, olive to brown, and often have a pattern of lighter grey, white or yellow spots, rings, blotches or stripes. Like carpet pythons, some goannas are tree-dwelling and will sometimes enter roof spaces in search of food. Non-venomous

Refer to www.naturemap.dpaw.wa.gov.au to find further information on these species' distributions.



Dugite. Photo: R. Lloyd/Fauna Track



Carpet python. Photo: P. Batt/DBCA



Bobtail. Photo: K. Page/DBCA



Heath monitor. Photo: K. Page/DBCA

Behaviour

Reptiles are cold-blooded, so they rely on the environment to warm up and cool down. As the temperature rises, particularly during early spring in the southwest, reptiles begin to move around more and so the number of sightings and encounters with reptiles also increases. They may also be seen in the winter basking in the sun to warm up or hiding in other warm spots. In hot weather, reptiles may also be active at night.

Reptiles are normally secretive and timid animals, and generally will only attack when threatened or surprised.

They like to feel protected and stay hidden and will hide in a variety of places. In more natural environments, they will shelter in burrows, rock crevices, tree hollows and under leaf litter, rocks and logs. In and around house, they may also hide under sheets of wood or tin, concrete slabs, plastic tarps, and piles of bricks, pipes, fire wood and stones, inside sheds and houses, and in wall and roof cavities, aviaries and compost heaps – anywhere that is dark and/or warm and where they can find food.

Most reptiles are carnivorous and, depending on the species, they may eat mammals, birds, frogs, other reptiles, insects, snails and eggs.

As top order predators, large reptiles are good indicators of a healthy environment, so if you happen to see one in your yard, it means there is a healthy balance in the local food chain.

Environmental Law

All fauna native to Australia are afforded protection under both State and Commonwealth legislation.

Depending on the type of fauna-related activity, a licence issued by the Department of Biodiversity, Conservation and Attractions may be required. It is an offence to intentionally or recklessly kill, injure, trade, keep or move them unless authorised by a permit, licence or open season notice. Further information is available on the Department's website.

Keeping Reptiles

There are strict regulations on keeping native animals as pets in Western Australia. A licence is required to keep or deal in pet reptiles. Refer to the Department's [website](#) for further information on licence requirements and which reptiles can be kept as pets.

Under no circumstances can a reptile that has been found in the wild be kept as a pet.

Reptile-Human Interactions

If you come across blue-tongue lizards, bobtails and other harmless reptiles in your house, they can be carefully scooped into a box or bucket using a broom or gently picked up with a towel or protective gloves. Release the lizard either in your backyard (if found in the house) or neighbouring bushland reserve. If you are unsure, call the [Wildcare Helpline](#) on (08) 9474 9055.

If you come across a snake in or around your house, do not approach or aggravate it in any way. Presume all snakes are venomous and remember that even non-venomous snakes have sharp teeth and can give a painful bite. Keep children and animals away. Keep an eye on where it is and contact the [Wildcare Helpline](#) on (08) 9474 9055 for advice and contact numbers for licenced reptile removers.

If you are bitten, call for medical help immediately – call 000 for an ambulance or get someone to take you to the nearest hospital emergency room. Remain calm and apply pressure to the area. If possible, try to identify the snake so that the correct anti-venom can be given. Learn about the correct treatment for snake bites using the St John Ambulance first aid fact sheet: http://stjohn.org.au/assets/uploads/fact%20sheets/english/FS_snakebite.pdf

If you are in an area where you may encounter a venomous snake, whether it is around your home or in parks or bushland, consider taking the following precautions:

- Try to avoid areas with long grass, rushes and lots of undergrowth.
- Keep a watchful eye on the ground where you are walking or working.
- Walk and/or cycle on paths only, where you can see the ground.
- Wear long-trousers and boots/enclosed footwear that preferably cover the ankles if bushwalking or working in bushland and long-grassed areas.

FAUNA NOTES – Reptiles in and around the house

Sick or Injured Reptiles

Similar to other wildlife, reptiles can carry viruses and bacteria, and as they are wild animals, they may scratch and bite when injured or afraid. Only trained and licenced personnel should handle reptiles, particularly if they are venomous. If you find an injured or sick reptile, contact the [Wildcare Helpline](#) on (08) 9474 9055 for information on registered wildlife rehabilitators in your area or take it to your closest vet for assessment.

Keeping Reptiles Out

Snakes are an integral part of the environment and play an important role in wildlife ecosystems. However, you can discourage snakes and other reptiles from using your property by making your house and garden less attractive to them.

The following measures may help to keep reptiles out of your house and garden:

- Keep the garden and sheds tidy and well-maintained, and prune lower branches off of shrubs to remove places for reptiles to shelter.
- Keep food scraps/compost in properly covered bins.
- Block off possible entrances to and access underneath sheds.
- Block off potential entry points to houses by installing screens on doors and windows and blocking small holes, including those between the roof and ceiling. Fit rubber weather seals under doors to deny access to adult snakes. Remember that snakes can squeeze through surprisingly small gaps.
- Control rat and mice numbers in and around houses and sheds.
- Reinforce chicken coops and aviaries to exclude both rodents and large reptiles by covering them completely with mesh that is small enough (<10mm) to stop them from entering - if mice can get in, so could a snake.
- Keep chicken coops and aviaries clean and hygienic.

Related Information

Department webpage: [Dealing with snakes](#)

Australian Museum webpage: <https://australianmuseum.net.au/reptiles>

St John Ambulance first aid fact sheet: [Snake bite](#)

Citation

Department of Biodiversity, Conservation and Attractions. (2017). *Fauna Notes – Reptiles in and around the house*. Retrieved from <http://www.dbca.wa.gov.au/>

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For more information see the department's website www.dbca.wa.gov.au



Department of Biodiversity,
Conservation and Attractions



Collie River Valley Little Athletics 2023/24 Season

**ON YOUR MARKS
GET SET
GO!!!!!!**



For more information



Email: collielittleathletics@hotmail.com



Facebook: [@collierivervalleylittleathletics](https://www.facebook.com/collierivervalleylittleathletics)

Online registrations open NOW
(from the 2nd of September):

<https://www.resultshq.com.au/login>

*Click on the Registration option to proceed.

*Little Athletics is an all inclusive sport
and all abilities catered for.

*CRVLA is a Kidsport registered club.

*Parent involvement is compulsory
and includes setup, recording,
measuring and pack away.

*Available for children
U6 (born 2018) to U17 (born 2007)

Season starts Wednesday
Oct 11th 2023 @ 4:30pm
Collie Recreation Ground
(Off Roberts St)

****Competition Night, Fridays 4:30****

2023 CALENDAR TERMS 3 & 4

2023

Term Three

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
8	4 Sept Yr 10 OLNA	5 Yr 10 OLNA	6 Yr 10 - Stage 7 Future Innovators 9.30am - 2.30pm Yr 10 OLNA EARLY CLOSE Band Camp - Depart 3pm	7 Yr 10 OLNA Band Camp	8 Yr 10 OLNA Band Camp - Return 8pm	9	10
9	11 Sept Yr 10 OLNA	12 Yr 10 OLNA	13 Assembly 5/6 MK Yr 10 OLNA Celebration of our Learning 4pm to 6pm SNR Parent Evening 3pm- 5pm EARLY CLOSE	14 R U OKAY? DAY Yr 10 OLNA	15 Yr 10 OLNA	16	17
10	18 Sept	19	20 Pre-Primary Restaurant Night Yr 9/10 Winter Carnival EARLY CLOSE	21 Yr 7/8 - Ancient Banquet & Exhibition Evening	22 Students last day	23	24
H	25 Sept King's Birthday	26	27	28	29	30	1 Oct
H	2 Oct	3	4	5	6	7	8

Start and End of Term Public Holidays School Holidays (students) School Development Days

2023

Term Four

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	9 Oct School Development Day	10 Students resume	11 EARLY CLOSE	12 Yr 7/8 AdventureWorks Workshop Board Meeting 4:30pm	13 Yr 9 AdventureWorks Workshop	14	15
2	16 Oct Yr 10 AdventureWorks Cape to Cape Expedition	17 Yr 10 AdventureWorks Cape to Cape Expedition	18 Yr 10 AdventureWorks Cape to Cape Expedition EARLY CLOSE	19 Yr 10 AdventureWorks Cape to Cape Expedition	20 Yr 10 AdventureWorks Cape to Cape Expedition 3pm - 4pm Yr 10 AdventureWorks Homecoming P&C Makers Market	21	22
3	23 Oct	24	25 Assembly 1JA/SW EARLY CLOSE	26	27 	28	29
4	30 Oct	31	1 Nov EARLY CLOSE	2 Yr 9 TAFE Excursion Board Meeting 4:30pm	3	4	5
5	6 Nov	7	8 Yr 7 and 10 Immunisations EARLY CLOSE	9	10	11	12
6	13 Nov	14	15 Assembly 2/3MW EARLY CLOSE	16 Year 6 Transition Day Yr 5/6 AdventureWorks Workshops	17 Primary Basketball Carnival	18	19
7	20 Nov Swimming Lessons	21 Swimming Lessons	22 Swimming Lessons EARLY CLOSE	23 Swimming Lessons Board Meeting 4:30pm	24 Swimming Lessons	25	26
8	27 Nov Swimming Lessons	28 Swimming Lessons	29 Swimming Lessons EARLY CLOSE	30 Swimming Lessons 	1 Dec Swimming Lessons Leadership Team AdventureWorks Workshop	2	3
9	4 Dec	5	6 Assembly EARLY CLOSE	7	8 TBC YR 10 End of Year Excursion	9	10
10	11 Dec Year 6 End of Year Excursion Reports Home	12 Yr 4-9 Presentation Assembly 9.30am Yr 10 Graduation and Dinner 5.00pm	13 Year 6 Final Assembly and Graduation Lunch EARLY CLOSE	14 Students last day	15 Teachers last day School Development Day	16	17
H	18 Dec	19	20	21	22	23	24
H	25 Dec Xmas Day	26 Boxing Day	27	28	29	30	31