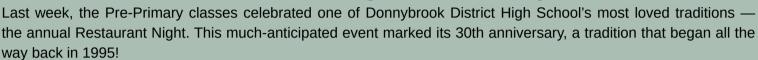
DONNYBROOK DHS

We CARE





Restaurant Night has always been a highlight of the school year, creating fond memories for generations of children and families. To mark the occasion, the school reached out to the community to share their memories of this special event — and many were happy to reminisce!

Continued on Page 13



Mrs Jones & Mrs Jacobs welcoming a class into the restaurant in 2019.

Mrs Bedford with a class from around 1999 to 2001.



We respectfully acknowledge the Aboriginal and Torres Strait Islander People as the traditional custodians of the land upon which we meet and learn on.



PRINCIPAL'S REPORT James Milne



Welcome back to the last term of the 2025 school year. Term 4 is always very busy for students, staff and parents and carers, and I have no doubt this year will be no different. Our calendar has been updated and highlights what is ahead in these final weeks of the year. Please take note of the events that are relevant to you and your child/ren and mark these in your diary. Also keep an eye out on our Facebook Group for the 'Weekly Reminders', as events are continually added and updated.

This term we have enrolled a number of new students. Importantly they have settled in well to their new school and classes and are being made to feel very welcomed by our caring students. I look forward to supporting them in their transition and ensuring they quickly become focused on their learning.

On that note I am urging all students to commit to their learning and make a conscious effort throughout the remaining weeks to make certain they are achieving at their full potential. The students need to make their class work a priority when at school, and if required complete any homework and assignments that are given. Parents and carers please reinforce this message at home and importantly work in partnership with the teachers to make certain your child/ren are striving to improve. Term 4 is a crucial period of schooling as concepts need to be consolidated in preparation for the following year.

I would also ask that parents and carers are mindful of the time their child/ren are absent from school. Attendance of 90% and above is required to minimise disruption to learning. Thank you in anticipation of your support in this area.

2026 Structure and Programs

I am pleased to be able to provide the following information on our class structure, teaching appointments and programs for 2026. As a school we are continually reflecting on our strengths and areas of need, which results in changes each year to support our continual growth and importantly address identified areas. Our schools' needs are complex and diverse, and we are proud of the array of opportunities we present to our students and their families. We are also particularly pleased to be able to offer up a structure from Kindergarten – Year 10 that keeps class numbers well below average class sizes. Our commitment to smaller class sizes is supporting our students and teaching staff.

Leadership

Principal James Milne Associate Principal Fiona Hunter Primary Deputy Alex Gibson Secondary Deputy Megan Kremer

Primary

Kindergarten 1 Wendy Cain Kindergarten 2 Michelle Fernley



Pre-Primary 1 Caroline Foster & Sara Williams (Tues)
Pre-Primary 2 Heidi Walker & Sara Williams (Thurs)

DDHS | PAGE 2 We CARE!

PRINCIPAL'S REPORT - James Milne Continued

Junior Cluster

Year 1 Julie Atherton (Tues-Fri) & Cristina Hartley (Mon)

Year 1 Amy O'Grady

Year 2 Tegan Kirk (Tues-Fri) & Sue Turnbull (Mon)

Year 2 Mandy Thompson (Mon-Wed) & Sue Turnbull (Thurs-Fri)

Year 2/3 Sara Davies (Mon-Thurs) & Cristina Hartley (Fri)

Middle Cluster

Year 3 Kate Francis

Year 3 Deidre Patterson

Year 4 Koby Taylor

Senior Cluster

Year 4/5 Jessica Young

Year 5 Brett Marshall

Year 5/6 Christine Bruens

Year 6 Sahra Miller

Digital Technologies Abbey Briggs Performing Arts Kehri Brooks Physical Education Kylie Sheedy Science Melanie Attwood



Secondary

English Thomas Jones & Hannah Ferguson
Mathematics Fushia Walz & Megan Kremer (supported by SIDE)
Science Jennifer Townsend & Charlotte Powell
Humanities & Social Sciences Siobhan Darcy & Charlotte Powell

Health Education & Phys Ed

- · Health (Term 1 TBC) Denise Duncan (Terms 2-4)
- · Physical Education (Term 1 TBC) Denise Duncan (Terms 2-4)
- · Physical Recreation (Term 1 TBC) Denise Duncan (Terms 2-4)
- · Outdoor Education (Term 1 TBC) Denise Duncan (Terms 2-4)
- · 7/8 WRAP Sport Kylie Sheedy

Technologies

- · Digital Technologies Troy Summerville
- · Woodwork & Metalwork Troy Summerville
- · Food & Textiles Anita Lloyd
- · Catering Anita Lloyd
- · Digital Media Erin Cartledge
- · STEM & Agriculture Troy Summerville & Megan Kremer
- · STEM Engineering Troy Summerville

The Arts

- · Visual Arts Hannah Ferguson
- · Media Thomas Jones



We CARE!

DDHS | PAGE 3

Study Skills Erin Cartledge Mindful Education All Senior Campus staff Youth Emergency Services Jennifer Townsend Young Innovators – Youth Club Fiona Hunter

Certificate Courses

- · Cert I Workplace Skills Troy Sommerville
- · Certificate I in Agriculture Fiona Hunter



On behalf of the school community, I would like to thank both Len Strother and Janene Wells for their work throughout 2025 and wish them the very best for their leave next year. I trust they will enjoy this time with family and friends.

NB: Minor changes may occur in the event that personal circumstances with staff change over the holiday period.

Parents and carers can be reassured that the teachers and the leadership team give careful consideration to where students are placed. Please have confidence in our knowledge of the students and where we feel they are best placed to continue their academic, behavioural and social and emotional growth. If you need to discuss 2026, please feel free to contact either myself or Fiona Hunter.



Newly Appointed Manager Corporate Services

A very warm welcome to Leah Greathead. Leah has been appointed to the Manager Corporate Services role being vacated by Sarah Pickford (Bible) at the end of the school year.

Leah has recently worked as the Manager Corporate Services at both Eaton Community College and Waroona District High School. She will work closely with Sarah throughout Term 4 to ensure the transition is smooth and planning surrounding 2026 falls nicely into place.



Donnybrook District High School

2026

Kindergarten Enrolments Now Open



DDHS | PAGE 4 We CARE!

Focus: "We follow class procedures."

JUNIOR CAMPUS NEWS

Alex Gibson
Deputy Principal



After a jam-packed Term 3, it is hard to believe we are already well into Term 4! Students have settled back into their classes with focus and enthusiasm — and plenty of fun along the way.

Year 6 Camp

It was a privilege to attend part of the Year 6 Camp in Week 2. Students took part in a wide variety of activities, including bike riding, rafting, swimming, sandcastle building and beachcombing. Each activity was designed to challenge students and encourage them to step outside their comfort zones. It was wonderful to see every student embrace these challenges with positivity, perseverance, and teamwork. I also had the opportunity to share some powerful and reflective conversations with many of our Year 6 students during the camp.







DDHS | PAGE 5 We CARE!

Alex Gibson - Deputy Principal Continued

NAIDOC Week

NAIDOC Week was celebrated across our Junior Campus with students engaging in a range of activities such as rock painting, traditional games, and braiding bracelets in Aboriginal colours. A huge thank you to Miss T and Mrs Mountford for their dedication and effort in planning and coordinating such meaningful experiences for our students.

Assembly

In Week 3, 1AO entertained us all with their joke-filled, magical assembly. It was a joy to see their acting, reading, and performance skills come to life in their very first assembly. Well done to Mrs O'Grady and the students for creating such an engaging and memorable performance together.

Pre-Primary Restaurant Night

Our Pre-Primary teachers and Education Assistants once again delivered the much-loved Pre-Primary Restaurant Night, celebrating its 30th year! Students dressed in their finest outfits and showed off some fantastic dance moves. A huge thank you to Mrs Walker, Mrs Foster, Mrs Williams, Mrs Buck, Mrs Stone and Mrs Henning for volunteering their time and effort to make this special evening possible.

Band Performance

Students also shone during their recent band performance — I was genuinely impressed by their musical talent and teamwork. I haven't stopped humming along to the Bluey soundtrack since!



Finally, a heartfelt thank you to our school community for the tremendous support shown for **Bandanna Day**. Together, we raised over \$800 to support cancer research — a wonderful achievement that reflects the generosity and spirit of our school.





DDHS | PAGE 6 We CARE!

Focus: "We make wise choices"

SENIOR CAMPUS NEWS

Fiona Hunter
Associate Principal



Welcome to Term Four, easily the busiest and most exciting term of the year!

Year 10 Camp

We began with an outstanding Year 10 South West Expedition Camp in the beautiful Augusta-Margaret River region. Students spent their days walking, climbing, and abseiling, learning to work together as a team and support one another through each challenge. Evenings were filled with laughter and connection as they gathered around the campfire to play games and share stories. A highlight of the week was Wednesday night's fieriest game of Mafia ever witnessed on camp!

The adventure concluded with a Homecoming Ceremony, where the entire school community welcomed the Year 10s back through an arch of honour. Parents and carers joined their students for reflective conversations, echoing the same guided reflections used during camp.

A heartfelt thank you to Mr Matthews, Mr Strother, and Mrs Kremer for accompanying the students and embracing every long walk and climb with enthusiasm. Special thanks also to our families for their support and for helping make the Homecoming Ceremony such a memorable and meaningful event.







DDHS | PAGE 7 We CARE!

Fiona Hunter - Associate Principal Continued

Men's Shed

Thank you to the Men's Shed for making a fantastic Giant Jenga set for the high school. I would also like to thank the Year 9/10 Catering class who created a morning tea for the Men's Shed to enjoy.

EV Challenge

A huge congratulations to Mr Strother and his team of EV mechanics and drivers. This annual challenge is a test of the engineering ability of our Year 8,9, and 10 students. This year the "Granny Smith" was the newest addition to the pit lane and came third in the Junior Division. This machine also picked up an engineering award. The "Pink Lady' has once again placed highly in the rankings scoring fourth in her division. Thank you to the parents who support this program by assisting Mr Strother and transporting the students to the track. Excellent job everyone!



Music Tour

Congratulation to the staff and students for a fantastic performance at the Junior Campus and Collie Senior High School last week. Thank you to Ms King for organising this event.

Upcoming Events and Key Dates

Parent Tour – Thursday 6 November, 5:00pm (Senior Campus)

Parents of Year 4, 5, or 6 students are warmly invited to join us for an informal tour of our Senior Campus.

Mrs Hunter will guide families through our facilities and discuss our courses, subjects, and the structure of a typical high school day. All are welcome — we look forward to meeting you!

Remembrance Day will be observed at the Senior Campus on Tuesday 11 November from 10.45am.
Student Achievements and Awards Classroom
Highlights and Excursions.



The students are busily working through their final assessments and projects for the 2025 school year. This is a very busy time and attendance at school is particularly important.

Uniforms Reminder

Please ensure students are wearing the correct summer uniform as the weather warms up and are bringing their drink bottle to school.

Attendance:

Everyday counts! Regular attendance helps students stay connected and succeed.

DDHS | PAGE 8 We CARE!

Focus: "We make wise choices"

SENIOR CAMPUS NEWS

Janene Wells

Deputy Principal



The term has progressed very quickly with again, a lot happening for our students especially the Year 10s as they gear up for graduating from Donnybrook District High School and move beyond the walls of our school. We are thankful for our wonderful staff who are helping guide all our students to complete our schooling year for 2025.

Volleyball Winter Carnival

The Year 9s and 10s represented the school spectacularly during the Volleyball Winter Carnival last term. A long day of back-to-back games at the Bunbury indoor volleyball centre saw them work together as a team to secure fourth position for the boys and fifth position for the girls out of twelve teams. They competed really well against large Senior High School's; and we are enormously proud!





DDHS | PAGE 9 We CARE!

Janene Wells - Deputy Principal Continued

Biological Science

The Year 7s and 8s completed their Biological Science curriculum at the end of Term 3 with a visit from the Zookeepers from 'Meet the Animals'. Students were able to touch and hold a variety of species including mice, snakes (not together), an owl, dingoes, chickens, birds, ferrets and lizards to name a few. It was a fantastic experience and students thoroughly enjoyed meeting all the animals.



DDHS | PAGE 10 We CARE!

Janene Wells - Deputy Principal Continued

Year 10 Camp occurred at the start of Term 4 with cool nights and days pushing students out of their comfort zones on the Cape to Cape with the students learning to adapt and grow as they move towards adulthood. Students experienced hiking, mountain biking, abseiling and jumping off the jetty with a delicious box of fish and chips to wind up the marathon effort over the week. Thanks to Adventureworks, Mr Matthews, Mrs Kremer, Mr Strother and Mrs Hunter for braving the elements with our students over the week.



DDHS | PAGE 11 We CARE!

Janene Wells - Deputy Principal Continued



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Pre-Primary Restaurant Night Continued from front page

Restaurant Night has always been a highlight of the school year, creating fond memories for generations of children and families. To mark the occasion, the school reached out to the community to share their memories of this special event — and many were happy to reminisce!

Charlotte remembered the disco fun and enjoying Frogs in a Pond back in 2009. Judi, whose children attended in 1998 and 2000, said "getting dressed up was such an important part of the night". Former teacher Mrs Bedford recalled the excitement in the lead-up and loved preparing the rooms for the big event. Leah shared how "parents were under strict instructions to just drop their children off — they felt so grown up!" and Ashley still treasures her handmade placemat from the 2006 Restaurant Night as a special keepsake.



The very first Restaurant Night was the idea of former teacher Mrs Ucich, who started the tradition 30 years ago. After introducing the concept at Manjimup Primary School, she brought it to Donnybrook Pre-Primary in 1995, when the program was still housed in the old Preschool building located offsite. The evening quickly became an annual highlight, with one classroom transformed into a restaurant and another into a disco.

Mrs Ucich fondly remembers the early days — long before interactive whiteboards or mobile phones — when disco lights were created with an overhead projector and coloured cellophane. Later, local musicians loaned proper disco lights to make the night extra special. The classic menu included fried rice, pizza with salad, and of course, Frogs in a Pond for dessert. A splash of soda water in the juice made it feel like a "fizzy drink" for the children.

"It was a delight to see the expression on the children's faces when the doors opened," Mrs Ucich recalled. "Coming back to school at night in your best party clothes, after weeks of speculation, just added to the

excitement."

Sevina in 2008





Inside PP2's restaurant in 2019

DDHS | PAGE 13 We CARE!

Pre-Primary Restaurant Night Continued

While some things have changed over the years, the heart of Restaurant Night remains the same. These days, the event is held in a single classroom, beautifully decorated with a red-carpet entrance and sparkling disco lights. Last week's menu featured a delicious entrée of vegetables, rice crackers, cheese and dip; a main course of spaghetti or pizza; and ice cream with chocolate sauce and sprinkles for dessert.

Once dinner was finished, the tables and chairs were whisked away, the disco balls began to spin, and the room transformed into a dance floor! It was a night filled with laughter, music, and plenty of moves from both children and teachers.

A huge thank you to the dedicated teachers and education assistants, who volunteered to make this year's event such a success — from shopping and cooking to decorating and serving the meals.

Restaurant Night continues to be a cherished tradition that brings joy, connection, and community spirit to Donnybrook District High School. Here is to another 30 years of delicious food, happy faces, and disco fun!



DDHS | PAGE 14 We CARE!

Noongar Season
Kambarang (Oct-Nov)
Noongar Word
of the Week
waliny
(cry)

Wendy Mountford Cultural Education Advisor





Junior Campus Celebrations



Our Junior Campus school community came together in Weeks 2 and 3 to celebrate NAIDOC. Students were immersed in a range of hands-on activities designed to foster a deeper connection and understanding of Aboriginal and Torres Strait Islander cultures, in particular the Gnangangarich Waugyl (Bearded Serpent) and a local dreaming story 'The Symbol of the Hand'.

The celebrations took place over four days, structured around a series of rotations where we explored Aboriginal symbols and their meanings through creating designs on spiral Waugyl mobiles, piecing together Aboriginal design jigsaws, face painting with white ochre, salt dough symbols and animal shapes, weaving wrist bands in red, yellow and black thread, playing Symbol Bingo and painting symbol story stones.

The celebrations were a huge success, thanks to the enthusiasm and engagement of our students and staff. Also, a very special thank you to Sianma, Kylie and Luke, our community helpers and Jaymee and Shakaya, our Year 7 students.

Moorditi!



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Wendy Mountford - Cultural Education Advisor Continued



DDHS | PAGE 16 We CARE!

Wendy Mountford - Cultural Education Advisor Continued



DDHS | PAGE 17 We CARE!

Wendy Mountford - Cultural Education Advisor Continued



DDHS | PAGE 18 We CARE!

MUSIC NOTES

Mackenzie King Instrumental Music Teacher



The Donnybrook District High School Concert Band combined once again with Collie Senior High School in Week 3 to tour three Primary Schools in the Donnybrook and Collie areas!

We started at Donnybrook's Junior Campus and then headed over to Fairview Primary School and Amaroo Primary School. Our newest Year 5 band members joined us for part of the tour as we played new and old repertoire and demonstrated the many instruments that make up a concert band.

A tour highlight is always the bus ride where students excitedly reunite with their Collie peers to catch up and karaoke! The day made for great practice, with both bands finding a little more confidence in their playing whilst together.

We are looking forward to our next gig in Week 7 - our Simply MAD showcase!





DDHS | PAGE 19 We CARE!

Information for **young people** about the social media ban

What's happening?

The Government has made a law which says that anyone under 16 is not allowed to use social media.

Why? The Government hopes to reduce the bad parts of social media like cyberbullying, negative impacts on mental health, and excessive screen-



Which platforms will be banned?













...and more

Are there any exceptions?

The Government says they will make exceptions for:

- messaging apps online
- gaming services and services that support health
- and education



but we don't have a final list yet.

What about YouTube?



You won't be able to log into your YouTube account. You can still watch videos in a browser.

What about privacy?

Strictprivacy and data collectionrules will apply. Platforms must not use information about your age for **any** other purpose unless you agree.

When will social media be banned?

The socialmediabanwill probably start on 10 December 2025. This lines up with the start of school holidays.

How will it work?

Social media platforms will need to check your age to make sure you're not under 16. It's up to each social media platform to decide how they will verify your age. That might be through ID, facial recognition or other age verification technology.

Can my parent give me permission?



No.You won't be able toaccess social media until you are 16 years old, even if your parents or guardians are ok with you having social media.

What if I already have social media accounts?

If you are under 16, you will not be able to access your social media once the ban comes into effect. You'll be locked out until you turn 16.

What are the penalties?

You won't befined or punishedifyou find a loophole or use social media before you turn 16. But, we don't encourage anyone to lie about their age.

Social media companies can be fined up to **\$49.5 million** if they don't take enough steps to enforce the ban.





Information for young people about the social media ban

What does this mean for me?



The reality is that in 2026, if you are under 16 years old, you probably **won't be able to access social media platforms.**

Practical Tips to Prepare

Before 10 December 2025:



Save your Snapchat Memories to camera roll Get your friends' phone numbers & contact details Save copies of your posts



that you want to access. Be careful of scams promising to reactivate accounts



Cancel subscriptions to social media platforms



Take the good bits of social media offline

There are so many **good parts** of social media, like expressing your **creativity**, finding **community** and chatting with your **friends**.

Work together with your friends, parents and schools to recreate these positive parts of social media offline.

Think about how you can hang out with your friends without social media. This could be calling on the phone, catching up in person or even sending postcards,



Let's talk about it

For lots of people, social media is a way to talk to your friends, be creative, stay up to date and be part of a community. It might be hard to lose that part of your life.

Talk to friends, family, and trusted loved ones about this big change and how you're feeling.

You can also contact the **Kids Helpline** by calling 1800 55 1800 if you need to talk.

How do I help a friend who is struggling with the ban?

- Talk about it openly with them
- Be a good **listener**
- Share your **ideas** and **resources**
- Check in with them regularly
- Seek help if you need to

Replace social media with other activities

While it will be hard, try to think about how this could be a **good** thing.

Imagine what you can do with the **time** you won't be spending on social media?

Make more plans to do **activities** in person with your friends, try new **hobbies** and go on **adventures**.



Where can I learn more?

The eSafety Commissioner's website contains lots of resources and the latest information about the social media ban.

https://www.esafety.gov.au/



Factsheet for **parents** about the social media ban

What's happening?

The Government has made a law raising the minimum age for social media use in Australia to 16 years old. That means children under 16 won't be allowed to access social media.

Why? The Government hopes to reduce the negative impacts of social media like cyberbullying, seeing inappropriate content.

When will social media be banned?

The socialmediabanwill probably start on 10 December 2025. This lines up with the start of school holidays.

How will it work?

Social media platforms will need to check a user's age to make sure they aren't under 16. It's up to each social media platform to decide how they will verify age. That might be through ID, facial recognition or other age verification technology.

Which platforms will be banned?













MINECRAET

...and more

Are there exempt platforms?

The Government intends to make exceptions for:

- messaging apps
- online gaming services and
- services with the primary purpose of supporting health and education

but this hasn't happened yet.

What about YouTube?

Kids won't be able to use their YouTube account, but can still watch videos in a browser.

What about privacy?

Strict privacy and datacollectionrules will apply, including that platforms must not use age verification data for any other purpose unless expressly agreed by the user.

Can I give my child permission?

Parents or guardians won't be able to give their consent for their young people to access social media before they are 16 years of age.

What if they already have social media accounts?

Even if children under 16 years old already have accounts, they will not be able to access social media once the ban comes into effect. They will be locked out until 16.

What are the penalties?

Thereis **no fine or punishment**for children, parents, carers or educators of children who access social media platforms despite the ban.

Fines of up to **\$49.5 million** apply if social media platforms don't take sufficient steps to enforce the ban.





WHAT CAN I DO AS A PARENT?

What does this mean for my child?

The social media ban will be abig challenge for your child. We need to support our children to transition to life offline and help them to navigate this significant life change.

Practical Tips to Prepare

Before 10 December 2025:











Save their Snapchat
Memories to camera roll
Get their friends' phone
numbers & contact details
Save copies of their posts
that they want to access
Be careful of scams promising
to reactivate accounts
Cancel subscriptions to
social media platforms

Model good phone use behaviour

Unhealthy social media habits are not limited to young people.

52% of Baby Boomers and 67% of Gen X said they **spend more time on their phone than they would like** each day.

We can't expect our children to embrace the social media ban when we spend hours each day glued to our phones.

Empathise with your child

Imagine thatthe governmentmade alaw which said **you** could no longer use social media...it would be hard for any of us.

Be open to their feelings - the ban could

feel unfair and like a punishment. Avoid phrases like "it's for your own good" which shut down conversation.

Replace social media with other activities

Just because social media is banned doesn't mean children will automatically change their behaviour.

Given the choice, many kids will replace that time with TV, video games and other screen-based activities.

Encourage and support your children to **build communities** offline. Collaborate with other families to schedule **face-to-face time** where kids can **learn**, **grow** and **play** together.

Where can I learn more?

The eSafety Commissioner's website contains lots of resources and the latest information about the social media ban. There are resources for parents and children written in accessible language, and which are full of practical tips. Visit: https://www.esafety.gov.au/



The Social Media Ban is Coming...

Are you ready?

On 10 December 2025, social media will be banned for children under 16. Without well-rounded support. this massive shift could leave your children feeling anxious, disconnected, and overwhelmed.



WHY THIS MATTERS

Students are anxious

Students don't understand what's happening, why it's important or how it will impact them.

Parents are in the dark

Most parents have no idea this ban is coming—they don't know what to do or how it'll impact their kids.

Schools will feel the fallout

Without support, students may struggle emotionally and socially, affecting their learning and wellbeing.

PROGRAMS THAT DELIVER REAL SOLUTIONS

Student Social Media Ban Keynote

Years 4-10

Empower students to:

- Understand what the ban is and why it's happening.
- Build resilience and strategies to transition confidently.
- Plan for a happier and healthier life offline.

Parent Information Session

In person or online

Equip parents with:

- A clear understanding of the ban and its implications.
- Strategies to support their children's transition.
- Practical tools and resources to foster healthy tech habits.

Healthy Tech Habits Workshop Series

Year 4-12

A workshop series diving into:

- Staying safe online (including while gaming).
- Cyberbullying & how to handle nasty behaviour online.
- Strategies to reduce screen time and build healthy tech habits.

ABOUT PARIS MCNEIL

KeynoteSpeaker • WorkshopFacilitator • Lawyer

Relatable Approach

As a Gen Z, I understand what your students are facing and I speak their language.

Legal Expertise

I simplify the legalities of the social media ban into clear, actionable information.

Proven Impact

My programs empower schools, students, and parents to tackle challenges together.



TESTIMONIALS

"Paris spoke so well our students really understood the content.

The students continued to use terms from her presentation - this was down to Paris and her delivery!"

Emma Sykes, Head of Year, Prendiville Catholic College

"This was the **best guest talk** I've ever had the privilege to hear!" Sophia, Year 10 Student, Perth College

GET IN TOUCH



www.parismcneil.com



info@parismcneil.com



<u>രൂ</u> 0404 120 584





Thursday 13 November, 4:30PM Senior Campus Meeting Room

Interested in being a member of the School Board in 2026?

For more information, please contact the Junior Campus on 9723 4400

Donnybrook District Highschool PEC Association

Invite you to our next meeting!

Join us as we take a look into 2026! This is a great opportunity to:

- Meet your P&C representatives
- · Learn more about what we do
- Help shape next year's events and fundraising activities that support our school.





All welcome, including non-members and the wider Donnybrook community.



For more information contact: donnybrookdhs.p.c@gmail.com



WA CANTEEN DAY







Supported by



WA CANTEEN DAY



DDHS | PAGE 28 We CARE!

2025 CALENDAR TERM 4

1000	5 Calendar	C	Description	n v Talan managanan		rm F	
Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sur
4	3 Nov	Year 6 West Coast Eagles "Rise Above – 5 Pillars of Resilience" Program	The A-math-zing Race	6 Newsletter Year 5 West Coast Eagles "Rise Above - 5 Pillars of Resilience" Program Snr Campus Parent	7	8	9
			EARLY CLOSE	Tours 5:00PM			
5	10 Nov	Snr Campus Remembrance Day 10:45 to 11:15	12 EARLY CLOSE 2025 Kindy Parent Meeting 5:00pm	Board Meeting 4.30pm	Jnr Campus Tabloid Camival P&C Crazy Hair Day	15	16
6	17 Nov Whole School Book Fair Talison Scholarship Interviews 1:30pm	18	19 3/4DP Assembly 2025 Kindy 2 - Orientation Day 1:00-2:30pm	20 2025 Kindy 1 Orientation Day 1:00-2:30pm Year 10 First Aid Course	Primary Interschool Basketball Competition Year 10 First Aid Course	22	23
7	24 Nov	25	26 Year 6 Orientation Day EARLY CLOSE	27 Simply MAD Concert 5.00pm	28 Snr Campus Assembly 9:00am	29	30
8	1 Dec	2	3 EARLY CLOSE	4 Newsletter	5 AdventureWorks Leadership Day P&C Christmas Event 5:00pm	6	7
9	8 Dec Kindy 1 Celebration 9:00am	9 Kindy 2 Celebration 9:00am	10 4KT Assembly	11 Pre-Primary Concert and Morning Tea 9:30am Board Meeting & Dinner	12 Year 10 End of Year Excursion Year 6 Excursion & Lunch	13	14
10	15 Band set up and Pizza lunch	16 Year 4 – 9 Presentation Assembly 9:30am Snr Campus Year 10 Graduation Evening 4:30pm & 6:30-8:30pm	17 Snr Campus PBS Rewards Day Jnr Campus Apple Fun Park 11:00am EARLY CLOSE	18 Students last day	19 Teachers last day - School Development Day	20	21
Н	22 Dec	23	24	25 Christmas Day	26 Boxing Day	27	28
Н	29 Dec	30	31	1 Jan New Years Day	2	3	4

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