

# DONNYBROOK DHS

We CARE

## FATHER'S DAY AT PRE-PRIMARY



P & C DONUT WITH DAD



*We respectfully acknowledge the Aboriginal and Torres Strait Islander People as the traditional custodians of the land upon which we meet and learn on.*

*We pay our respects to the Elders of the past, present and future and acknowledge their connections to country, sea and water ways.*





# PRINCIPAL'S REPORT

## James Milne



As we close in on the end of another 10 weeks of schooling, I am confident that we have continued to pay close attention to our Business Plan and importantly address our school priorities. As a school we work tirelessly to make a difference through providing a high-quality education with a strong focus on student wellbeing and are genuinely proud of our commitment to our students and school community.

The outstanding work and achievement of our staff was confirmed on Wednesday 21 August, when we were externally reviewed as part of the Department of Education's Public School Review process. The review process measures a school against the domains of the School Improvement and Accountability Framework. These domains are;

- Relationships and partnerships
- Learning environment
- Leadership
- Use of resources
- Student achievement and progress

An important part of this process is a school's self-assessment against each of the domains. This supports a school to identify areas of strength as well as areas that can be incorporated into future planning. Our self-assessment was thorough and designed to provide the review team with a detailed overview of where the school is currently at and where it intends to shift its focus to. All of which was validated by the review team during their visit and conversations with over 40 staff, students, parents and community members. This is certainly worth celebrating!

In the coming weeks, I will receive a formalised report that summarises the review. This report will be shared with staff and School Board, before being made public to the school community on our website.



**Tristan, Theo. M, Theo. S, Koby and Kyira  
PBS REWARDS**

# PRINCIPAL'S REPORT continued

I'm also pleased to announce that Donnybrook DHS has been nominated for a WA Education Award around excellence in wellbeing and learning. The award acknowledges schools that demonstrate excellence in meeting the wellbeing needs of students, creating school environments where students feel valued and welcome and have a strong sense of belonging and connection. As a school we recognise that we have a collective responsibility to ensure social and emotional learning is a part of the fabric of school life, where our practice is authentic and embedded throughout all learning and play experiences. Through our approach, we provide a supportive opportunity for our young people to learn who they are, where they fit and what their purpose in life is.

Donnybrook DHS is committed to;

- Explicit and targeted social and emotional learning
- Integration of social and emotional learning within all classroom and specialist academic programs
- Strong student agency and voice
- Family and community partnerships
- Culturally responsive approaches
- Supportive classroom practice, school planning and restorative behaviour management
- Adult social and emotional professional learning and development
- Self-reflective practices and continuous improvement

My sincere thanks to the staff for their ongoing commitment to the students and the positive impact they are having on their wellbeing. They recognise that every day they are presented with an opportunity to educate and support the whole child.

Parents and carers are reminded that Term 4 commences on Tuesday 8 October. Monday 7 October is a School Development Day. Term 4 is traditionally a busy period for students, staff and parents and carers and this year is certainly shaping up to be no different. Please keep familiarising yourself with our Term Calendars and Facebook reminders.

## WA Education Awards 2024

The WA Education Awards celebrate the achievements of public schools in Western Australia, delivering positive outcomes for all students.

This year 6 award categories recognise schools that demonstrate excellence in leadership, teaching and learning (both primary and secondary), cultural responsiveness, disability and inclusion, and wellbeing.

This guide explains the awards program and categories, as we encourage your school to nominate for an award.

### Key dates

Nominations open	June
Nominations close	Friday 16 August
Judging	September
Announcement of finalists	October
Presentation event	Monday 11 November

### Prize money

In recognising school communities:

- winning schools receive \$20,000 to go towards a project or program
- finalist schools receive \$5,000 towards a project or program.

**Nominations are open until Friday 16 August at [education.wa.edu.au/awards](https://education.wa.edu.au/awards).**

### Who can submit a nomination?

Public school staff (including principals), school council and board chairs and P&C presidents can nominate their own school for an award. Nominations can also be submitted for schools by Department of Education system leaders including collegiate principals, directors of education, public school review directors and central services directors. The principal must endorse the nomination before it is submitted.





**Lauren Brown**  
Deputy Principal

## JUNIOR CAMPUS NEWS

**Alex Gibson**  
Deputy Principal



Kaya, wanjoo.

The last few weeks have been a test of resilience as wet, cold weather and illness has challenged students and staff. We have been pleased to see students remain highly engaged in their learning and achieving their goals.

Led by a very entertaining Mrs Sheedy, the Book Week Parade was once again a highlight on our Term 3 calendar with some of the most creative costumes we have seen to date. Students from Kindy to Year 6 were excited to share stories about their favourite characters and the connections they have made with their most loved books.

3KF taught us all about the different emotions and the importance of developing a growth mindset at their assembly. Thank you to Miss Francis for all the hard work you put in.

Students in Years 5 and 6 have continued to represent our school proudly in Science and Sport. Ivy, Owen, Evelyn and Thomas strived to do their best at the Primary Interschool Science Competition coming away with fourth prize for our school. The Winter Sports Carnival was held in very challenging conditions, and students demonstrated the skills of fair play and sportsmanship. Our AFL teams were highly successful, with the boys walking away with first and third in their competition.

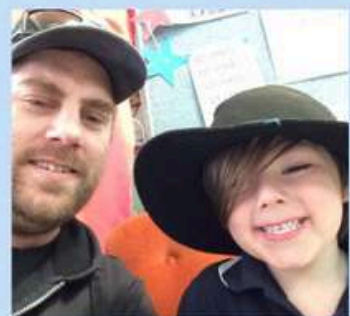
The P&C Donut Day was a great opportunity to share some delicious treats with special males in students lives. Fathers and carers made use of our new Yarning Circle to build connections with students.



Focus: “We demonstrate resilience”



# KINDERGARTEN 1 & 2



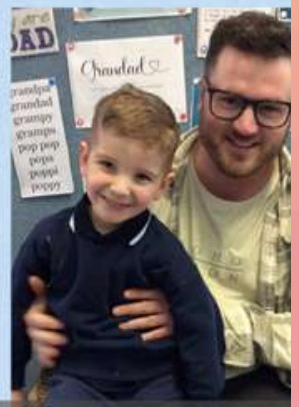
Father's  
Day  
at  
Kindy



# KINDERGARTEN 1 & 2



Happy Father's Day





**Focus:**  
“Keeping  
ourselves and  
others safe .”

## SENIOR CAMPUS NEWS

Fiona Hunter  
Associate Principal



### Welcome to our Term 3 wrap up.

As we see the first signs of spring, the students can begin to get back out on the oval for a play at recess and lunch. The Year 6's certainly enjoy kicking the footy around when they visit on Wednesdays.

The Year 6's will begin their last rotation of options subjects this week in readiness for their journey to high school



### Mindful Education

Our Mindfulness classes continue to address some of the social and emotional issues our students face as they move from child to adult phases of life. Mindfulness is an opportunity to learn how to connect with each other outside the classroom while we practise collaboration, empathy and working together as a team. These lessons are extremely important to help students understand each other and how to work together.

Bullying No Way is a big focus for our school Mindfulness lessons across Year 7/8 for the rest of the term. Bullying No Way Day will be recognised on Thursday 5 September 2024. The SRC will spring into action and will be making cupcakes for each person in the school. Thank you to Ms Cartledge for her willingness to organise this important event.



# SENIOR CAMPUS NEWS

## ASSOCIATE PRINCIPAL'S REPORT continued

Mindfulness lessons are focused on the signs of bullying type behaviour and open classroom discussion regarding what that might look in classrooms and the playground. So far, some strong discussions have been had about understanding other people's point of view. Also the importance of working together to show consideration and respect is an important part of being a good classmate and helping students and staff to feel safe and supported at school. Our PBS focus for this term is reflective of this focus. It is *"Keeping ourselves and others safe"*.



### Teen Mental Health First Aid

Teen Mental Health First Aid began last Wednesday during Mindfulness lessons for our Year 9/10 students. This is a three-week course presented by Department of Education School Psychologists. The course enables young people to deal with Mental Health issues that arise for them and for their friends. When experiencing mental health issues, young people will often rely on their friends. This can put pressure on young people to know how to act and help a person in need. This course assists young people in how to deal with these issues, when to seek help for their friend and how to seek help. It offers good advice for people in crisis and people helping a person in need. The course will continue until the Year 9's travel to camp.



POSITIVE  
THINKING



# SENIOR CAMPUS NEWS

## ASSOCIATE PRINCIPAL'S REPORT continued



**Young Innovators** has begun its final stages for 2024, with the last of our five-day workshops completed last Friday. Now, the Young Innovators group will complete the final presentation of their ideas and progress with the Donnybrook Youth Space. This will happen on 18 September at ECU, Bunbury campus.

The focus for the Young Innovators group for the past eighteen months has been the creation of a space for young people to socialise and connect with their friends. Great strides have been made to create this space for the youth to meet and share time. The idea that people need a Third Space to connect socially is a well-researched ideal that links people to improved happiness and feeling socially connected.

This is the antidote to the anxiety and depression many young people feel in every community today. Research has identified this generation as the most anxious generation of children and having a space where they can connect with each other safely is very important to the young people of our community. This group are working through all the barriers that arise when a large community project is being established and their resilience is paying off. We are looking forward to one day opening the doors of the pump track to more events like Brook Fest.

MENTAL  
HEALTH







Megan Kremer  
Deputy Principal

## SENIOR CAMPUS NEWS

Rebecca Smedley  
Deputy Principal



### Winter Carnival

This term, our Year 7 and 8 students truly made us proud while representing our school at the Lightning Carnival. Despite the weather living up to its name, every student demonstrated our CARE values throughout their Volleyball, Netball, and Football games. Notably, the girls' volleyball team remained undefeated, and the football team improved significantly over the day, culminating in a well-coordinated final match. The netball team also performed exceptionally well. We want to thank the staff and parents who braved the tough conditions to support our students.





## PBS Reward afternoon

We take great joy in celebrating the success and positive behaviour of our students! In week six, we held our mid-term PBS reward afternoon for those who met our behaviour expectations and maintained good standing. Students enjoyed a variety of activities, including cooking, painting, Minecraft, sports, and karaoke. The vocal performances were truly memorable, and the impressive coordination displayed during the Just Dance session was a highlight.

## Year 6 Options

During their final week of Catering, the Year 6 students hosted a lovely afternoon event for their families. Next week, they will begin a new option. Offering Options courses allows students to familiarize themselves with teachers and high school facilities, which is part of our strategy to ease their transition to high school.





# MUSIC NOTES

Our classroom music students have been exploring music across Asia this term, focussing on the small country of Bhutan. We have listened to traditional Bhutanese instruments, explored how people engage with music in Bhutan, and reflected on how culture impacts music making and performing across the world. We have also practiced our improvising skills by creating chord and rhythm patterns inspired by musical excerpts we have listened to in class.

The Combined Donnybrook-Collie Concert Band is looking forward to joining forces once again next term to present a primary school tour for a few excited primary schools in the region (yes, Donnybrook Junior Campus, we are coming your way!). We are working hard at getting our pieces ready for an array of planned performances... watch this space, we have some exciting things coming up!

Mackenzie King







Noongar Season  
Djilba  
Noongar Word  
of the Week  
Nolamara  
(Kangaroo Paw)

Wendy Mountford  
Aboriginal Education Advisor



On Noongar Boodja [Country], there are not four seasons but six which are not fixed to a certain date, instead indicated by changing signs in the environment.

The current Noongar season is Djilba which is marked most significantly by a flush of yellow across the landscape. Djilba can also be identified by the behaviour of birds, with many now nesting and becoming protective. This is the time when koolbardi (magpies) start swooping.

It was also a time to harvest and prepare food for the following year, ready for a move toward the coast with the warmer weather.



# On Country with Troy Bennell

Learning on Country enriches cultural identity and connections to body, mind and emotions, family and kin, community, culture, country and spirituality and ancestors.

A group of our Year 6-10 Aboriginal and Torres Strait Islander students recently experienced learning on Country with Miss T and local Noongar artist and Ngalang Wongi Aboriginal Cultural tour operator, Troy Bennell. 'Uncle', as Troy was referred to, guided our students around Wadandi Boodja to learn the cultural significance of areas where camps and ceremonial grounds once existed thousands of years ago. He also spoke of his deep family and spiritual connections to this area.

The bidi (path) started at the Bunbury Speedway where Uncle spoke of the campground which was located in the bushland opposite the speedway and of a ceremonial ground for men to the south.

Mr Milne then drove us to a mural on Dodson Road which Troy had painted. The mural represents the six Noongar seasons and connections to the Preston River inlaid with designs to represent different types of stones and rocks.

From there we travelled to Maidens Reserve situated in Kalgulup Regional Park. Kalgulup is a Noongar word meaning 'place of fire'. The two dunes that form the Maidens are the highest point in Bunbury with breathtaking 360 degrees views across Wadandi Boodja. From the top of one of the dunes, Uncle shared stories of his family's connection to the sand dunes and how as a young boy he spent many hours playing on the dunes and coastline.





# ABORIGINAL EDUCATION

Our next stop took us to 'Big Swamp'. We listened to Uncle share a very special story about his mother whose signature is one of six on the plaque to represent local Aboriginal community and acknowledge their loss of land, children, health and lives.

The final stage of our cultural journey began at Mangrove Cove where we formed a yarning circle and reflected on the morning's learnings. Uncle then played his beloved didgeridoo and reminisced about his children growing up and babies he had cradled in the coolamon which he had discovered not far from Mangrove Cove.

Mary and Scott Wood from AdventureWorks gave our students further opportunities to strengthen their connections to self and Country through a range of Social and Emotional Learning activities.

As we listened to Uncle and walked on Boodja throughout the day, it became increasingly evident how important storytelling is in Aboriginal culture to strengthen connections and pass kaatidjin (knowledge) on to our future generations.

Yaangka, Uncle Troy and Miss T for guiding our students on this cultural journey.





# CHAPLAIN'S CORNER

## The Need for Connection

As I've been working closely with students over the last couple of months, I've noticed a theme occurring across both the Junior and Senior campuses - 'connection'.

As humans we are wired for connection with each other, it's what makes us human beings. Young or old we all need to connect, however how we connect will look different for all of us.

Connection helps us with a sense of purpose, reminds us we're valued, increases our trust in others and, provides us with an opportunity to remind others they are also valued.

Even though it might not seem like it a lot of the time, kids are actually craving some type of connection. I recently had a student say to me 'I just have no-one in my life to talk to, that's why I wanted to see you'.

Some simple ways to connect with your children can include;

- Asking them one thing that they learnt today at school
- Enjoying meals together, as frequently as you can
- Actively listening to them, without being distracted
- Randomly leaving them a love note in their lunch box
- Driving to school together and ensuring it's a 'device-free zone'
- Having regular family movie nights
- Baking their favourite recipe together
- Surprising them when they least expect it
- Involving them in housework and doing it together (remember how fun tea towel fights are, until they're not!)

The more we can connect with our kids, the more opportunities it gives for them to trust us, listen to us and want to spend time with us. These things help build solid relationships and ultimately as parents, isn't that what we're all after?

Enjoy the rest of Term 3!

Sarah Sydney-Smith

Chaplain





## COMMUNITY INFORMATION

The hunt for **FORMs Scribblers Festival** Golden Feather has begun! From now until 25 October 2024, bring the whole family to our children's and young adult sections to search for special Scribblers feather-shaped bookmarks. Find a shiny Gold, Silver, or limited-edition Fuchsia Feather to WIN exciting prizes, or decorate a White Feather for the chance to win a spot prize. Stop in for more info, and follow **Scribblers Festival** to watch the feathered fun unfold over WA!





## COMMUNITY INFORMATION

Be part of an art exhibition! Collaborate with other people aged 12-26 to make art that will be displayed all over WA! Just follow these steps:

- 1: Register using the link below
- 2: Wait for your sketchbook to be delivered to the library to pickup
- 3: Get creative! Fill your sketchbook with drawings, paintings, collages- anything that is unique and expresses you!
- 4: Get it back to the library before March 2025


The exhibition will be held at the State Library and all across regional libraries in WA from July to December 2025 before returning back to you.

Registrations close 27th October



Sketchbook Project is open to anyone aged 12-26 at any skill level: we invite you to fill out a sketchbook sent to you by Propel and unleash your creative spirit - drawings, photos, poems, painting, stories, collage, you name it!

This year we have partnered up with 17 regional and local libraries along with 5 Youth Focus centres! These spaces are participating sketchbook hubs where you can collect your empty sketchbook and return your completed sketchbook.

Registrations will close on Sunday 27 October. Head to our website to sign up today 

More info: [propel.org.au/sketchbook](https://propel.org.au/sketchbook)

*1st Prize*  
**\$200**  
VOUCHER

*2nd Prize*  
**\$100**  
VOUCHER

*3rd Prize*  
**\$50**  
VOUCHER



YouthCARE

# ART COMPETITION 2024

FOR PRIMARY SCHOOLS

# COURAGE

THE WINNER'S ARTWORK WILL BE FEATURED IN THE  
2024 YOUTHCARE ANNUAL REPORT

- TO WIN, CREATE A PIECE OF ART THAT REFLECTS WHAT **COURAGE** MEANS TO YOU.
- ANY SIZE ARTWORK AND MEDIUM CAN BE SUBMITTED.
- OPEN TO YEAR 1-6 STUDENTS ACROSS WA.
- SUBMIT YOUR ENTRY BY FRIDAY, 18TH OCTOBER 2024.
- PRIZES WILL BE ANNOUNCED ON TUESDAY, 5TH NOVEMBER 2024.

FOR MORE INFORMATION AND SUBMISSIONS, SCAN THE QR CODE OR VISIT:  
[YOUTHCARE.ORG.AU/ARTCOMP24PRIMARY](https://youthcare.org.au/artcomp24primary)

FOR QUERIES PLEASE SPEAK TO YOUR LOCAL YOUTHCARE CHAPLAIN/STUDENT  
SERVICES STAFF MEMBER OR EMAIL US AT: [COMPETITION@YOUTHCARE.ORG.AU](mailto:COMPETITION@YOUTHCARE.ORG.AU)





## COMMUNITY INFORMATION



Let your creativity flow and enter YouthCARE's annual Art Competition today!!! WIN amazing prizes and the opportunity to feature in our 2024 Annual Report.

To win, create a piece of art that reflects what COURAGE means to you.

Any size artwork and medium can be submitted.

Submit your entry by completing the form below by Friday, 18th October 2024.

Prizes will be announced on Tuesday, 5th November 2024.

For queries, please speak to your local YouthCARE Chaplain/Student Services staff member or email us at: [competition@youthcare.org.au](mailto:competition@youthcare.org.au)

# ENTRY FORM

SCHOOL NAME:	
STUDENT NAME:	
CHAPLAIN/STUDENT SERVICES NAME:	
YEAR LEVEL:	
ARTWORK TITLE:	

I, \_\_\_\_\_ parent/guardian of \_\_\_\_\_  
hereby give permission for my son/daughter to compete in the 2024 YouthCARE art competition and for the artwork to be used by YouthCARE for publicity/marketing/advertising purposes including their annual report. I agree that neither myself nor my child will receive any royalties for the artwork.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

To enter please complete an application form, attach a photograph or PDF file no larger than 10MB, and email [competition@youthcare.org.au](mailto:competition@youthcare.org.au). Students must attend a West Australian state school for their entry to be valid.

[youthcare.org.au](http://youthcare.org.au)



# COMMUNITY INFORMATION



## THIS YEAR'S THEME: TREES



**Photography enthusiasts of WA:** here's your chance to let your creativity shine! The Preston Valley Photography Competition is set to unfold amidst the vibrant scenes of the Preston Valley Artisan Trail on the 2nd and 3rd of November 2024. We invite all amateur photographers to focus their lenses on capturing the theme of this year's competition which is trees. **Follow us on social media for more information.**

## PRIZES

To be awarded at the Sundowner at Yabberup Hall, 5:30 pm Friday 1st November with entries displayed at the hall throughout the trail, 10-4 pm Saturday 2nd & Sunday 3rd Nov.

<b>Adults:</b>	1st Prize \$500	2nd Prize \$150	3rd Prize \$75
<b>Child</b>	1st Prize \$100	2nd Prize \$50	3rd Prize \$25
<b>People's Choice</b>	Hamper Gift Basket		

### Conditions of Entry

- Entries are open to people residing in Western Australia.
- Entries must be mounted on black card and A4 size (No digital submissions)
- Limit of 2 entries per person.
- Professional photographers are ineligible for entry.
- Application form along with payment of entry fees must be received by 1 October 2024

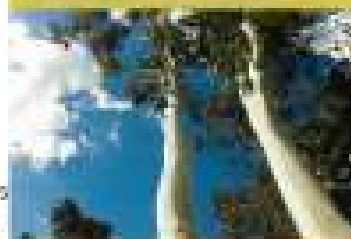
Account Name: Preston Valley Artisan Trail BSB 633000 Account Number 185755121  
Please use **Photo Comp** and your **Surname** as the reference.

Return the completed application form below with proof of payment to:  
[prestonvalleyartisantrail@gmail.com](mailto:prestonvalleyartisantrail@gmail.com)

Drop off for entries - Yabberup Hall: 5 Yabberup Road, Yabberup:  
10 am to 12 pm, Monday 28th October & 10 am to 2pm, Wednesday 30th October

**Additional option:** Post entries to PO Box 111, Dunnybrook WA 6234, please ensure the entries arrive before the 30th of October or phone Bev on 0427 968 888 for additional times and dates.

**See our website for more information on this competition.**



## PRESTON VALLEY PHOTOGRAPHY COMPETITION 2024 - ENTRY FORM

Name \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_

**Please note:** Prints are to be collected Sunday afternoon at Yabberup Hall or participants are to provide a pre-paid addressed envelope if they wish to have their prints returned.

### Cost of Entry (please tick the number of entries)

Child (up to 15 yrs) \$5 per entry:

☐ 1 entry \$5

☐ 2 entries \$10

Adult (16 yrs+) \$10 per entry:

☐ 1 entry \$10

☐ 2 entries \$20





NATIONAL  
**WATER  
WEEK**

**ACCELERATING ACTION**

21 - 27 October 2024

#ACCELERATINGACTION #NATIONALWATERWEEK  
nationalwaterweek.org

AUSTRALIAN  
WATER  
ASSOCIATION

## Calling young artists!

Looking for a fun way to get your students thinking about how they can shape WA's water future?

In celebration of National Water Week, we're inviting students to enter the Australian Water Association's (AWA) annual primary school poster competition.

The theme for this year's event is "Accelerating Action" and we are asking students to create a poster which reflects water-related issues important to them and their local area.

### Prize categories:

- Junior Category (K-2)
- Senior Category (3-6)
- School Prize

### Please send your entries to:

Water Corporation  
240 Balcatta Road  
Balcatta WA 6021  
Attn: Nadene Coupar

Entries close **Friday 13 September 2024**. We will judge all entries from WA schools with shortlisted winners submitted to AWA for national level judging. We will also provide prizes for each category winner in WA.

To find out more about the competition, including full judging criteria, please visit the [AWA website](#).

# 2024 CALENDARS - TERM 3 & 4

2024

Term Three

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
8	2 Sept	3	4 Yr 9 & Yr 10 Teen Mental Health EARLY CLOSE	5 Newsletter	6 SC Assembly	7	8
9	9 Sept	10	11 Assembly 3/4EC Yr 9 & Yr 10 Teen Mental Health EARLY CLOSE	12 Senior Campus RUOK Day Parent Tours 5.30pm	13	14	15
10	16 Sept YR 9 AdventureWorks Camp – Blackwood River Expedition  YR 10 First Aid Course	17 YR 9 AdventureWorks Camp – Blackwood River Expedition	18 YR 9 AdventureWorks Camp – Blackwood River Expedition  Yr 10 Young Innovators Academy EARLY CLOSE	19 YR 9 AdventureWorks Camp – Blackwood River Expedition	20 Students last day	21	22
H	23 Sept King's Birthday	24	25	26	27	28	29
H	30	1 Oct	2	3	4	5	6

2024

Term Four

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	7 Oct School Development Day.	8 Students resume.	9 Interim Swimming Lessons EARLY CLOSE	10	11	12	13
2	14 Oct Interim Swimming Lessons  Student Leadership AdventureWorks Workshop	15	16 Yr 9 all day Adventureworks EARLY CLOSE	17 Yr 5 & 6 AdventureWorks Workshop AdventureWorks W/Shop Yr 7 - am Yr 8 - pm Board Meeting 4:30pm	18 AdventureWorks W/Shop Yr 8 - am Yr 7 - pm Yr 10 AdventureWorks Homecoming Ceremony	19	20
3	21 Oct OLNA Interim Swimming Lessons	22 OLNA	23 OLNA Assembly 1M/J/ST EARLY CLOSE	24 OLNA Primary Interschool Vex Robotics Competition	25 OLNA Bandanna Day	26	27
4	28 Oct OLNA Interim Swimming Lessons	29 OLNA	30 OLNA EARLY CLOSE	31 OLNA Newsletter	1 Nov OLNA		3
5	4 Nov	5	6 2025 Kindy Parent Meeting 5:00pm EARLY CLOSE	7	8	9	10

Start and End of Term

Public Holidays

School Holidays (students)

School Development Days