

DONNYBROOK DHS

We CARE

Combined School Band

Last term the Donnybrook District High School Concert Band combined forces with Collie Senior High School to perform at the Bunbury Eisteddfod. We rehearsed together in the afternoon before our pizza dinner and evening performance at the Bunbury Regional Entertainment Centre. Our combined band filled the stage to every corner, we played Wind Dances and Secret Laboratory (yes, we wore lab coats and our Donnybrook District High School skeleton made an appearance). With outstanding comments from the adjudicator, we claimed first prize! We are onward and upward in the music department, starting our new band pieces, including the How to Train Your Dragon Theme, in preparation for Semester 2's performances and collaborating in our smaller ensembles to create some fantastic rock/pop covers!



Ahlia's Kindness Day

A big thank you to our wonderful school community for supporting Ahlia's Kindness Day on June 7. We had a wonderful day wearing our sunny yellow or baby blue and spreading random acts of kindness.

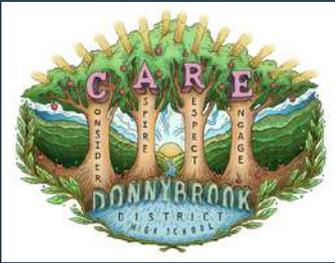
The Junior Campus students participated in a kindness sticker exchange!

In total our school collected an amazing \$286. This money was passed on to RUNDIPG to support them in researching Diffuse Intrinsic Pontine Glioma (DIPG), which is a type of brain tumour.

Thank you for your wonderful support of Ahlia's Kindness Day and remember, in a world where you can be anything, be kind!

We respectfully acknowledge the Aboriginal and Torres Strait Islander People as the traditional custodians of the land upon which we meet and learn on.

We pay our respects to the Elders of the past, present and future and acknowledge their connections to country, sea and water ways.



PRINCIPAL'S REPORT

James Milne



It seems incredible that we have commenced Term 3. Time certainly seems to be rushing by these days! Importantly students and staff returned from holidays full of energy and enthusiasm and the classes are working very productively. Engage is one of our key expectations within CARE, so it is particularly pleasing to know the students are endeavoring to meet this. I sincerely hope this continues throughout the term and the semester.

On Tuesday 16 July, parents and carers were provided with an opportunity to meet formally with the teachers to discuss their child/ren's Semester 1 Report. This opportunity was afforded to our school community through a revision to our Reporting to Parents process, where we are seeking to provide our families with more meaningful information around student achievement and progress. I'm pleased to report that 75% of Primary parents and carers engaged with the classroom teachers and 53% of Secondary parents and carers took the time to meet with the specialist teachers. Early feedback indicated the meetings were a positive change and with some minor adjustments, have the potential to enhance the partnership between school and home and importantly support our students through their educational journey. This is an upcoming agenda item that will be discussed at our next School Board meeting.

Term 3 is traditionally a busy, but exciting term and this year our calendar is once again jam packed with an array of opportunities for our students from K-10. A Term 3 calendar accompanies today's newsletter and highlights the many wonderful opportunities being offered to the students at Donnybrook District High School. Further opportunities are also being planned and these will be added to the calendar as the term progresses.

Do It For Dolly Day

On Friday 2 August, Bullying was put in the spotlight through our involvement in Do It For Dolly Day. My sincere thanks to Isobel, William and Evelyn, together with Amanda and Don McNab, who were instrumental in advocating for our participation in this initiative. Our thoughts are with all those who have suffered terribly because of bullying, and we hope that through raising awareness, our students and school community remain conscious of the impact bullying has on others. We really do want our world to be a kinder place.

2025 Structure and Programs

As per Department of Education expectations, planning for next year and beyond has commenced and will gain momentum in the coming weeks. During this period, the Leadership Team will be working closely with the School Board to ensure our plans are meeting the needs of our school community, with the opportunity for all parents and carers to make appointments to discuss information when it is disseminated. If you would like to meet with myself around Primary or Fiona around Secondary, you are more than welcome to call and arrange a mutually convenient time.

To support our planning, I ask that you please notify the school if your child/ren won't be attending Donnybrook District High School next year. This information is crucial to assist the Leadership Team in putting the right structures and programs in place.

Voluntary Contributions

As we enter the second half of the 2024 school year, I will be arranging for statements to be sent home asking parents and carers to pay their outstanding voluntary contributions and/or charges.

PRINCIPAL'S REPORT continued

Donnybrook District High School relies on parents and carers to contribute towards their child's schooling to be able to continue to offer the opportunities that are being presented to the students from Kindergarten to Year 10. As part of our financial planning each year we budget to receive voluntary contributions together with all outstanding charges. With these funds, we are able to deliver the programs and supply the resources that ensure the students of our community are provided with an array of opportunities during their schooling at Donnybrook District High School.

With the cost of living impacting everyone, I know families are having to exercise a lot more caution around their spending. As a school we will continue to look at avenues to support parents and carers but ask if you are able to contribute through payment or part payment, this will go a long way to supporting our capacity to sustain what we are currently offering up to our school community. What we deliver at Donnybrook District High School is unique and no other K-10 school has the capacity to do what we do. We are genuinely proud of this as it is having a positive impact on our young people and their education.

School Review

In Week 6, Donnybrook District High School will be involved in our next Public-School Review. These reviews are designed to provide feedback for principals, school staff and the school community to support ongoing improvement. As a school we are looking forward to the opportunity to share our successes and importantly highlight the areas that will be focused upon in the coming years.

A special thanks to Lauren Brown for leading our self-reflection and her tireless work in compiling the documentation that has been submitted to support the review process.

YEAR 7 & 10 SCHOOL VACCINATIONS

Free vaccinations at school to protect your child against serious infectious diseases

Each year nurses attend secondary schools across WA to provide free adolescent vaccinations as recommended under the National Immunisation Program.

The Department of Health has identified public school students in Years 7 and 10 whose parents have not provided a response (consent or declination) to the request for their child to be immunised. They will be sending a text message to these parents which will include links to the secure online consent form, as well as the HealthyWA School Based Immunisation webpage. Should a hard copy form be preferred, this is available through the school.

Year 7 students

Year 7 students can get the Human papillomavirus (HPV) vaccine and a booster dose of the diphtheria-tetanus-pertussis vaccine. These protect against whooping cough, tetanus, genital warts and some cancers.

Year 10 students

Year 10 students can get the meningococcal vaccine to protect against four strains of the disease. Meningococcal disease can be extremely serious, spread to others and older teenagers have the highest rates of infection.

For more information, please visit

https://www.healthywa.wa.gov.au/Articles/S_T/School-based-immunisation-program.



Lauren Brown
Deputy Principal

JUNIOR CAMPUS NEWS

Alex Gibson
Deputy Principal



Kaya, wanjoo. It has been fantastic to see students come back to Term 3 ready to learn. Students have continued to demonstrate CARE as we have welcomed new students and teachers across the school.

Congratulations to Ayla Skippings, Laylah Honeycombe, Maddisyn Spencer and Max Gardiner for being selected as the Junior Campus student leaders for Semester 2.



Over the past few weeks Years 5 and 6 students have been eagerly demonstrating their STEM (Science, Technology, Engineering and Mathematics) skills by participating in VEX Robotics incursions. Students have shown excellent teamwork and celebrated the success of others.

Year 2TT put on a magnificent magic show at their assembly and it was great to see our Year 2's working together to support each other. Thank you to Mrs Thompson and Mrs Turnbull for all your hard work preparing the assembly.



We had a very successful Do it for Dolly Day where students dressed in blue and focussed on creating a kinder world, free from bullying. On the day students participated in activities and completed multi-class puzzles to help spread kindness and spread the anti-bullying message. As a school we raised over \$600 to support Dolly's Dream. Thank you to Isobel, Evelyn, William and Amanda McNab for organising activities and the meal deal.

Focus: "We take a stand against bullying"

KINDERGARTEN 1 & 2

Smiling Mind Pillows

Both Kindergarten classes have made their own pillows to use when participating in daily Smiling Mind sessions. The children tie dyed the material before it was sewn, then the filling was added. Thank you to Mrs Sian Blackledge and Mrs Cain for sewing the cushions. They are all different and individual just like each child. Smiling Mind sessions are now even more relaxing. They love them.



Focus:
“We are active learners .”

SENIOR CAMPUS NEWS

Fiona Hunter
Associate Principal



Winter has set in, and students have been focused getting to work in the classroom and have settled back into Term 3 with ease and are hard at work on their semester two curriculum outcomes.

Firstly, staff on the Senior Campus would like to thank parents and carers of our students for attending the Parent Interviews that occurred at the beginning of this term. It was fantastic to see so many families on the day. A survey will be sent out this week to gain your feedback on the new way we are reporting student learning to families. Your opinions are greatly valued and are used to guide our decision-making at school.

Year 10 students are beginning to focus on their next steps in education. They are currently completing TAFE enrolments and the discussions around the Graduation celebrations are underway. This is an exciting time for these graduating students and a proud time for families.

The Yarning Circle installation has begun. The Balga trees have been planted as the first stage and after the rains have slowed down, the limestone blocks and landscaping will be completed. This project would not have occurred without the dedication of the team who have brought this venture together. Wendy Mountford & Telicia O'Dine have worked tirelessly to ensure this project has occurred. Thanks also to Talison Lithium and Southwest Earthworks for re-establishing the rescued plants. Finally, Donnybrook Shire approved a community grant to enable the installation of the project. Donnybrook District High School is very proud of the Yarning Circle and what it represents for our school and community. It will be a place to meet, reflect and contemplate on our campus.





Megan Kremer
Deputy Principal

SENIOR CAMPUS NEWS



Rebecca Smedley
Deputy Principal

Survey results

Thank you to the families of our Year 7 students who have provided valuable feedback on their child's transition to high school. At Donnybrook District High School, we take your feedback seriously. As a staff and in collaboration with the School Board, we thoroughly analyse the data gathered from surveys like yours. This information plays a vital role in our planning processes, enabling us to continuously improve our programs and support systems for all students.

All parents surveyed indicated the Options and Transition Days have positively impacted their child's readiness to attend high school. Furthermore, it was clear that parents support the middle schooling approach as an effective strategy for student transition to high school. This approach emphasises a supportive and structured environment that helps students adjust academically, socially, and emotionally during this critical phase of their education.

PBS

Recognising students who demonstrate our CARE values is crucial for fostering a positive school culture. At Donnybrook District High School, we celebrate this by organising reward afternoons twice per term.

At the end of Term 2, students who had their good standing were treated to a special reward afternoon. They started with a delicious pizza lunch, which set a festive tone for the afternoon. They were able to choose from a variety of activities that catered to different interests and talents. Some students opted for outdoor activities like football, while others explored creative pursuits such as jewellery making and cooking. For those with a passion for technology, there was Minecraft, and for those who enjoy performing, there was even a session of karaoke.

These activities not only rewarded the students' exemplary behaviour but also provided them with an opportunity to unwind, have fun, and bond with their peers outside of the regular academic routine. Such initiatives are integral to nurturing a supportive and inclusive school environment where students are motivated to uphold our values of CARE (Consider, Aspire, Respect, Engage).



SENIOR CAMPUS NEWS

YES Program

At the end of Term 2, students participating in the YES program took part in a meaningful sustainability initiative by planting trees along the Preston River. This activity not only enriched the local environment but also underscored our commitment to community and environmental responsibility.



WRAP Program

Throughout the WRAP program at Donnybrook District High School, students in Years 7 and 8 are immersed in a comprehensive approach to athletic development and wellness. The program is designed, not only to enhance their physical fitness and athletic skills but also to educate them on crucial nutrition principles that are essential for their overall health and performance.

One of the key components of the program is targeted training sessions focused on improving specific athletic skills relevant to their chosen sports, such as volleyball. These sessions are structured to help students build strength, agility, and endurance, thereby improving their performance on the field or court.

In addition to physical training, students also receive education on nutrition principles through initiatives like the "Happy when Fit" program. This program aims to increase students' awareness of whole foods, proper nutrition, and meal planning strategies. By understanding the role of nutrition in athletic performance, students are empowered to make healthier choices both during training and in their daily lives.

Moreover, the program emphasizes the importance of mental preparation for athletic performance. Students learn strategies to prepare their minds and bodies effectively, ensuring they are in optimal condition to compete and excel in sports like volleyball. This holistic approach not only improves their athletic abilities but also equips them with valuable life skills such as discipline, perseverance, and self-awareness.



SENIOR CAMPUS NEWS



UPCOMING EVENT

Lightning Carnival August 14

Young Innovators August 26

Years 6 -10 Aboriginal Students 'On Country' Program August 27

SENIOR CAMPUS HOME ECONOMICS

The start of Term 3 has been full of learning and fun times in the Home Economics class at the Senior Campus. A new group of Year 7's are learning about foods around the world while the new Year 8's are making a range of yummy party food. The Year 9/10 cooking class are getting ready to cater for the Donnybrook Senior's 20th Anniversary Afternoon Tea. They have already made sausage rolls and frittatas. In Week Four they will freshly prepare and serve scones and sandwiches. It is important that all Home Economics students bring a container with them so they can take their yummy treats home to share!





On Country

Cultural Excursion



Our Year 6 to 10 Aboriginal and Torres Strait Islander students recently spent a day learning on Country with Miss T and Karim Khan, a very respected Aboriginal community member.

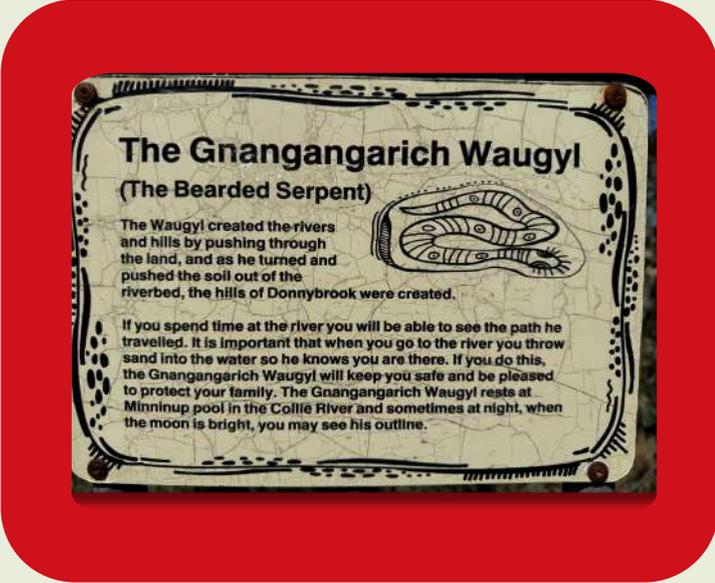
In the afternoon, the AdventureWorks team engaged the students in social and emotional activities to enhance their connections to culture.

The day began at the Waugyl Park in Donnybrook where Karim spoke to our students about the cultural significance of the Preston River and told the dreaming story of the Gngangarich Waugyl.

Yaangka (thank you), Karim.



We then walked across the Preston River bridge to the cultural pathway where the students were shown Noongar ways of being, this includes looking for bush tucker and how certain tools are made using heated Balga resin mixed with ground up kangaroo droppings for fixing stone pieces to wood.



ABORIGINAL EDUCATION

On Country Cultural Excursion



CARING FOR COUNTRY & SUSTAINABILITY

This term a group of our Year 5 students will be researching the importance of caring for Country and how this is connected to sustainability. There is a growing recognition of the importance of embedding indigenous knowledge into managing our natural resources. We have a lot to learn from our traditional owners' sustainable practices and there is no better way to do this than by learning on Country.

On Monday 22 July, Glen Mountford volunteered his time to visit the Junior Campus and speak to the students about the importance of caring for Country. Glen, a past student of our school, has more than twenty years experience in landcare. He took the students on a guided walk through a pocket of bushland, speaking along the way about the flora (plants), fauna (animals), the Noongar seasons, the importance of creating walk trails to protect the plants, animals and their habitats.

Yaangka (thank you), Glen.

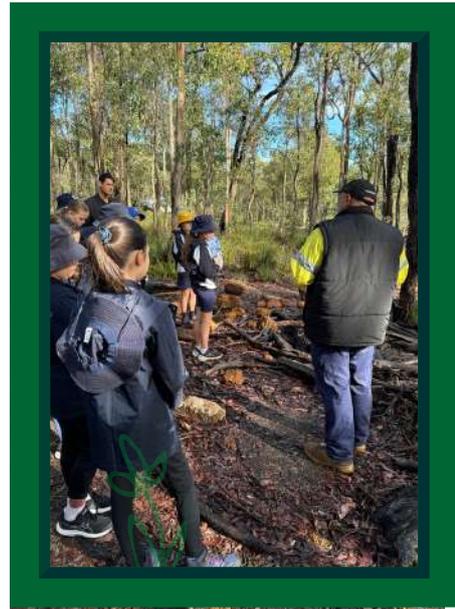


ABORIGINAL EDUCATION

Mr Marshall and Miss T accompanied the walk, and we were able to listen to Miss T explain the significance of connecting to Boodja (Country), the cultural importance of the Balga Tree and how Noongar people build mia mias for shelters using branches and paperbark.

The walk concluded with Rachel Seton, our gardener, demonstrating how to plant a native seedling. Each student then planted their own seedling and installed a tree guard around each of the Banksia and Hakea seedlings. We also placed some habitat logs around the planting area.

These native seedlings will not only provide habitats and a source of food for birds, insects and reptiles but just as importantly, they will heal country and help us all to sustain the unique and extremely special bushland our Junior Campus is located on.



From little things big things grow!

ABORIGINAL EDUCATION

Moorditj Effort Team!



CHAPLAIN'S CORNER

Over the last few months as the new School Chaplain, I've had the privilege of working closely with students, staff and parents in order to support and promote the social and emotional well-being of our school community.

I often get asked what is a Chaplain?

A Chaplain is someone for students to talk to about anything they may be struggling with. It is a service that is available to all students who are on campus and during school hours.

The School Chaplain typically works in a team alongside the School Psychologist and School Nurse and is there to support students in their time of need.

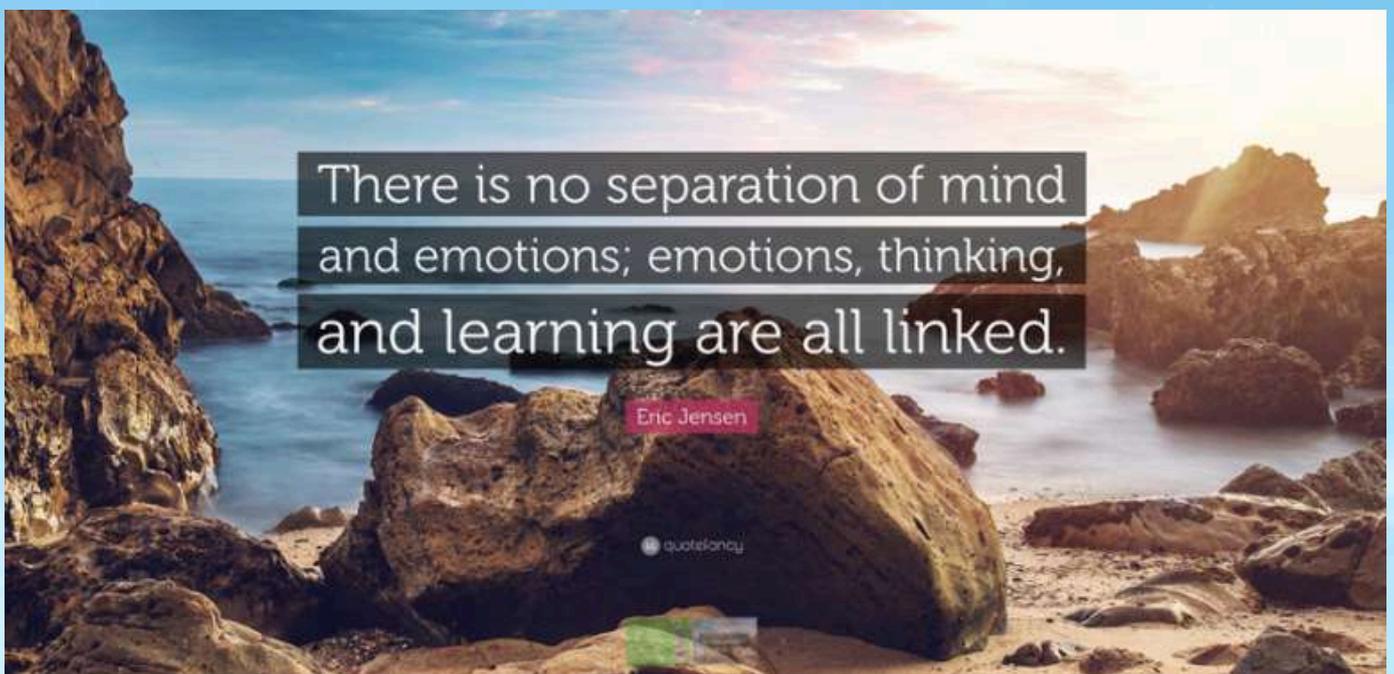
Chaplaincy looks so different everyday however, from my experience I define Chaplaincy as;

- talking to someone who won't judge you for what you're about to tell them
- going for a walk together when you can't find the words to speak out loud
- having a safe space to cry when it all gets too much
- having a warm place to have lunch because you forgot your jumper on a freezing cold day
- playing UNO with someone to help you take your mind off things
- calling your parents together because you're too scared to tell them you've lost your hat again
- playing basketball together when you're not ready to talk

Chaplaincy is available each Thursday and Friday across both school campuses and referrals can be made via Fiona Hunter (Senior campus) or Alex Gibson (Junior campus).

I hope you enjoy the rest of Term 3.

Sarah Sydney-Smith
School Chaplain



DONNYBROOK Town Team



Make Your Mark Workshop

Join us for exciting workshops over two weekends in August and September in Donnybrook, where local kids and teens will unleash their creativity to design images.

These masterpieces will become the foundation of an Asphalt Artwork Project, transforming the streets around the Apple Fun Park and Pump Track into a vibrant community-painted masterpiece in 2025 to improve road safety on local roads.

BOOKINGS ESSENTIAL

Workshop for
8 - 12 year olds
Sunday 25th August
Sunday 1st September
11:30 am to 1:30 pm

Workshop for
13+ year olds
Sunday 25th August
Sunday 1st September
2:30 pm to 4:30 pm

FREE

Book Online Here



More Information:
Judith Morrisey on
jamorrisey@outlook.com
0407 086 212

Proudly supported by



For the better



Bringing Up Great Kids

FREE 6 Week Parenting Workshop for Parents of Children Aged 5 - 12

BUGK is an Australian evidence-based program:

- Uses a suite of unique activities and tools that build week by week.
- Supports parents to enhance their communication with their children.
- Encourages the development of children's positive self-identity.

You will learn:

- About your own parenting style
- How to improve understanding your child's thoughts and feelings
- Children's social, emotional, physical and cognitive development
- What families need for best possible health and wellbeing outcomes
- Ways to take care of yourself and get support when needed.

Email to register before 7 August 2024

E: samantha@southwestparenting.com

Please advise if you are unable to commit to all sessions as places are limited.

**When: Fridays 9 – 11:30am
9 Aug - 13 Sep 2024**

**Where: Margaret River PS,
Music Room, 91 Forrest Rd,
Margaret River**

Supported by





Keeping Kids In Mind

A FREE 6-session parenting program for parents and carers with children post-separation

Separating is difficult, and when children are involved; things can get complicated. Parents love their children and want to do what's best for them but that can be difficult when there are lots of emotions involved.

If you are a parent that has separated and would like some tools to help, make co-parenting easier, this program is for you! Only one parent from each family can attend the program at a time. This program will cover:

- Loss and grief after separation
- The hidden world of children
- Rebuilding resilience
- Bridging the gap
- Looking back, moving forward

Facilitator: Deb Woods, Parenting Ways

Bookings essential. T: 0405 116 553

E: admin@parentingways.com.au

Availability to attend each session is required.

When: Every Thursday

6:00pm – 8:00pm

8 Aug – 12 Sep 2024

**Where: Eaton Family Centre
Charterhouse Street,
Eaton, WA**

Supported by



COMMUNITY INFORMATION



TERM 3, 2024 WORKSHOP CALENDAR

<p>CIRCLE OF SECURITY</p> <p>Where: Child and Parent Centre Carey Park, 36 Ecclestone Street, <u>Bunbury</u></p> <p>When: Thursdays 25 July – 12 September</p> <p>Time: 12:30 pm – 2:30 pm</p> <p>Contact: (08) 9721 6991</p>	<p>MULTICULTURAL PLAYGROUP</p> <p>Where: Hudson Road Family Centre, 95 Hudson Road, <u>Bunbury</u></p> <p>When: Every Tuesday during school term</p> <p>Time: 9:30am – 11:30am</p> <p>Contact: 08 9795 9308</p>
<p>PARENTING ADOLESCENT (BUGK)</p> <p>Where: Bunbury Library, 2 Parkfield St, <u>Bunbury</u></p> <p>When: Fridays 2 Aug – 13 September</p> <p>Time: 10am – 12noon</p> <p>Contact: 0405 116 553</p>	<p>KEEPING KIDS IN MIND</p> <p>Where: Eaton Family Centre, Charterhouse Street, <u>Eaton</u></p> <p>When: Thursdays 8 August – 12 Sept 2024</p> <p>Time: 6pm – 8.30pm</p> <p>Contact: 0405 116 553</p>
<p>BRINGING UP GREAT KIDS – FOR DADS (in the first 1000 Days)</p> <p>Where: Shelter Brewing Co, 11 Foreshore Parade, <u>Busselton</u></p> <p>When: Tuesdays 23 July – 20 August</p> <p>Time: 5.30pm – 7.30pm</p> <p>Contact: 0490 094 994</p>	<p>YOUNG MUMS GROUP (aged 16 – 24 years)</p> <p>Where: <u>Busselton</u> Youth & Community Activities Building, 21 Foreshore Parade</p> <p>When: Wednesdays 17 July – 18 September</p> <p>Time: 9:30am – 11:30am</p> <p>Contact: 0490 094 994</p>
<p>BRINGING UP GREAT KIDS (First 1000 days)</p> <p>Where: Child and Parent Centre Collie Valley, 6 Cable Street, <u>Collie</u></p> <p>When: Thursday 24 Oct – 14 Nov</p> <p>Time: 9 am – 11am</p> <p>Contact: 08 9734 3364</p>	<p>TUNING IN TO YOUR CHILD</p> <p>Where: Yarloop Primary School, 22 School Rd, <u>Yarloop</u></p> <p>When: Tuesdays 30 July – 3 September</p> <p>Time: 9.30am – 12noon</p> <p>Contact: 0405 116 553</p>

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COMMUNITY INFORMATION

<p style="text-align: center;">BRINGING UP GREAT KIDS</p> <p>Where: Margaret River Primary School, 91 Forrest Road, <u>Margaret River</u></p> <p>When: Friday 9 Aug – 13 September</p> <p>Time: 9am – 11.30am</p> <p>Contact: 0409 102 425</p>	<p style="text-align: center;">CIRCLE OF SECURITY</p> <p>Where: Cowaramup Child Care Centre, 17 Waverley Street, <u>Cowaramup</u></p> <p>When: Mondays 5 Aug – 23 September</p> <p>Time: 9:30am – 11:30am</p> <p>Contact: 0447 069 495</p>
<p style="text-align: center;">MIKE DYSON – Growing Good Blokes</p> <p>Where: Esplanade Hotel Function Room, 30 Marine Terrace, <u>Busselton</u></p> <p>When: Tuesday 20 August 2024</p> <p>Time: 5.30pm – 7.30pm</p> <p>To book: https://bit.ly/3KFxlwX</p>	<p style="text-align: center;">KEEPING KIDS IN MIND</p> <p>Expressions of Interest</p> <p>Where: South West region</p> <p>Email: SouthWest.PCWA@anglicarewa.org.au With your name, phone number, town, preference for evening or school hours. Is creche required?</p>

South West Early Years Noticeboard

A noticeboard for early years (0 – 8 years) programs, workshops and groups in South West WA.

Access online at: bit.ly/3rB95Gb



PARENTING CONNECTION WA - South West

Phone: 08 9720 9200

0408 927 555 (Sue) or 0492 845 339 (Esther)

Email: SouthWest.PCWA@anglicarewa.org.au

Website: www.parentingconnectionwa.com.au

2024 CALENDAR TERM 3

2024		Term Three					
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
4	5 Aug Student Leadership AdventureWorks Workshop	6 YR 5/6 AdventureWorks Workshop	7 YR 7, 8 & 10 AdventureWorks Workshop EARLY CLOSE	8 YR 7 & 8 AdventureWorks Workshop Newsletter Board Meeting 4:30pm	9	10	11
5	12 Aug	13	14 YR 7/8 Lightning Carnival EARLY CLOSE	15	16 Primary Interschool Science Competition - Manjimup	17	18
6	19 Aug CBCA Book Week 	20	21 Public School Review EARLY CLOSE	22 Jnr Campus Book Week Parade 9:00am	23 Winter Carnival	24	25
7	26 Aug YR 10 Young Innovators Academy	27 Year 6-10 Aboriginal Students 'On Country' Program Bunbury	28 Assembly 3KF EARLY CLOSE	29	30	31	1 Sept
8	2 Sept	3	4 EARLY CLOSE	5 Newsletter Board Meeting 4:30pm	6 SC Assembly	7	8
9	9 Sept	10	11 Assembly 3/4EC EARLY CLOSE	12 Senior Campus RUOK Day	13	14	15
10	16 Sept YR 9 AdventureWorks Camp - Blackwood River Expedition YR 10 First Aid Course	17 YR 9 AdventureWorks Camp - Blackwood River Expedition	18 YR 9 AdventureWorks Camp - Blackwood River Expedition Yr 10 Young Innovators Academy EARLY CLOSE	19 YR 9 AdventureWorks Camp - Blackwood River Expedition	20 Students last day	21	22
H	23 Sept King's Birthday	24	25	26	27	28	29
H	30	1 Oct	2	3	4	5	6

Start and End of Term
 Public Holidays
 School Holidays (students)
 School Development Days

Donnybrook District High School Senior Campus Junior Campus

Emergency Plan

2024-2025

Emergency and Bushfire plans
have been updated and
completed.