# DONNYBROOK DHS

#### We CARE

### INTERSCHOOL ATHLETICS CARNIVAL

On Tuesday, 6 May, a squad of thirty seven students headed off to Bunbury to participate in the Interschool Athletics Carnival, held at the Bunbury Regional Athletics Track. The students competed in a variety of track and field events.

As a school the students performed well, winning lots of ribbons and supporting each other throughout the day.

In the end we came second in a 2-horse race but were second out of six schools for improvement from last year. This is a positive that we are keen to build on.

Individually we had five students win medallions:

Year 3 Boys bronze - Harry Smith Year 4 Girls silver - Ebony Kirk Year 5 Boys bronze - Kobee Sunderland Year 6 Boys silver - Owen Thompson Year 6 Girls bronze - Cailin Jones

Congratulations to everyone who made the team and participated on the day.

Kylie Sheedy Physical Education Specialist





We respectfully acknowledge the Aboriginal and Torres Strait Islander People as the traditional custodians of the land upon which we meet and learn on.

We pay our respects to the Elders of the past, present and future and acknowledge their connections to country, sea and water ways.



### PRINCIPAL'S REPORT James Milne



This year Donnybrook District High School has been 'gifted' an absolutely amazing opportunity to progress our work around wellbeing and social and emotional learning. Donnybrook District High School is one of only three Western Australian schools selected to participate in a Whole School Wellbeing Project. A project that will support shaping our school and also one that will support the work throughout all Western Australian schools in the years to come.

Dr Helen Street, a recognised expert in student wellbeing has been contracted by the Department of Education to develop three case studies (one Primary, one Secondary and one District High School) on how schools can work across their school community to adjust the context of the school in a manner that will create healthier and more supportive environments for students.

Findings from the project will be used to develop and implement a comprehensive wellbeing framework tailored specifically to support wellbeing growth within the school. The framework will offer recommendations to enhance student wellbeing and learning engagement through meaningful systemic growth within our school's unique context.

Dr Helen Street will facilitate the project using an appreciative process. An appreciative process is a solution focused process that aims to broaden and build on all that works well within the school community, as well as addressing challenges and concerns.

The appreciative process includes two workshops for the whole staff, where staff are guided on the development of a shared understanding of contextual wellbeing, the realisation of our shared values and the creation of a shared vision.

Dr Helen Street will seek to discover current experiences of school life and understanding about wellbeing and pastoral care through in depth focus group discussions with students, staff and parents and carers. She believes a wellbeing review is an opportunity to have meaningful conversations with school representatives, to find out what life is like at its best and its worst for each person. By doing this, you are better placed at discovering the aspects of school life that either enhance or challenge members of the community. This approach provides an opportunity for participants to develop their own specific ideas for change and improvement, providing a powerful foundation for an overall health and wellbeing plan. These focus group discussions will lead to the development of recommendations for incorporation into a tailored, unique wellbeing framework for our school.

The report will evaluate the school's overall understanding of 'what works well', 'what challenges' and 'what needs to be developed' to support ongoing wellbeing and learning engagement. The report will reference four key domains of context (relationships, policy and practice, social norms and physical spaces). Importantly the review will identify areas of strength and areas for improvement in the school's wellbeing and pastoral care provision with a firm focus on understanding the psychological highs and lows of everyday school life.

Upon receiving this comprehensive report of the focus group findings, Donnybrook District High School will be further supported to deepen and broaden our understanding of wellbeing, and wellbeing support. Importantly we will have access to Dr Helen Street beyond this to implement and embed recommendations.



### **PRINCIPAL'S REPORT** James Milne

#### Continued from Page 2



Dr Helen Street firmly believes schools need to fundamentally change their approach to wellbeing if they want to effectively help young people to flourish at school and in life; and therefore, that means changing their focus from individual wellbeing to contextual wellbeing. A context that considers the people in the school community, the physical space, the policies and practices, and the social norms embedded in the school culture. A healthy school context is equitable and cohesive, it enables students to feel connected to their world, to the things they do, and to the people who value them.

I am genuinely thrilled that we were invited to participate in this initiative. To put simply, we need to know ourselves to grow ourselves. I look forward to receiving the report in the coming weeks and working with the leadership team and the staff to tailor our approach to our school context.

My sincere thanks to the seventy students, thirty parents and carers and fourty staff who participated in the focus group sessions throughout the week.

Donnybrook District High School

## 2026 Kindergarten Enrolments Now Open

Parents and Carers are encouraged to enrol their child by 25 July to secure a place in our 2026 Kindergarten program.

To be eligible children must be born between July 1 2021 and June 30 2022.

If you have any questions or would like to arrange a school tour, please contact the Junior Campus Administration Office on 9732 4400.

Further information regarding Donnybrook District High School, including enrolment forms, can be found on our website.

www.donnybrook.wa.edu.au

### Focus: "We demonstrate sportsmanship & fair play"

### JUNIOR CAMPUS NEWS

Alex Gibson Deputy Principal



It has been an amazing start to Term 2 with students across the school demonstrating CARE. Our PBS focus on demonstrating sportsmanship and fair play has created a renewed focus on teamwork both inside and outside the classroom.



PP1 students were excited to spend their PBS points at the end of term one.

In Week 1, we held a beautiful ANZAC Day Ceremony on the Junior Campus Basketball Court to commemorate the brave service men and women who have fought for Australia. It was great to see students reflecting on their understanding of ANZAC Day both at the ceremony and during classroom learning experiences.



In Week 3, we were all amazed by 2TT's knowledge of the planets during their space assembly. Thank you to Mrs Thompson, Mrs Turnbull and Miss Elliot for all your hard work.

The AdventureWorks team returned to work with our upper primary students. This was our Year 5s first experience of Adventure Works, and the sportsmanship, and teamwork demonstrated was commendable.

National Walk Safely to School Day was, once again, well supported by families. Thank you to our wonderful P&C for providing muffins, juice and fruit for students, and Sarah Sydney-Smith and the team at YouthCare for providing coffee and games. Everyone involved enjoyed the morning.

Mrs Sheedy's football games at lunchtimes have been a hit, allowing students in Years 3 - 6 to practice their football skills in a safe way.

Our new CARE Sanctuary outside the office has provided a space for students to sit quietly and read a book, play a quiet board game, or talk quietly with one or two friends.

Students are also enjoying our lunchtime library sessions with our School Chaplain, Sarah Sydney-Smith regularly popping in for a chat and even bringing a new board game or two for students to play.



This week we have participated in National Simultaneous Story Time, joining schools all over Australia to listen to the very entertaining picture book, Truck Cat.

### Focus: "We act responsibly"

### **SENIOR CAMPUS NEWS**

Fiona Hunter Associate Principal



#### Anzac Service

The Youth Emergency Services Program hosted our Anzac service in commemoration of the Anzac service men and women who fought in previous wars and to those who still serve today. Ve would like to thank the Donnybrook RSL for coming along to share their thoughts and help the students to commemorate the soldiers past and present. We would like to thank the SRC for a respectful service that showed pride and dignity.

#### AdventureWorks

The Year 7, 9 and 10 students spent time with the AdventureWorks crew sharing strategies and games to help encourage cooperation and develop leadership skills within their cohorts. The Year 7 students demonstrated exemplary behaviour and participated with the activities in an outstanding way.

Our Year 10 students spent time learning about personal space and cooperation, even when they are feeling restricted. Year 9 students worked as a team to complete activities that focused on working with each other's strengths and weaknesses.

Thank you to the students, staff and AdventureWorks crew for facilitating such fantastic activities.







#### Year 10 Space

The Year 9 and 10 students have taken ownership of two spaces across the Senior Campus. The Year 9 students have cleaned and organised the gym area and are working on their fitness at recess and lunchtime in a designated space for them. They have been doing a great job keeping the area clean and fixing the equipment so they can use it.

The Year 10s are cleaning up the agriculture room in preparation for making it a space for them to own and care for within the school. The boys have been giving up their recess and lunch to clean up the space and move all of the agriculture equipment to a more suitable place. We will update everyone with the finished product in the next newsletter.



#### **Interschool School Sport**

The Senior Campus students spent the day at the Southwest Interschool Competition at Hay Park, Bunbury on Wednesday 14 May. They competed in many events and approached the day with a positive attitude and willingness to have a go. Congratulations to the students who participated with pride.



### Focus: "We act responsibly"

### **SENIOR CAMPUS NEWS**

Janene Wells Deputy Principal



Since my last report, we have had a lot happening at the Senior Campus!

#### Assembly

The Senior Campus Assembly Term 1 was run with professionalism and respect with credit going to the Student Representative Council, Ms Darcy and Ms Cartledge who assisted in it all running so beautifully. We are very proud of everyone's endeavour and achievement.

#### **ANZAC Ceremony**

The ANZAC ceremony at the start of Term 2 was a solemn occasion remembering those who made sacrifices for us all at the Primary school run by the Youth Emergency Cadets and Mrs Townsend.

#### **Athletics Carnival**

A busy Athletics Carnival at the end of Term 1 was coordinated magnificently by Mrs Duncan and the team of staff and helpers. Many students demonstrated team spirit by participating and giving everything a go including a special visit from a few unicorns, T Rex and the Easter Bunny who all ran an epic race! Easter Bunny also came to school on the last day to give out Easter eggs with a special helper.



#### Science and Engineering Challenge

NRVAN NRVAN NRVAN NAME

Donnybrook District High School represented at the Science and Engineering Challenge with many other schools around the district. Donnybrook students gave all activities their best and persisted with some of the tougher challenges on the day. A great day all round. Thanks to Mrs Townsend for organising.

#### **Community Service Program**

Finally, we are initiating the Community Service Program here at Donnybrook District High School. This program is not compulsory for Year 9 and 10 students, however an opportunity for students to be recognised for the work they are already doing for others in the community or at school. Log books can be collected from Miss Wells or administration. Hours can be then verified and recorded by the school to be added to your school reports, accumulating as you continue your journey into Year 11 and 12.

#### Walk Safely to School Day Friday 16 May 2025

Friday morning was a fantastic community day where the whole school walked, in one big group through town, passed the Senior Campus and along to the Junior Campus.

Thank you to parents and students for making this such a fun community event. Thank you to the SRC for their assistance with slinky apples and juice boxes for the students.









#### **Cows Create Carers Program**

It is our favourite time of the year when the school's population swell with two very special guests. Sabrina and McTuvish, our new cows, have arrived and are being cared for by the students in the Agriculture Program. They are growing quickly and the students are completing the difficult task of measuring them each day. They are feeding well and getting used to being handled by the students.

Please remember to leash your dogs when walking them on school grounds.

A huge thank you to Mrs Kremer and Mrs Townsend for bringing the program to the school and organising the feeding and caring of the cows.



### THE BIG BANG BULLETIN

Mel Attwood Science Teacher

So far this term, our Year 1–4 students have investigated magnets, discovering which materials attract and exploring the magnetic field. They have also examined buoyancy.

The Year 1/2 students have been building boats to float and tested how many marbles they could hold before sinking.

The Year 3/4 students aimed to make a piece of material neutrally buoyant—that is, neither sinking nor floating but suspended in the water. This proved more challenging than it sounds!



Years 4/5 explored the Earth's rotation and tilt to understand day, night, and seasonal changes. Using models and interactive lessons, they learned how these celestial movements affect our daily lives.

Years 5/6 examined energy transformations, studying how energy changes form and learning about fossil fuels before moving on to green energy. They also continued working with the Scientific Method, using simple circuits and learning about testable questions and the different variables. Let's hope we have a few budding electricians or scientists emerge from this!

### **MUSIC NOTES**

Mackenzie King Instrumental Music Teacher



It is an exciting week for the Donnybrook District High School Music Department, with our concert band students currently on camp preparing for their upcoming performance at the Bunbury Eisteddfod later this term! We are particularly looking forward to meeting and rehearsing with a 2025 National Champion band and observing the inner workings of the Bunbury Regional Entertainment Centre during the camp.



We have welcomed Jessica Moore to our team as the woodwind, guitar, and rock band teacher for the remainder of this year.

Between IMSS lessons, class music and our bands, there is some great music in the works at Donnybrook District High School !





Noongar Season **Djeran** (Apr-May) Noongar Word of the Week **karbarla** (afternoon)

#### Wendy Mountford Cultural Education Advisor



There are two very significant events in Aboriginal culture and histories which will be commemorated next week. These are National Sorry Day and National Reconciliation Week.

Every year on 26 May, National Sorry Day remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as 'The Stolen Generations'.



National Sorry Day is a day to acknowledge the strength of Stolen Generations Survivors and reflect on how we can all play a part in the healing process for our people and nation. While this date carries great significance for the Stolen Generations and other Aboriginal and Torres Strait Islander peoples, it is also commemorated by Australians right around the country.



National Sorry Day - Reconciliation Australia

DDHS | PAGE 12



Noongar Season **Djeran** (Apr-May) Noongar Word of the Week **karbarla** (afternoon)

Wendy Mountford Cultural Education Advisor



National Reconciliation Week 27 May to 3 June 2025

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

#### What is reconciliation?

At its heart, reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.

#### The dates

The dates for NRW are the same each year; 27 May to 3 June and the theme this year is, '*Bridging Now to Next*'.

The NRW dates commemorate two significant milestones in the reconciliation journey — the successful 1967 referendum, and the High Court Mabo decision respectively.

#### 27 May 1967

On this day, Australia's most successful referendum saw more than 90 per cent of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the Census.

#### 3 June 1992

On this day, the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo's challenge to the legal fiction of 'terra nullius', leading to the legal recognition of Aboriginal and Torres Strait Islander Peoples as the Traditional Owners and Custodians of lands.





Noongar Season **Djeran** (Apr-May) Noongar Word of the Week **karbarla** (afternoon)

Wendy Mountford Cultural Education Advisor





The National Reconciliation Week (NRW) 2025 theme, Bridging Now to Next, reflects the ongoing connection between past, present and future. Bridging Now to Next urges us to look ahead and continue the push forward as past lessons guide us.

- At a time when Australia faces uncertainty in its reconciliation journey, this theme calls on all Australians to step forward together.
- In the #NRW2025 theme artwork created by Kalkadoon woman Bree Buttenshaw, native plants known for regenerating after fire and thriving through adversity symbolise our collective strength and the possibilities of renewal. This is a time for growth, reflection, and commitment to walking together.
- Australia's history of reconciliation is not a linear one but one that includes both great strides and disappointing setbacks.
- Twenty-five years ago, Corroboree 2000 brought together Aboriginal and Torres Strait Islander and non-Indigenous leaders in a historic call for reconciliation. We continue that work in 2025, inviting all Australians to join us in Bridging Now to Next - building a more united and respectful nation.

Source: https://www.reconciliation.org.au/bridging-now-to-next-nrw-2025/



#### Wendy Mountford Junior Campus Library





Our Junior Campus students have recently discovered a whole range of new books in our Junior Campus Library to enjoy. On behalf of all students and staff, I would like to extend a huge thank you to our P & C for their dedication and commitment to providing our students with over 100 new books. These books were purchased through rewards we received from the 2024 Book Fair.

hank you

### **COMMUNITY INFORMATION**

### Accidental Counsellor - Half Day Bunbury



Do you find others (clients, customers, colleagues, friends, family members) often open up to you and share their problems, sometimes distressing situations, and ask you what you think they should do?

Would you like to be clearer about what to say or do to really help them?

This half-day workshop will:

- define the role of Accidental Counsellor
- explore the differences between helping and rescuing
- look at the desired qualities of an accidental counsellor
- · explore the desired skills to use when you find yourself 'in a counselling role by accident'
- look at self-care strategies

#### When: Wednesday 28 May 2025

Time: 9.30am – 1.30pm

Where: Bunbury Family Relationship Centre Corner Molloy and Symmons Streets, Bunbury Access from Symmons Street side of the building



Cost: \$60 per person

For information about our courses and workshops please call 6164 0566 or visit www.relationshipswa.org.au

Relationships Australia. WESTERN AUSTRALIA

We CARE!

### **COMMUNITY INFORMATION**

### Relationship Education: Online Term 2: April-July 2025

Online*	Date	Time	Cost
Fathering After Separation	Wed 30 Apr	6.15pm-9pm	\$30
Managing Anger and Stress for Women 4wks	Thur 1- 22 May	6.15pm-9pm	\$95
Healthy Conflict	Wed 7 May	6.15pm-9pm	\$30
Introduction to Managing Anger-For Men 4wks	Thur 8-29 May	6.15pm-9pm	\$95
Successful Single Parenting	Wed 21 May	6.15pm-9pm	\$30
Self Worth: Free to be Me 5wks	Tue 27 May-24 Jun	6.15pm-9pm	\$110
Emotion Coaching Your Child	Thur 5 Jun	6.15pm-9pm	\$30
Communication in Relationships	Wed 11 Jun	6.15pm-9pm	\$30
Self-Worth: An Introduction	Thur 12 Jun	6.15pm-9pm	\$30
Stress Less	Tue 17 Jun	6.15pm-9pm	\$30
Understanding Angry Emotions	Wed 25 Jun	6.15pm-9pm	\$30

"These courses are delivered and attended online via Zoom. Please see website for information on how to attend our online courses.

Generous concessions available

Bookings, registrations and payment prior to the session are required.

For more information about our courses and workshops, please call 6164 0566 or visit <u>www.relationshipswa.org.au</u>

#### **Course Location**

- Bunbury Family Relationship Centre, Corner of Molloy & Symmons Streets, Access Symmons Street side of the building.
- Online via Zoom platform





### **CANTEEN MENU**



### Donnybrook District High School

#### OPEN TUESDAY, WEDNESDAY, THURSDAY AND FRIDAY - RECESS AND LUNCH

GREEN - FILL THE MENU >AMBER SELECT CAREFULLY

	Recess				
1	Pizza Sub (Ham or Chicken)	\$2.00			
>	Cheesie	\$1.50			
7	Hash Brown Ovals (baked)	\$1.00			
>	Wedges (baked) bag	\$2.00			
1	Homemade Muffin (Choc or Berry)	\$1.50			
1	1 opcorri	\$1.00			
>	Chocolate Yogo				
1	Homemade Anzac Biscuits (3/serve)				
>	Warm Milo				
>	Baked Bean Cheesie (ordered only)	\$2.00			
>	Yoghurt Berry Crunch	\$2.50			
1	Nachos	\$4.00			
	Frozen Treats				
1	GC Juice Ice Stick	\$1.00			
5	GC Juice Ice Stick (half)	\$0.50			
>	Vanilla Bucket Ice Cream (Low Fat)	\$2.00			
>	Lemonade or Raspberry Popsicle	\$2.50			
1	Bulla Frozen Yoghurt	\$3.50			
	Drinks				
1	Water	\$2.00			
	Juice Bombs				
1	(Watermelon, Lemonade, Apple and	\$3.00			
	Raspberry or Grape)				
1	Juice Box 250 ml	\$2.00			
	(Orange, Apple/Blackcurrant or Apple)				
>	Plain Milk	\$2.00			
5	Brownes 300ml Flavoured Milk				
1	(Chocolate or Strawberry)	\$3.00			
	SENIOR CAMPUS ONLY	\$6.00			
2	Brownes 600ml Flavoured Milk	40.00			
1	Burgers & Hot Food				
	Salad: Lettuce, Tomato, Cucumber, Carrot 8	Mawo			
	<ul> <li>Beef Burrito (toasted with cheese)</li> </ul>	\$6.00			
	<ul> <li>Beef Lasagne</li> </ul>	\$6.00			
	<ul> <li>Lean Beef Burger (patty, salad,&amp; tomato sauce)</li> </ul>				
	<ul> <li>Chicken Chilli Tender Burger (2 strips &amp; salad)</li> </ul>	\$7.00			
	Jnr Chicken Chilli Tender Burger (1 strip &	41.00			
	✓ salad)	\$5.50			
	<ul> <li>Homemade Macaroni Cheese</li> </ul>	\$5.50			
	<ul> <li>Chicken Burger (crumbed pattie &amp; lettuce)</li> </ul>	\$6.00			
	<ul> <li>Oven Baked Nuggets &amp; Salad - (Serve of 5)</li> </ul>	\$5.50			
	( plus Celery, Carrot, Tomato, Cucumber)	<u></u>			
	Hot Chicken & Mayo Roll	\$5.00			
	<ul> <li>Pasta Bolognaise ( with garlic bread)</li> </ul>	\$6.50			
	> Add Cheese	\$0.60			
	<ul> <li>Soup Chicken &amp; Vegetable with buttered roll</li> </ul>	\$6.00			
	Soup Pumpkin with buttered roll	\$5.50			
	Meatball Sub + salad	\$8.00			



	nonaj mupaj ounumonoa	12 22 20 20		
	Bread: White/Wholemeal, Rol	ls: white		
	Salad: Lettuce, Tomato, Cucumber, Carro	t & Mayo		
	5	andwich Ro	ils/wraps	
1	Egg & Salad	\$5.00	\$5.50	
1	Curried Egg & Lettuce	\$4.50	\$5.00	
1	Cheese & Salad	\$4.50	\$5.00	
1	Chicken & Salad	\$5.50	\$8.00	
1	Ham & Salad	\$5.50	\$8.00	
C	Vegemite	\$2.00	\$2.50	
*	Add Cheese	\$0.50	\$0.50	
1	Picnic Box (Ham or Chicken or Egg)		\$7.00	
	(Cucumber, carrot, tomato & celery stic	cks with		
	homemade dip and crackers)			
1	Add: Extra Chicken Tender		\$2.50	
*	Add: Cheese		\$0.60	
	Toasted Sandwiches			
-	Ham, Cheese & Tomato		\$4.50	
	Chicken, Cheese & Mayo		\$5.00	
P .	Ham & Cheese		\$5.00	
•	Cheese & Tomato		\$4.50	
F	Cheese		\$4.00	
	Special Orders			
	Wednesday & Tuesday	Only		
	Pizza Pocket			
	(Margherita \$5.50, Hawaiian, Peperon	i or		
	Meat lovers)		\$6.00	
	Rice Paper Rolls x2		\$8.00	
	(Choice of Chicken Chilli Tender or Ch Thursday Only	icken)		
	Hot Dog with Sauce		\$7.00	
	Half Hot Dog with Sauce		\$3.50	
	Add Cheese		\$0.60	
	Friday Only			
-	Spinach & Ricotta Roll		\$5.00	
	Beef Traveller Pie 160g		\$5.50	
			\$2.00	
	Beef Party Pie Sausage Roll		\$2.00 \$4.50	

**Rolls/Wraps/Sandwiches** 

#### HOW TO PLACE YOUR LUNCH ORDER ONLINE ORDERS ARE PREFERRED www.quickcliq.com.au or On a Lunch bag or envelope write: Childs Name: Classroom No: Food: Drink: Total (enclosed): \$

### 2025 CALENDAR TERM 2

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun	
4	19 May	20	21	22	23	24	25	
<b>-</b>	Year 8 Camp	Year 8 Camp	National	Newsletter	<mark>Jnr Campus –</mark>			
	A		Simultaneous Story Time	Year 6 Vex Robotics	PBS Rewards after lunch movie &			
			Year 8 Camp	Incursion	popcorn.			
			Year 9/10 Teen					
			Mental Health					
			Music Camp					
	00.14		EARLY CLOSE	Music Camp	Music Camp			
5	26 May	27 Reconciliation Week	28 Year 9/10 Teen	29 Year 6 Vex Robotics	30 Footy Colours Day	31	1 Jun	
		27 May – 3 June	Mental Health	Incursion	SRC event			
		2	EARLY CLOSE	incurcion				
6	2 June	3	4	5	6	7	8	
l I	WA DAY	Dolly's Dream	Jnr Campus	Dolly's Dream	Ahliah's Kindness			
		Workshops	Assembly 5BM Dolly's Dream	Workshops	Day			
			Workshops					
			EARLY CLOSE					
7	9 June	10	11	12	13	14	15	
	Bunbury Eisteddfod		Jnr Campus Faction Cross	Year 8 - 10 Life Choices				
			Faction Cross Country Carnival	Presentation				
			Year 7 & 10	resentation				
			Immunisation					
	10.1	47	EARLY CLOSE	4.0				
8	16 June	17	18	19 Newsletter	20 Snr Faction Cross	21	22	
			EARLY CLOSE	Newsiellei	Country Carnival – твс			
9	23 June	24	25	26	27	28	29	
3	Year 10 Young		Jnr Campus		Senior Campus			
	Innovators		Assembly 2SD/CH		Assembly			
	Academy				Jnr Interschool			
			EARLY CLOSE	Board Meeting	Cross Country - BY	_		
10	30 June	1 July	2 EARLY CLOSE	3	4 Studente leet dev	5	6	
	7 luly	8	9	10	Students last day	12	13	
H	7 July	0	9	10		12	13	
Η	14 July	15	16	17	18	19	20	
	Start and End of Term Public Holidays School Holidays (students) School Development Days							

